



THE KENYA NATIONAL EXAMINATIONS COUNCIL

KNEC/TD/SE/SNE/TT/16/002

THE 2016 DIPLOMA IN SPECIAL NEEDS EDUCATION (SNE) PART I & II EXAMINATIONS TIMETABLE & INSTRUCTIONS

1.0 GENERAL INSTRUCTIONS

1.1 The time allowed for each paper is indicated against the name of the paper and ***NO EXTRA TIME IS TO BE ALLOWED***. In case of any discrepancy, the time stated on the question paper must be taken as correct. Visually challenged candidates will ***NOT*** be given extra time other than what is stated on their respective papers. Any time allocated to reading through questions, studying maps etc, is included in the total time shown, except when special paper instructions indicate otherwise.

1.2 IMPORTANT NOTICE

- 1.2.1 Your attention is drawn to the regulations governing the conduct of examination on the back page.
- 1.2.2 Supervisors and invigilators ***MUST*** ensure that candidates have written their names and index numbers on their answer scripts before they take the scripts from the candidates.
- 1.2.3 Trainers should ensure that the candidates take note of the instructions given at the back and are aware of the penalties for irregularities or misconduct.

2.0 EXAMINATION PERIOD AND DATES

2.1 PART I (INTERDISCIPLINARY)

| NO. | DAY | PERIOD | ITEM No | SPECIALIZATION | PAPER CODE | PAPER/SUBJECT | DURATION |
|-------|-------------------------|-----------------------|---------|-------------------|------------|--------------------------------|----------|
| 2.1.1 | Monday 11/04/2016 | REHEARSAL DAY | | | | | |
| 2.1.2 | Tuesday 12/04/2016 | 8.30 am – 11.30 am | 1. | Interdisciplinary | 9101/101 | Introduction to SNE | 3 hours |
| 2.1.3 | Wednesday 13/04/2016 | 8.30 am - 11.30 am | 2. | Interdisciplinary | 9101/102 | Psychology | 3 hours |
| 2.1.4 | Thursday 14/04/2016 | 8.30 am -11.30 am | 3. | Interdisciplinary | 9101/103 | Curriculum Issues in SNE | 3 hours |
| 2.1.5 | Friday 15/04/2016 | 8.30 am -11.30 am | 4. | Interdisciplinary | 9101/104 | Research and Rehabilitation | 3 hours |

