

- GATITU SECONDARY SCHOOL, P.O. BOX 327 – 01030, GATUNDU.

FORM 3 ENGLISH MID – TERM EXAMINATION. TERM 1 2015.



Answer all the questions.

A. Fill in the blank spaces in the following excerpt with the most appropriate word. (10mks)

Although Commercial Colleges play a major role in offering middle – level tertiary – training opportunities, the latest alarm over bogus colleges is timely. The _____ to make financial fortunes from _____ parents and students has pushed _____ proprietors of private colleges to _____ into training fields for _____ they are ill – equipped, sometimes without the approval of _____ authorities.

As it is, there is no profession _____, as the bogus institutions have _____ their wings, offering training in the fields. _____ from accounting to secretarial, media, aviation, mass communication _____ pharmacy.

B. **READ THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW:-**

(25 mks)

a season passed. One day Obura came home very late and for the first time in months he was friendly and relaxed. He appeared to have reached a decision. His mother was too thankful to mention the hour. She gave him food and he went to his hut.

The next day, the sun rose and hung warm and red in the sky, out Obura who had lived under his mother's adage that the sun should never rise and find a man still asleep and was therefore a habitual early riser, did not make his appearance. His mother thought that maybe he had slept late because he had gone to bed and was therefore not alarmed; but as she was getting ready to leave for the fields, there still was no sign of the eldest son. She sent Nyabera to go to his hut to rouse him. Nyabera went and stood just outside the door and shouted;

"Obura! Obura! *Chiew!*" There was no answer. She shouted louder, but still there was no answer. She then hanged on the door. No answer. She pushed on it with her hand and it flew open easily. There was no one in the hut.

"Mother!"

"Stop shouting you mad child! What is it?"

"He is not here." Akoko arrived on the spot almost before the words were out of her daughter's mouth. Sure enough, he was not there. His things were neatly put away as usual, almost as if nobody had slept in them. Maybe he had left early for the fields; but he had the appetite of a starved lion and had never been known to miss breakfast.

Besides he always informed his mother of his whereabouts or likely whereabouts before leaving so that a messenger could find him easily.

The chief came out of his *simba* at the sound of the commotion.

"What is all the noise for so early in the morning?" he asked alarmed.

"Obura is not in his hut," said his mother.

"And he has not eaten his breakfast," supplied his sister. The chief came to see for himself as if other people's eyes were not good enough, but there was not denying it. The boy was gone.

QUESTIONS.

1.State what happens before this excerpt.

(3mks

2. Describe Obura's character as shown in this excerpt.

(4mks

3. Identify and explain the use of irony in the excerpt.

(4mks

C) ORAL LITERATURE.

Read the following narrative and answer the questions that follow. (20 mks)

"The origin of death"

It is God who created man. And since God had pity, he said I do not wish men to die altogether. I wish that men, having died, should rise again. And so he created men and placed them in another region. But he stayed at home.

And then God saw Chameleon and the Weaver-bird. After he had spent three days with Chameleon and Weaver-bird, he recognized that Weaver-bird was a great maker of words compound of lies and truth. Words of lies exceeded the truth ones.

Then he watched Chameleon and recognized that he had great intelligence. He did not lie. His words were true. So he spoke to Chameleon, 'Chameleon, go into the region where I have placed the men I created, and tell them that when they have died, even if they are altogether dead, still they shall rise again – that each man shall rise again after he dies.'

Chameleon said, 'Yes. I will go there.' But he went slowly, for it is his character to walk slowly. Weaver-bird stayed behind with God.

Chameleon travelled on, and when he had arrived at his destination, he said, 'I was told, I was told.....' But he did not say what he had been told.

Weaver-bird said to God, 'I wish to step out for a moment.'

And God said to him. 'God!'

But Weaver-bird, since he is a bird, flew swiftly and arrived at the place where Chameleon was speaking to the people and saying, 'I was told.....' Everyone was gathered there to listen. When Weaver-bird arrived, he said 'What was told to us? Truly, we were told that we, when they are dead, shall perish like the roots of the aloe',

Then the Chameleon exclaimed, 'But we were told, we were told we were told, that when men are dead, they shall rise again.'

And now all the people left and returned to their homes. This was the way it happened.

And so men become old and die; they do not rise again.

(When Hippo was Hairy and other Tales from Africa, Lutterworth Press, 1990)

QUESTIONS.

A) Explain why this narrative would be classified as a myth (2mks)

b) What two differences are there between myths and legends? (4mks)

4. What does the author achieve by using words in the dholuo language? (4mks)
5. "What is all the noise for so early in the morning?" he asked alarmed.
Rewrite in reported speech. (2mks)
6. Did the fears of this family come to pass? (4mks)
7. Explain any 2 theme highlighted in this excerpt. (4mks)

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