

29.9 CHRISTIAN RELIGIOUS EDUCATION

29.9.1 Christian Religious Education Paper 1 (313/1)

313/1

**CHRISTIAN RELIGIOUS
EDUCATION**

Paper 1

Oct./Nov. 2008

2 ½ hours

THE KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Certificate of Secondary Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

2 ½ hours

Instructions to Candidates

This paper consists of six questions.

Answer any five questions in the answer booklet provided,

This paper consists of 2 printed pages.

Candidates should check the question paper to ascertain that both pages are printed as indicated and no questions are missing.

- 1 (a) Give reasons why the Bible is referred to as a Library. (5 marks)
- (b) Outline **five** effects of the translation of the Bible into local languages. (10 marks)
- (c) State **five** ways through which the church is spreading the word of God in Kenya today. (5 marks)
- 2 (a) Outline the activities carried out by the Israelites on the night of the Passover. (5 marks)
- (b) Give **five** reasons why the exodus was important to the Israelites. (10 marks)
- (c) How do Christians show their respect for God? (5 marks)
- 3 (a) Describe the contest between prophet Elijah and the prophets of Baal at Mount Carmel (1st Kings 18: 17 – 40). (7 marks)
- (b) Give **four** conditions that made it difficult for prophet Elijah to stop idolatry in Israel. (8 marks)
- (c) Identify **five** qualities of prophet Elijah that a Christian leader should possess. (5 marks)
- 4 (a) State **three** differences between prophets in the Old Testament and traditional African communities. (6 marks)
- (b) Outline the teaching of prophet Amos on social justice and responsibility. (8 marks)
- (c) How is the church promoting social justice in Kenya today? (6 marks)
- 5 (a) Explain the significance of the symbolic act of buying land by prophet Jeremiah. (8 marks)
- (b) Outline the sufferings of prophet Jeremiah during his ministry. (7 marks)
- (c) State **five** ways in which Christians resolve conflicts among themselves. (5 marks)
- 6 (a) Identify practices in traditional African communities that show their belief in life after death. (8 marks)
- (b) State **six** requirements that one had to fulfil to be made an elder in traditional African societies. (6 marks)
- (c) Identify the factors that are undermining the role of elders in Kenya today. (6 marks)