2.2 PART II (AREAS OF SPECIALIZATION)

| NO. | DAY | PERIOD | ITEM No | SPECIALIZATION | PAPER CODE | PAPER/SUBJECT | DURATION |
|-------|---|-----------------------|---------|--|------------|--|-----------------------------------|
| 2.2.1 | Monday 11/04/2016 | REHEARSAL DAY | | | | | |
| 2.2.2 | Tuesday 12/04/2016 to 15/04/2016 | 9.00 am - 5.00 pm | 1. | Deafblind (DB) | 9103/204/B | KSL-Expressive Skills (Practical) | 15 minutes per candidate |
| | | | 2. | Hearing Impairment (HI) | 9108/204/B | | |
| | | | 3. | Inclusive Education (IE) | 9110/204/B | | |
| | | | 4. | Communication Disorders (CD) | 9111/204/B | | |
| 2.2.3 | Monday 18/04/2016 | 8.30 am – 11.30 am | 5. | Autism (AT) | 9102/201 | Introduction to Autism | 3 hours |
| | | | 6. | Deafblind (DB) | 9103/204A | Kenyan Sign Language(KSL) | 3 hours |
| | | | 7. | Physical Disabilities (PD) | 9104/201 | Introduction to PD | 3 hours |
| | | | 8. | Emotional and Behavioral Difficulties (EBD) | 9105/201 | Introduction to EBD | 3 hours |
| | | | 9. | Visual Impairment (VI) | 9106/201 | Introduction to VI | 3 hours |
| | | | 10. | Mentally Handicapped (MH) | 9107/201 | Introduction to MH | 3 hours |
| | | | 11. | Hearing Impairment (HI) | 9108/201 | Education of learners with HI | 3 hours |
| | | | 12. | Gifted and Talented (G&T) | 9109/201 | Introduction to G&T children | 3 hours |
| | | | 13. | Inclusive Education (IE) | 9110/201 | SNE in Inclusive Settings | 3 hours |
| | | | 14. | Communication Disorders (CD) | 9111/201 | Aspects of Communication Difficulties | 3 hours |
| | | | 15. | Learning Disabilities (LD) | 9112/201 | Introduction to LD | 3 hours |
| | | | 16. | Early Childhood, Care, Development and Education (ECCDE) | 9113/201 | Teaching Approaches, Resources & Transition in ECCDE | 3 hours |
| | | | 17. | Assessment | 9114/201 | Foundations of assessment | 3 hours |
| 2.2.4 | Tuesday 19/04/2016 | 8.30 am - 11.30 am | 18. | Autism (AT) | 9102/202 | Assessment and intervention | 3 hours |
| | | | 19. | Deafblind (DB) | 9103/201 | Introduction to Deafblind | 3 hours |
| | | | 20. | Physical Disabilities (PD) | 9104/202 | Assessment and methodology | 3 hours |
| | | | 21. | Emotional and Behavioral Difficulties (EBD) | 9105/202 | Psycho-Disorder Management | 3 hours |
| | | | 22. | Visual Impairment (VI) | 9106/203 | English and Maths Braille | 3 hours |
| | | | 23. | Mentally Handicapped (MH) | 9107/202 | Physical and Perceptual Training | 3 hours |
| | | | 24. | Hearing Impairment (HI) | 9108/202 | Assessment and Training Learners With H.I. | 3 hours |
| | | | 25. | Gifted and Talented (G&T) | 9109/204 | Braille and Sign language | 3 hours |
| | | | 26. | Inclusive Education (IE) | 9110/203 | English and Maths Braille | 3 hours |
| | | | 27. | Communication Disorders (CD) | 9111/202 | Teaching and Remediation in Communication Difficulties | 3 hours |
| | | | 28. | Learning Disabilities (LD) | 9112/202 | Implications & Placement | 3 hours |
| | | | 29. | Early Childhood, Care, Development and Education (ECCDE) | 9113/204 | Braille and Sign Language | 3 hours |
| | | | 30. | Assessment | 9114/202 | Neuro-muscular systems | 3 hours |

