

# **18.0** HOME SCIENCE (441)

# **18.1** Home Science Paper 1 (441/1)

#### **SECTION A**

1. (i) Tocopherol - Vitamin E (ii) Retinol - Vitamin A

(iii) Cholecalciferol - Vitamin D

(iv) Phylloquinone - Vitamin K

 $4 \times \frac{1}{2} = 2 \text{ marks}$ 

2. Qualities of containers used to freeze foods: Should be:

waterproof/plastic/polythene;

strong/durable/long-lasting;

- easy to handle;

- easy to clean/washable;

- harmless/safe to use/not rusting/not poisonous/non-toxic;

have a cover/lid

- should be impermeable/should not transmit flavour/impart flavour

Any  $(4 x^{1/2}) = 2$  marks

3. Nutritional disorders associated with lack of calcium in the body are:

osteomalacia /soft bones;

- rickets/bow legs/knock knees/weak bones;

osteoporosis/porous/brittle bone;

weak teeth

 $(2 x^{1/2}) = 1 \text{ mark}$ 

4. Reasons why charcoal must be red hot before roasting meat:

- to seal in the juices/prevent from drying/harden;

to ensure food is free from smoke /getting black;

- to cook well;

- to save time/cook faster.

 $2 \times 1 = 2 \text{ marks}$ 

5. Arranging the food items into a three course meal

Course I:

Tomato soup / bread rolls

Course II:

Stewed fish

Ugali

Saute kales

Course III:

Vanilla cake / custard sauce.

 $3 \times 1 = 3 \text{ marks}$ 

NB:

Award  $\frac{1}{2}$  x 2 for each course.

6. Ways of preventing dandruff:

- do not share hair combs / brushes/hair equipment;

- keep hair combs, brushes and towels/hair equipment clean;

wash hair/keep hair clean;

- oil the scalp regularly;

use medicated shampoos;

- disinfect hair equipment.

Any  $2 \times 1 = 2 \text{ marks}$ 

- 7. Physical body exercises should be encouraged because they:
  - enhance blood circulation;
  - assist in burning down excess fat/prevent obesity;
  - enhance the removal of sweat / waste;
  - improve appetite;
  - strengthen the body/keep body fit/keep body active/flexible;
  - stimulate the brain/relaxes the mind;
  - simulate digestion;
  - enhances good grooming/appearance.

Any  $3 \times 1 = 3$  marks

- 8. Soft furnishing used in the bedroom are:
  - curtains;
  - duvets / comforters/blankets;
  - pelmets / valances;
  - rugs / mats;
  - carpets;
  - lampshades;
  - cushions/toys/puffed;
  - pillows;
  - bedspreads/bed covers;
  - sheets
  - wall hangings,/wall mats
  - mattress covers;
  - wall paper;
  - pillow cases;
  - table cover/chair cover;
  - cushion cover.

Any 6 x  $\frac{1}{2}$  = 3 marks

- 9. Points to bear in mind when choosing a hurricane oil lamp
  - choose a popular brand whose spare parts are readily available;
  - ensure the glass, the chimney and handle fit in properly/parts fit in properly;
  - choose a size that will give adequate amount of lighting;
  - ensure the lamp is made of durable material;
  - ensure good workmanship of the entire lamp;
  - ensure the lamp is rust free;
  - ensure the lamp is working/the wick can move up and down.

Any  $3 \times 1 = 3$  marks

- 10. Precautions to take after a snake bite on a limb
  - do not move the limb;
  - tie firmly around the limb just above the bite/compress;
  - suck out as much blood as possible/cut and bleed off;
  - wipe the bitten part/wash;
  - apply black stone/potassium permagranate;
  - seek medical attention.

Any  $2 \times 1 = 2$  marks

11	<b>~</b>	1	•
11.	Competitive	e advertising	18

the type of advertising used to promote/market/highlight/against (□) the sale of differ ent (□) brands of similar/same goods (□) and services where advertisers try to out do (□) each other by using gimmicks that sometimes create a negative/out do impression on the products of the competitor.

well described 2 marks

## 12. Methods of sterilizing bath towels are:

- boiling;
- steaming;
- use of disinfectants;
- fumigation;
- dry under the sun;
- press with a hot iron.

Any 2 x  $^{1}/_{2}$  = 1 marks

## 13. Uses of fabric conditioners, they:

- make fabric soft to touch;
- prevent build up of static electricity prevent cloth from clinging to the body;
- make ironing easier/reduces creasing;
- introduce a pleasant smell/good/nice/fragrance.

