

NAME _____ ADM NO _____ FORM _____

GATITU SECONDARY SCHOOL

END OF TERM ONE EXAM, 2016

HISTORY AND GOVERNMENT- FORM THREE

PAPER 311/2

SECTION A (25MARKS)

Answer ALL questions in this section

1. Identify **two** forms of oral traditions that provided information on history and government (2marks)
2. Name **two** main methods of trade (2marks)
3. State **two** theories that explain the origin of man (2marks)
4. Name the first animals to be domesticated by man (1mark)
5. Give **two** examples of regional trade in the pre-colonial period (2marks)
6. Name **two** important pre-historical sites in Tanzania (2marks)
7. Name **two** methods used by Europeans to acquire colonies in Africa (2marks)
8. Name **one** country that was colonized by Germany in west Africa during the scramble and partition of Africa (1mark)
9. Name **one** use of steam during the industrial revolution (1marks)
10. Where was samori toure of mandinka empire deported after his capture in 1898 (1mark)
11. Give **two** functions of lukiiko (2marks)
12. Give **two** uses of gold in ancient Egypt (2marks)
13. Name **one** method of irrigation used in the development of agriculture in Egypt (1mark)
14. Name the person who discovered the source of energy by inventing electrical dynamo(1mark)
15. Identify **one** significant advance made by homo erectus (1mark)
16. State any **one** early source of energy (1mark)
17. Identify **one** factor which led to the decline of Meroe city (1mark)

SECTION B (45MARKS)

Answer **ANY THREE** questions in this section

18 a) outline the factors which contributed to the development of early agriculture in Mesopotamia (5marks)

b) Discuss the ways in which invention of fire was important to early man (10marks)

19 a) state ways in which slaves were obtained during trans-Atlantic trade (5marks)

b) Explain the reasons for the decline of trans-Atlantic trade (10marks)

20 a) why did the British used indirect rule to administer northern Nigeria (5marks)

b) Explain why indirect rule failed in southern Nigeria (10marks)

21a) state factors that have contributed to industrial revolution in Britain (5marks)

b) What problems hindered industrialization in the third world countries (10marks)

SECTION C (30MARKS)

Answer ANY TWO questions in this section

22a) state the functions of the lukiiko of the Buganda kingdom during the pre-colonial period (3marks)

b) Describe the social organization of the Buganda kingdom during the pre-colonial period (12marks)

23a) under what conditions may the citizenship by birth be provoked (3marks)

b) Discuss the responsibilities of a Kenyan citizen (12marks)

24 a) what were the reasons for the construction of the Uganda railway (5marks)

b) Explain reasons why settler farming was encouraged in Kenya during the colonial period (10marks)

BY HISTORY DEPARTMENT

SUCCESS

GATITU SECONDARY SCHOOL- P.O. BOX 327 GATUNDU

NAME.....ADM NO.....

CLASS.....DATE.....

FORM THREE PAPER 2

END OF TERM ONE 2016

Question1. The River and the Source: Margaret Ogola

Read the extract below and answer the questions that follow.

(20mks)

“ Ayie, I have accepted your suit. May the young girl be called so that people of Sakwa may see what a jewel we are giving the” `giving us! `thought Otieno in annoyance. `At this rate there will be no cattle left for me to pay bride price with. `

In a little while Akoko walked in, in the company of her mother. Traditionally the girl at this point should have been a picture of demur shyness, her eyes firmly fixed on the floor, her hands held together in front of her mouth. Not Akoko. She walked in; steps measured, head held high, hands at her sides. Her head swiveled around a bit and then her gaze rested on Owuor. Let him see what he was getting.

‘What a brazen lass, ` thought Otieno, ‘Thirty head indeed!’ Owuor experienced an indescribable sensation. What happened, of course was that he had fallen deeply and irrevocably in love. Since that was not considered particularly important for a successful marriage, he did not understand or appreciate what was happening and that it would change his entire life and outlook.

She turned and left the room. Her mother remained for the rest of the ceremony.

Questions

I “I have accepted your suit.” What had just happened before remark was made? (2mks)

II. With illustration from this extract give two aspects of Akoko’s character. (4mks)

III. Who is Otieno and what is his attitude towards Akoko? (3mks)

(b) How does this attitude affect his relationship with Akoko later? (3mks)

II. What do we learn about the customs of Akoko's people from this extract? (4mks)

V How did Owuor's falling in love with Akoko "change his whole outlook"? (4mks)

Question 2. Read the story below and then answer the questions that follow. (20 mks)

Once upon a time Hare and Hyena were very good friends. They visited one another every day and the herded their cows together.