| NO. | DAY | PERIOD | ITEM NO | SPECIALIZATION | PAPER CODE | PAPER/SUBJECT | DURATION |
|-------|-------------------------|-----------------------|---------|--|------------|--|----------|
| 2.2.5 | Wednesday 20/04/2016 | 8.30 am - 11.30 am | 31. | Autism(AT) | 9102/203 | Curriculum Training Areas | 3 hours |
| | | | 32. | Deafblind (DB) | 9103/202 | Functional Skills Training for DB | 3 hours |
| | | | 33. | Physical Disabilities (PD) | 9104/203 | Adaptation and Rehabilitation | 3 hours |
| | | | 34. | Emotional and Behavioral Difficulties (EBD) | 9105/203 | Care of Vulnerable Children | 3 hours |
| | | | 35. | Visual Impairment (VI) | 9106/202 | Functional Skills Training VI | 3 hours |
| | | | 36. | Mentally Handicapped (MH) | 9107/203 | Assessment, Communication and ADL | 3 hours |
| | | | 37. | Hearing Impairment (HI) | 9108/204A | Kenyan Sign Language | 3 hours |
| | | | 38. | Gifted and Talented (G&T) | 9109/203 | G&T Implication on Education | 3 hours |
| | | | 39. | Inclusive Education (IE) | 9110/204A | Kenyan Sign Language | 3 hours |
| | | | 40. | Communication Disorders (CD) | 9111/204A | Kenyan Sign language (KSL) | 3 hours |
| | | | 41. | Learning Disabilities (LD) | 9112/203 | Basic Academic Skills | 3 hours |
| | | | 42. | Early Childhood, Care, Development and Education (ECCDE) | 9113/203 | Curriculum Activities | 3 hours |
| | | | 43. | Assessment | 9114/203 | Assessment of Sensory Organs | 3 hours |
| 2.2.6 | Thursday 21/04/2016 | 8.30 am - 11.30 am | 44. | Autism (AT) | 9102/204 | Management of Autism | 3 hours |
| | | | 45. | Deafblind (DB) | 9103/203 | English Braille | 3 hours |
| | | | 46. | Physical Disabilities (PD) | 9104/204 | Anatomy & Motor Deviations | 3 hours |
| | | | 47. | Emotional and Behavioral Difficulties (EBD) | 9105/204 | Management Strategies of EBD | 3 hours |
| | | | 48. | Visual Impairment (VI) | 9106/204 | Kiswahili and Music Braille | 3 hours |
| | | | 49. | Mentally Handicapped (MH) | 9107/204 | Intervention Strategies | 3 hours |
| | | | 50. | Hearing Impairment (HI) | 9108/203 | Methods of Teaching Learners with H.I. | 3 hours |
| | | | 51. | Gifted and Talented (G&T) | 9109/202 | Assessment of G&T Learners | 3 hours |
| | | | 52. | Inclusive Education (IE) | 9110/202 | Remediation of LD | 3 hours |
| | | | 53. | Communication Disorders (CD) | 9111/203 | Assessment of Communication Difficulties | 3 hours |
| | | | 54. | Learning Disabilities (LD) | 9112/204 | Assessment & Intervention | 3 hours |
| | | | 55. | Early Childhood, Care, Development and Education (ECCDE) | 9113/202 | Care and Management of (ECCDE) Programmes. | 3 hours |
| | | | 56. | Assessment | 9114/204 | Assessment of Intellectual Diversities. | 3 hours |

3.0 INSTRUCTIONS AND GUIDELINES TO SUPERVISORS, INVIGILATORS, TRAINERS AND CANDIDATES

- 3.1 Trainers are advised to ensure that their candidates are carefully drilled on how to carry out the instructions given below and are aware of the penalties for irregularities or misconduct. Candidates are required to follow these instructions carefully.

3.2 GENERAL INSTRUCTIONS TO CANDIDATES

- 3.2.1 Be at your seat in the Examination Room **ten minutes** before the time fixed for the examination in the various papers. All sessions should start at **8.30 a.m** except for KSL practicals which are scheduled to begin at **9.00 a.m**.
- 3.2.2 A candidate who arrives late will be required to give a satisfactory reason to the Supervisor. Only in exceptional circumstances will a paper be given to any candidate who is more than **half an hour** late. Absolute punctuality is essential for all papers.
- 3.2.3 Check the question paper you have been given to confirm that it is the paper you registered for.
- 3.2.4 If an examination paper for which you are not registered is handed to you, or if the questions indicate that a map or other material should also have been provided, inform the Supervisor at once.
- 3.2.5 Attend carefully to any general instructions that may be given on the first page of a paper, e.g. instructions limiting the number of questions that should be answered.
- 3.2.6 Check to ensure that each page of your question paper is printed.
- 3.2.7 Write your name and your index number on the answer booklet.
- 3.2.8 Write on both sides of the paper, but do not use the margins. Begin the answer to each separate part of a question on a fresh line.
- 3.2.9 Write the number of the question clearly in the left-hand margin at the beginning of each answer. Do not copy the question. Be careful to use the same system of numbering as appears in the question paper. Leave a blank line after the answer to each question.
- 3.2.10 Write your answer in **black or blue** ink. You may use fountain pen or ball point pen. Pencils should only be used for diagrams. Bring mathematical and drawing instruments for subjects for which they will be needed.
- 3.2.11 Read each question carefully. A lot of time may be wasted in writing down information that is not asked for and no marks are given for it.
- 3.2.12 Do not spend too much time on one or two questions, leave yourself adequate time to answer other questions.
- 3.2.13 As soon as notice is given to stop, make sure your index number is written on the booklet and then hand it over to the supervisor/invigilator.
- 3.2.14 Withdrawal from the examination should have been notified to the KNEC in writing before the examination begins.