Any  $2 \times 1 = 2 \text{ marks}$ 

# 14. Functions of the following parts of a sewing machine:

- spool pin: to hold the reel of thread while sewing and winding the bobbin.
- feed dog: to move fabric while sewing.
- tension disc: to control the tightness or looseness of the thread during stitching/regulate/tension.

 $3 \times 1 = 3 \text{ marks}$ 

15. Function of the Fishbone stitch is to hold two pieces of fabric together before darning.

1 mark

## 16. A well-made facing should:

- be visible on one side of the garment only;
- be flat on the right and wrong sides;
- be well knife edged;
- have straight stitchery.

Any  $3 \times 1 = 3$  marks

#### 17. Garments made from elastomeric fabric include:

- corsets;
- bikers;
- brassiers;
- boob tops;
- pants;
- stocking / hosiery
- camisoles;
- petticoats;
- boxers;
- body suits;
- briefs;
- vests;
- slips.

Any  $4 x^{1}/_{2} = 2 \text{ marks}$ 

- 18. Functions of pockets in a garment:
  - to hold items/keep/put/store;
  - decorative/beauty/attractive;
  - as a style feature/design.

Any  $2 \times \frac{1}{2} = 1 \text{ mark}$ 

- 19. Reasons why easing is commonly worked on a crown of a sleeve; it:
  - controls fullness;
  - gives a good fit.

Any  $2 \times 1 = 2$  marks

#### **SECTION B**

- 20. (a) Procedure to follow when laundering a silk blouse / shirts:
  - Collect all the equipment and laundry materials needed (½).
  - Shake to remove loose dust (½) if any
  - Wash by kneading and squeezing (1/2) in warm (1/2) water using a mild (1/2) detergent soapy.
  - Rinse (½) several times/thoroughly in warm (½) water with the final rinse (½) in cold (½) water in which methylated spirit / vinegar (½) has been added.
  - Squeeze/roll (½) the blouse / shirt. Dry/roll with a clean (½) dry (½) towel (½) or
  - Dry  $(\frac{1}{2})$  under a shade  $(\frac{1}{2})$  on a clothes line  $(\frac{1}{2})$  secured with pegs / hanger  $(\frac{1}{2})$ .
  - Iron ( $\frac{1}{2}$ ) using a moderately hot/warm ( $\frac{1}{2}$ ) iron on the wrong side ( $\frac{1}{2}$ ).
  - Air  $(\frac{1}{2})$  to dry completely.
  - Fold/hang  $(\frac{1}{2})$ /store/keep  $(\frac{1}{2})$ .
  - Clean equipment (½) used and store (½) appropriately.

(12 marks)

- (b) Steps to follow in the thorough cleaning of the dressing mirrors:
- Collect all the equipment and materials required (½).
- Remove dust (½) using a dry (½) cloth wipe /rub (½) the mirror using a cloth wrung (½) out of warm (½) soapy (½) water.
- Rinse (½) using a cloth (½) wrung out of clean (½) warm (½) water.
- Dry (½) using a clean dry (½) cloth/newspaper/sponge (½).
- Buff (½) mirror using a soft (½) clean dry (½) non-fluffy/ lintless cloth / newspaper (½).
- Clean equipment used and store (½) appropriately (½).

(8 marks)

### **SECTION C**

- 21. (a) Points to consider when buying a sewing machines.
  - Consider cost in relation to the functions to be done and the best that can be afforded.
  - Buy one with a guarantee/warranty or after sales service.
  - Ensure all accessories/attachment are provided for efficiency in use.
  - Buy one that is not too complicated for the user for comfort/easy use/efficiency.
  - Buy from a reliable dealer who will be able to service/supply spare parts/guarantee.
  - Check whether it is for commercial or domestic use, if commercial buy a heavy duty one/buy according to use for efficiency/serve its purpose.
  - Ensure that there is a manual for use to guide on proper use and care.
  - Choose one that is versatile to give a variety of stitches and functions.
  - Check that it is in a working condition to avoid buying a faulty machine.
  - Buy the right size for the space available.

- Buy that which can be afforded for satisfaction/not to strain you income.
- Buy a machine with readily available spare parts for easy replace.

Any  $4 \times 2 = 8 \text{ marks}$ 

- (b) Care of a white Nylon shirt.
- Avoid exposure to direct sunlight as it will yellow.
- Avoid rubbing as it piles.
- Avoid high temperature as it destroys the fibre/melts/burns/scorch.
- Do not bleach as it will turn yellow.
- Wash separately from coloured garments to avoid discolouration.

