

**ALLIANCE HIGH SCHOOL  
END OF TERM II  
AGRICULTURE EXAM  
TIME: 2 HOURS/10 MINS.  
FORM THREE EXAM.**

NAME: \_\_\_\_\_

ADM.NO: \_\_\_\_\_

1. State two types of bees. (2 mks)

\_\_\_\_\_

\_\_\_\_\_

2. Define the following terms- (3 mks)

a) Flushing \_\_\_\_\_

b) Steaming up \_\_\_\_\_

c) creep feeding \_\_\_\_\_

3. Give four advantages of steaming up. (2 mks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. What are the three conditions considered during tugging. (3 mks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. a) What is swarming? \_\_\_\_\_

(1 mk)

b) State four reasons of swarming \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

( 2mks)

6. List three chemicals used to treat wood \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3 mks)

7. State six advantages of fences.

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( 3 mks)

8. Mention five advantages land/ordism and tenancy.

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(2 ½ mks)

9. State three methods of selection of cattle for breeding.

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( 1 ½ mks)

10. Mention five advantages of embryo transplant.

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(5 mks)

11. State five properties of a good vaccine.

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(2 ½ mks)

12. List four uses of phosphorous in plants.

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( 2 mks)

13. What are the five methods of fertiliser application

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(2 ½ mks)

14. State five advantages of using seed as a method of propagation.

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(2 ½ mks)

15. Mention five advantages of mulching

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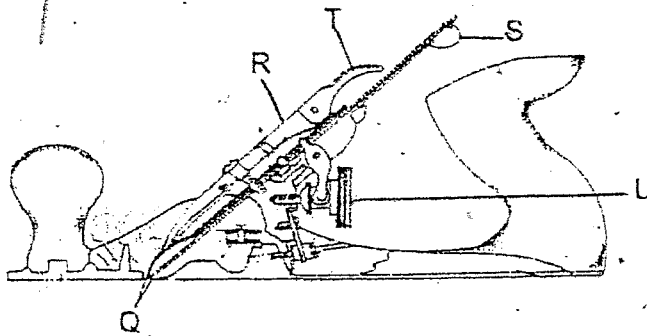
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**SECTION B**

16.



- i) Identify the tool (1 mk)
- ii) Name the parts labelled (2 mks)

Q \_\_\_\_\_  
 R \_\_\_\_\_  
 S \_\_\_\_\_  
 T \_\_\_\_\_

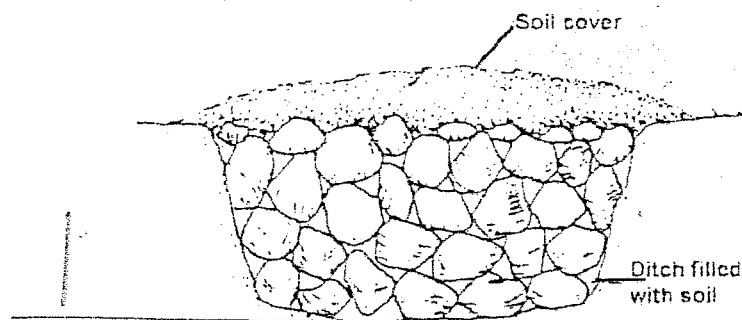
- iii) Give the function of part labelled (1 mks)

U \_\_\_\_\_  
 R \_\_\_\_\_

iv) Outline four maintenance practices of the above tool. (2 mks)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

17.



- a) Identify the above method of drainage. (1 mk)

b) State one advantage of the above method of drainage . ( ½ mk)

c) Outline four importance of drainage as a method of land reclamation.(2 mks)

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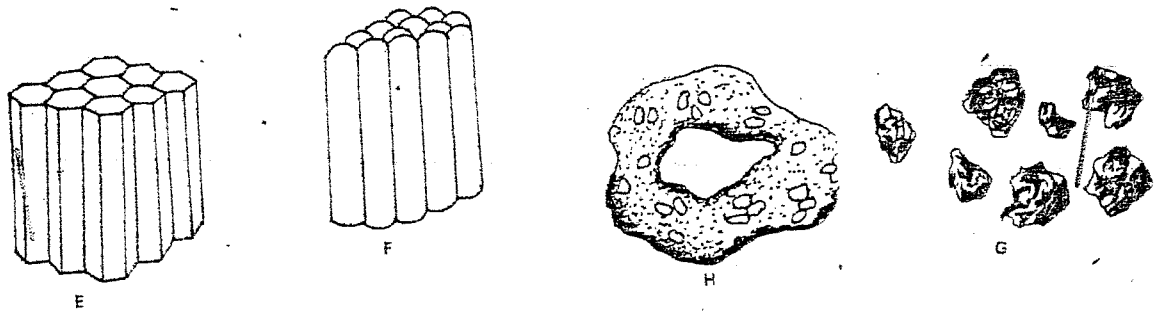
d) State three other methods of reclaiming land. (1 ½ mks)

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18.



a) Identify the soil structures E,F,G &H. (2 mks)

E \_\_\_\_\_  
F \_\_\_\_\_  
G \_\_\_\_\_  
H \_\_\_\_\_

b) List down four field practices, which can destroy the structures. (2 mks)

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c) Name the type of soils where structure E & F are found. (1 mk)

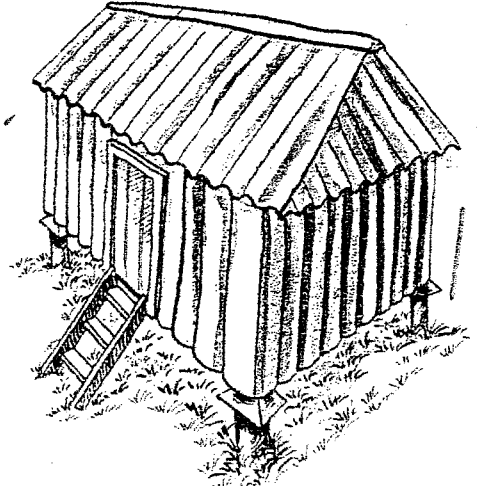
E \_\_\_\_\_

F \_\_\_\_\_

19.



F



G

a) Identify the structure

(1 mk)

F

G

b) State four structural differences between F & G.

(2 mks)

c) State two maintenance practices carried out on the structures. (1 mk)