3.3 CAUTION TO THE CANDIDATES

- 3.3.1 You are not allowed to leave the examination room before the end of the period allocated to the paper except with special permission from the Supervisor. **NO CANDIDATE SO PERMITTED TO LEAVE MAY TAKE A QUESTION PAPER OR ANSWER BOOKLET OUT OF THE EXAMINATION ROOM.**
- 3.3.2 Do not leave a sheet of paper you have written on or your answers in such a position that another candidate can read them. You should not give or obtain unfair assistance, or attempt to do so, whether by copying or in any other way, and your work should not show proof of such unfair assistance.
- 3.3.3 No communication whatsoever in whatever manner between candidates or with outsiders is allowed during the examination.
- 3.3.4 You are not allowed to have in your possession or in your proximity while in the examination room, any book, notes, papers or any other materials whatsoever except the correct question papers and any materials expressly authorized by the Kenya National Examinations Council.
- 3.3.5 You may only use mathematical tables printed by the Kenya National Examinations Council, and these should not contain any additional notes except the printed information. If you are using a calculator as permitted by the Regulations, it should be the specified non programmable calculator. If in doubt, check with the Supervisor.
- 3.3.6 You must return immediately to the Supervisor any question paper that has smudges or has errors or is badly printed.
- 3.3.7 You must not take any used or unused writing paper out of the examination room. Any rough work must be done on the official answer booklet and, if not to be submitted with the answers, must be left on the desk to be collected by the Supervisor and destroyed.
- 3.3.8 Any misconduct or causing of disturbance in or near the examination room will be treated as an examination irregularity.
- 3.3.9 Cell phones or any other electronic communication device are prohibited in examination centres. Any candidate caught in possession of a cell phone/any other electronic device will have his/her results cancelled.

3.4 PENALTY FOR EXAMINATION IRREGULARITIES

- 3.4.1 The **KNEC Act No. 29 of 2012** Offences and Penalties stated in **Sections 27 to 40** for cases of examination irregularities will apply. Some of the highlights in these **Sections** state that:
- 3.4.1.1 A candidate who commits an examination irregularity in any paper will have the results for the **WHOLE SUBJECT** cancelled. Such a candidate will not be entitled to a result and will be awarded result "Y" overall.
- 3.4.1.2 If there is evidence of wide-spread irregularities in any centre, the whole examination results for the whole centre will be cancelled.
- 3.4.1.3 **Any person who:-**
- gains access to examination material and knowingly reveals the contents, whether orally or in writing, to an unauthorized party, whether a candidate or not will violate **Section 27** and the penalty will be imprisonment for a term not exceeding **ten years**, or a fine not exceeding **two million shillings** or both.
 - willfully and maliciously damages examination material will violate **Section 30** of the **Act** and the penalty will be imprisonment for a term not exceeding **five years** or a fine not exceeding **five million shillings** or both.
 - is not registered to take a particular Council's examination but, with intent to **impersonate**, presents or attempts to present himself to take the part of an enrolled candidate will be in violation of **Section 31** of the **Act**, and shall be guilty of an offence and liable to imprisonment for a term not exceeding **two years** or a fine not exceeding **two million shillings** or both and shall be prohibited from taking an examination conducted by or on behalf of the Council for a period of **three years**.

CHIEF EXECUTIVE OFFICER