Any  $3 \times 2 = 6 \text{ marks}$ 

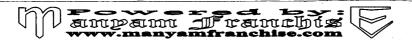
- (c) Differentiating between the following:
  - (i) Wear and tear;
  - Wear is when a garment develops signs of weakness and thinning(1) due to friction while a tear is a hole or straight cut (1) on a garment caused by a strong pull / sharp object.
  - (ii) Casing and hem;
  - A casing has two rows of stitching while a hem has one.
  - A casing has an opening for inserting elastics/cords while a hem is a way of finishing a row edge.
  - (iii) Regenerated and synthetic fibres.
  - Regenerated fibres are made from natural materials (½) which are chemically (½) treated while synthetic fibres are made from petroleum(1) products and natural gases.
  - Regenerated fibres are natural materials ( $\frac{1}{2}$ ) treated with chemicals ( $\frac{1}{2}$ ) while synthetics are purely chemicals (1).

 $2 \times 3 = 6 \text{ marks}$ 

- 22. (a) Life styles associated with the following nutritional disorders.
  - (i) Gout High intake of alcohol and meat.
  - (ii) Anorexia Nervosa refusal to eat in order to remain slender.
  - (iii) Hypertension consumption of too much salt/stress.
  - (iv) Obesity high consumption of junk / processed foods/high intake of carbohydrates/fatty foods/sedentary lifestyle/lace of exercise.

 $4 \times 1 = 4 \text{ marks}$ 

- (b) Advantages of using convenience foods.
  - They save on time, labour and fuel as little cooking is required.
  - They are handy because they can provide a quick snack/meal incase of unexpected guests/travel/picnic/being busy/less time.
  - They are economical since there is no wastage in preparation such as trimming, peeling or shelling.
  - They are attractive since colour is added during processing.
  - Seasonal foods can be made available as they can be canned / dried / bottled.
  - Nutritional value is enhanced as some foods are fortified.
  - They are easily/readily available since they are found in many outlets.
  - They give a chance to try new recipes as instructions are laid/they are partially prepared.
  - They are less bulky therefore easy to store and shopping.



- (c) Factors to consider when setting a table.
- The number of people taking the meal as this determine the number of covers to be laid.
- The meal to be served as this ensures that all the tableware is available.
- Number of courses/dishes as this enables one to set the cover for the courses.
- Tableware as this determines their placement.
- Type of meal service as each type has its own way of laying the table.
- The type of dinners determines the way of table setting eg. ages, special needs.
- A centre piece should be available for beauty/enhance appetite.
- Provide adequate space to avoid overcrowding for comfort.
- Ensure the room is clean for hygiene.
- The table cloth should be well laundered for neatness.
- Table appointments should be clean for hygiene/enhance appetite.

Any  $4 \times 2 = 8$  marks

- 23. (a) (i) The two sources of light are:
  - Natural and artificial.
  - Any source of light eg. sun, moon, candle.

(1 mark)

- (ii) Reasons for providing appropriate lighting in a sickroom;
- To give clear visibility for ease caring of the sick/to avoid accidents.
- To avoid too dim a light that strains the eye of the sick.
- To avoid glare that strains the eye of the sick.
- To enhance interior decor making the room comfortable for the sick.
- To ensure the light is well distributed to avoid fatigue/pests/germs.
- To cheer the sick to promote quick recovery.
- To provide warmth to make the sick comfortable.

Any  $3 \times 2 = 6$  marks

- (b) Points to observe in the care of lighting fixtures.
- Keep all lighting fixtures in good state of repair for efficiency and safety.
- Dust lighting fixtures regularly to get rid of loose dirt.
- Occasionally wipe with a damp cloth to remove marks.
- Ensure that movable lighting fixtures such as table or floor lamps can stand stable to avoid accidents/keep in a safe place to avoid breakage/destruction.
- Replace blown out bulbs promptly to ensure adequately light in each room.

Any  $4 \times 2 = 8$  marks

- (c) Possible causes of pre-mature birth:
- STI's/gonorrhoea, syphilis;
- anaemia;
- smoking of tobacco;
- low weight in pregnancy / poor weight gain in pregnancy;
- alcohol intake;
- poor nutritional status/malnutrition;
- high levels of stress / shock/trauma/accidents;
- cervical incompetence;
- serious infections such as pneumonia, malaria;
- use of hard drugs
- use of un-prescribed medicine
- performing difficult tasks;
- hypertension/high blood pressure.