There came a time when the cows started dying one after the other. The two friends wanted to find out why their cows were dying. Hare said "let us go and kill our mothers and take out their livers. We shall then cook and taste their livers. The one with a bitter liver will prove to be the cause of our cows' death".

At once the Hyena went and killed his mother. He took out the liver and cooked it. Hare went and hid his mother in the garden in the bushy banana trees. He then went and killed the antelope, took its liver and cooked it. The two friends met to eat their livers. "My liver is very bitter", said the Hyena. "Mine is very sweet," Hare said. "So it was your mother who was making our cows die." Hyena kept quiet and went home feeling sad. He moved from an old house to a smaller one because now he had no mother. Hare did the same.

After a short time, there was a great famine in the land. The two friends decided that each of them was to look for food on alternative days sharing on an equal basis what was available. When it was Hyena's turn, he went and found only honeycombs without any honey. When Hyena brought these, Hare refused to eat them because he had secretly gone to his mother who had given him some bananas. This went on for many years and the Hyena grew thinner and thinner. Then he stared wondering "how does my friend remain fat and he doesn't eat anything. I will find out". One day he followed the Hare. Hare went to his mother as usual. "Mother, mother I have come". And the mother quickly dropped some bananas, which the hare ate quickly. He then looked for some honeycombs and he took them to his friend. "This is all I could find my friend". Hyena kept quiet. The next day he went to the banana tree and called. His voice was however deep and no bananas were dropped

or him. There was an old Hyena who stayed at the end of the forest and used to give advice to people. So Hare's friend went to her and told her his problem. "Go and put your tongue on the path of the black ants" she was told. "Let them bite your tongue until it hurts."

That is how your voice will be soft". Hyena went and did as he was told. When he went to Hare's mother, his voice was soft as Hare's. "Mother I have come". And Hare's mother dropped some bananas for him. Then he told her to come and greet him. When she came down and saw it was Hyena she screamed and there was nobody near to help her.

Hyena killed her immediately.

Hyena went and met the Hare as usual saying nothing about Hare's mother. The following day it was Hare's turn. He went to his usual place. "Mother, mother, I have come" but this time no bananas came. "Mother," he called again. He climbed up. There was nobody. Having seen some blood on the ground, Hare knew what had happened to his mother. When Hare got back to Hyena's house, he said nothing. At night, Hare took all the cows including Hyena's and went away to live in another part of the country.

That ended hare and Hyena's friendship.

Questions

(a) Classify the above narrative. (2mks)

(b) Identify with illustrations any two features of oral narratives in the story. (4mks)

(c) As a storyteller what techniques of story telling would you apply to make the story more interesting? Explain. (4mks)

(d) Describe the character traits of

(i) Hare-----

(ii) Hyena-----

(e) Identify two economic activities of the community in the story. (2mks)

(f) What is the moral of this story? (2mks)

(g) Why does this story have animal characters as opposed to human beings? (1 mk)

(h) What type of audience was this story told to? (1 mk)

Question 3. Grammar (20marks)

(A) Rewrite the following according to the instructions given after each. Do not change the meaning.

(i) She was not yet fifteen when her father tried to marry her off.
(use: 'before')

(ii) Use a phrasal verb that starts with the verb given in brackets to replace the underlined word.
The fire brigade extinguished the fire. (put)

(iii) The two students did not see me. (Rewrite to end in.....saw me. Do not use ('never')

(iv) Kaberia rejected the chance to study at a prestigious college. (Replace the underlined word with a phrasal verb. _____)

(v) If you concentrate on your studies you will make it to the university.
Rewrite using: Unless _____

(B) Fill in the blanks with the appropriate word.

(i) We are leaving _____ Nairobi today.

(ii) I have forgotten his name but I knew him _____ sight.

(C) Add question tags to the following statements. (2mks)

(i) She warned you right from the beginning _____

(ii) You will call in tomorrow _____

(D) Change the following sentences into the **active voice**. (2mks)

(i) The experiment was successfully carried out by the students

(ii) Our school was greatly honoured by the minister.

(E) For each of the following gender sensitive terms provide appropriate alternatives.

(a) Foreman-

(b) Mankind-

(F) Complete the sentences below with a word derived from the one given in brackets.

(i) The deal was so appealing that it was _____ (resist)

(ii) Kenyans seeking jobs in the Middle East end up facing a lot of _____
from their employers. (treat)

(iii) The boda boda motor cycle hit a tree and became a wreck. It was _____
(repair)

(iv) I find your attitude most _____ (ridicule).

(G) Fill in the blank with the correct form of the verb from the blackest.

(i) The little girl----- (hung, hung) the coat on nail.

(ii) After he had----- (swam, swum) in the sea, he began to feel cold.

(iii) She washed her socks in hot water and they ----- (shrank, shrunk).