

GATITU GIRLS SECONDARY SCHOOL_P.O BOX 327-01030 GATUNDU

NAME.....ADM NO.....

CLASS.....DATE.....

FORM THREE TUNE UP EXAMINATION FIRST TERM 2015

Grammar.

Rewrite the following sentences according to instructions.

1. "I will telephone today", Kamau said. (Rewrite in indirect speech)
2. It is amazing that Chepkorir won a gold medal. (Begin: That...)
3. The teacher warned the naughty students against mimicking the visitor. (Change to the passive)
4. If you concentrate in your studies you will make it to the university. (Rewrite using: Unless...)
5. The stolen car was recovered. (Rewrite in the active voice)
6. I acknowledge receiving the letter, the complainant said. (Rewrite using 'receipt')
7. You should never disobey your employers. (Start: At no...)
8. Come with me. (Rewrite adding a question tag)
9. She was not yet fifteen when her father tried to marry her off. (Rewrite using before)
10. The fire brigade put out the fire. (Rewrite using one word in place of put out.)
11. The homestead was ordinarily a place of women and children. They had their own routines and satisfactions. (Combine into one complex sentence)

Read the oral poem below and answer the questions that follow.

THE POOR HUSBAND

The poor husband

He sleeps on dry banana leaves

The banana leaves make noise

Tsaka tsaka tsaka

Beauty has nothing at all

Beauty has nothing at all

Beauty has nothing at all

Beauty has nothing at all

I the matron of honour

The bridesmaid

I the escort

Was given one cent and was ashamed

Was given of one cent

Was given half of a cent

Questions.

1. What type of song is this? How do you know? (2mks)
2. What is the function of this song in society? (4mks)
3. Identify and illustrate two aspects of style used in this song. (4mks)
4. Identify one economic activity of the community in this song. Give a reason for your answer. (2mks)

Oral skills.

Give a word pronounced the same as the following.

1. Cue
2. Flour
3. Meet
4. Right
5. Meddle

Identify the silent letter in the following words

1. Rapport
2. Subtle