Any  $5 \times 1 = 5 \text{ mark}$ 



# 18.2 **Home Science Paper 2** (441/2)

		SCORE	MAXIMUM SCORE
1.	PRESENTATION		
(a)	Work well pressed (1) and folded (½)	1 1/2	
(b)	Label (½) firmly fixed (1) without		
	concealing details (1/2) and on a single fabric (1/2)	$2\frac{1}{2}$	
(c)	Pins/Needles (½) unnecessary tacking threads (½)		61/2
	and loose threads (1/2) removed	11/2	
(d)	Made up for the right half	1	
2.	CUTTING OUT		
(a)	All seven pieces cut out (7 x ½)	3	
(b)	Smooth cutting of yoke C.F (1) and cut on straight	, and the second	
	grain (1) to within 3 mm.	2	
(c)	Smooth cutting of dress C.F (2) And cut on straight	-	
	grain (2) to within 3 mm.	4	181/2
(d)	Smooth cutting of dress CB (2) and cut on straight	•	10 /2
	grain (2) to within 3 mm	4	
(e)	Front facing smoothly cut at the C.F. (½) and cut	,	1
	on straight grain (1/2)	1	
(f)	Back facing smoothly cut at the CB (1/2) and cut on	•	
	straight grain (½)	1	
(g)	Smooth cutting of the dress lower edge front (1)	•	
	and back (1)	2	
(h)	Sleeve binding cut on true bias	1	
3.	OVERLAID SEAM [if not overlaid award		
	Zero(0)]		
(a)	Yoke placed over dress on the R.S (1/2) with raw		
()	edge of overlap well tucked under (½)	1	
(b)	Stitching line straight (1) and close to the fold (1/2)	$1^{1}/2$	
(c)	Correct width of neatened seam (½) 1 cm to within	172	_
	2 mm (0.8 cm - 1.2 cm) and even (½)	1	5
(d)	Overlaid seam turnings facing up (1/2) at the sleeve	1	
(-)	end.	1/2	
(e)	Yoke and dress flashing at the seam.	1	
4.	OVERCASTING STITCHES [If not	1	
٦.			
(a)	overcasting stitches award zero (0)(a-d)] Evenness of stitches	1	
(a) (b)	Correct tension of the stitches	l	
(c)		1	,
(d)	Uniform length of stitches  Density of stitchery	1	4
(u)	Density of stitchery	1	

		SCORE	MAXIMUM SCORE
5.	SHOULDER SEAM [If not open seam award		
	zero (0)]		
(a)	Seam joined with straight stitchery	1	
(b)	Seam pressed open (1) and flat at armhole (½) and	2	3
	neckline (½)		
6.	SIDE SEAM [If not open seam award zero (0)]		
(a)	Seam joined with straight stitchery	1	
(b)	Well neatened raw edges (1 x 2)	2	
(c)	Evenness of seam allowance	2	
(d)	Correct size of seam allowance (2 cm) to within 2		
	mm (1.8 - 2.2 cm)	2	9
(e)	Seam pressed open (1) and flat at armhole (½) R.S		
	and (1/2) W.S	2	
7.	INVERTED PLEAT [If not inverted award zero		
(a)	(0) for a]		
	Both folds facing away from each other on RS (1)	2	
(b)	and meeting on W.S (1) to within 2 mm		
	Correct width of inverted pleat 2 cm on R. S (1x2)	3	7
(c)	to within 2 mm (1.8 cm - 2.2 cm) at sleeve hem	1	
	Pleat firmly fixed at sleeve hem (1) and well		
(d)	pressed (1)	1	
,	Pleat flat at sleeve hem.		
8.	SLEEVE		
(a)	Good hang	1	
(b)	Gathers well distributed (1) at the crown (1)	2	
(c)	Under arm seam joined with straight stitchery	1	
(d)	Armhole seam made with straight stitchery	2	
(e)	Notches matched at the armhole seam (½ x 2)	1	
(f)	Binding joined before attaching	1	13
(g)	Binding attached using straight stitchery (½)	1/2	
(h)	Binding seam and under arm seam flashing to		
	within 2 mm	1/2	
(i)	Correct width of Binding (1) cm to within 2 mm		
	(0.8 - 1.2 cm) and even in width (1)	2	
(j)	Underarm seam meeting side seam to within 2 mm	1	
(k)	Flatness of binding	1	
9.	SLIP HEMMING [If not slip hemming award		
	zero (0)]		
(a)	Raw edge well tucked under	1	
(b)	Stitches worked by picking from the stitching line	1/2	
(c)	Correct tension	1	3 1/2
(d)	Slip hemming with pleat concealed into binding	1/2	
(e)	Neatness of stitchery	1/2	