

Name ..... Admission No. ....

School ..... Candidate's signature .....

Date .....

**ENGLISH**

FORM 2

**October 2016**

Time 2½ hours

**EXAMINATION**  
KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)

**ENGLISH**  
**October 2016**  
Time: 2½ hours

**INSTRUCTIONS TO CANDIDATES**

1. Answer all the questions
2. Answers should be written in the spaces provided

*This paper consists of 8 printed pages*

*Candidates should check the question paper to ensure that all the printed pages are printed as indicated and no questions are missing.*



**2. CLOZE TEST (10 MARKS)**

**Fill in each blank spaces with the most appropriate word.**

The internet is the \_\_\_\_\_ 1 \_\_\_\_\_ famous computer network that has ever been developed. It is \_\_\_\_\_ 2 \_\_\_\_\_ a spider's web since thousands of computers are linked to it. If you are not part of this web \_\_\_\_\_ 3 \_\_\_\_\_ you are missing out a \_\_\_\_\_ 4 \_\_\_\_\_ amount of information that passes \_\_\_\_\_ 5 \_\_\_\_\_ its wires. Information on all sorts of topics.

Becoming part of the world of the internet presents three important challenges. Understanding \_\_\_\_\_ 6 \_\_\_\_\_ structure, connecting to it, and taking full \_\_\_\_\_ 7 \_\_\_\_\_ of it. To overcome these challenges, you therefore \_\_\_\_\_ 8 \_\_\_\_\_ to have a description of the inner workings of the internet, an evaluation of the services and tools \_\_\_\_\_ 9 \_\_\_\_\_ will help you get connected, and an awareness of the places you \_\_\_\_\_ 10 \_\_\_\_\_ visit on the web.

**3. a) Provide another word with a similar pronunciation as the following. (4 marks)**

- i) two - .....
- ii) night - .....
- iii) witch - .....
- iv) flew - .....

**b) Identify the letter that stands for the silent sound in the following words. (3 marks)**

- i) Womb
- ii) honour
- iii) history

c) Kamau, a form two student was giving a talk on drug abuse when he realised his audience was not paying attention. Highlight three things he could have noted in order to conclude that they were not attentive. (3 marks)

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**4 Read the passage below and answer the questions that follow. (20 marks)**

**WHO WILL SPEAK OUT?**

Achiel was beginning to believe that tragedy attracts tragedy. At eight years old, she was an orphan. Both her parents had died in a car accident when returning from the funeral of Achiel's maternal grandmother. She had two siblings, a brother and a sister. After the funeral of their parents, they were separated as each of them was adopted by a different relative. Achiel ended up with her uncle Muhuni who lived in a small town. She was grateful that somebody had come to her rescue. She now had hope of continuing with her education.

But how mistaken she was! To her great disappointment, her education was discontinued immediately. Her uncle claimed that although primary education was free, he could not afford uniform for

his three children as well as for Achiel. After all, wasn't he doing enough by feeding and housing her? What more did she want? In fact, his wife thought Achiel should earn her keep by looking after her cousins and doing all the household chores.

And that **sealed Achiel's fate**. She would be woken up early in the morning to begin fetching water from a tap which was several metres away. Since the bucket was too big for her, she would always **drench** herself with the cold water. Consequently, many are the times she suffered from colds and flu. After that she was expected to prepare her cousins for school. She would wake them up, dress them and walk them to school. A thorough beating awaited her if her aunt felt she had delayed in returning home.

Matters became worse when her aunt began making some **illicit** brew. It used up lots of water all of which Achiel was supposed to fetch in addition to doing all her other duties. Within no time, the backbreaking work **began to tell on her**; today it would be a limp in her walk, tomorrow a blister on the palms of her hands and so on. The beatings increased, some so severe as to leave ugly bleeding wounds on her body. As if this was not bad enough, she was denied food on several occasions. And the neighbours watched it all, sympathetically but silently. "What can we do? Those are her relatives and they became nasty when we once tried to intervene," they said to themselves. However, the kind ones did secretly give Achiel food when she looked **famished**. All the same, they realised that bad as the mistreatment was, the great danger was in being raped by her aunt's drunk customers. Were their own children safe either?

They really wanted to get rid of the drinking den in their midst for it had created insecurity. The problem was that they did not know where to begin, They argued that Mrs. Muhuni had powerful protectors and was therefore **untouchable**. "Why **engage in a losing battle**?" They lamely justified their lack of intervention.

Mr Muhuni was **another of their headaches**. No one could quite tell what he did for a living. They would see him driven home late at night. Wrapped -up stuff would be off-loaded from a vehicle and taken into his house. On a different night, the same things would be collected. Although nobody dared to alert the police, they whispered behind curtains that he had to be a thief. Each kept hoping that Muhuni and company would not dare steal from their neighbours.

Things changed drastically when two of Mrs Muhuni's neighbours attended a workshop whose theme was "COMMUNITY POLICING: TAKING ACTION FOR CHANGE." They sought advice on how to handle their situation. On coming back, they gathered the rest of the neighbours and told them what they had learnt at the workshop. As a result, they all felt enlightened and empowered enough to take action concerning the situation that **afflicted** them.

First, with the collaboration of the police, they reported Achiel's case to the Children's Officer at the Ministry of Home Affairs. When investigations were carried out, it became evident that Achiel was indeed a victim of child abuse. She was placed in a children's home and her aunt was charged with the offence. She also faced the charge of brewing illicit beer and handling stolen goods. Mr. Muhuni was to answer robbery charges. Though they both **vehemently** denied the accusations in court, the evidence from the neighbours, who came out in large numbers, was overwhelming. After the two were sentenced to imprisonment, the neighbours were heard congratulating one another. "TOGETHER WE DID IT!" they all said and danced happily.

a) How many siblings did Achiel have?

(1 mark)

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b) Why had Achiel begun believing that tragedy attracts tragedy?

(2 marks)

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c) What excuse did Mr. Muhuni give for not taking Achiel to school? (2 marks)

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d) List any three chores that Achiel was supposed to perform. (3 marks)

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e) In point form, outline how Achiel's health was affected by the heavy work. (5 marks)

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f) Explain why the neighbours at first felt helpless to take any action against the Muhuni's. (2 marks)

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g) Why did the neighbours suspect that Mr. Muhuni was a thief? (2 marks)

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h) Explain the meanings of the following words and expressions as they are used in the passage. (3 marks)

i) Drenched

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ii) Famished

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iii) Engage in a losing battle

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5. Oral literature: 20 marks

Read the following narrative and answer the questions that follow.

**THE ORIGIN OF DEATH**

It is God who created man. And since God had pity, he said I do not wish men to die altogether. I wish that men, having died, should rise again. And so he created men and placed them in another region. But he stayed at home.

And then God saw Chameleon and the Weaver-bird. After he had spent three days with Chameleon and Weaver-bird he recognised that weaver-bird was a great maker of words compounded of lies and truth. Words of lies exceeded the truth ones.

Then he watched Chameleon and recognised that he had great intelligence. He did not lie. His words were true. So he spoke to Chameleon. "Chameleon, go into the region where I have placed the men I created, and tell them that when they have died, even if they are altogether dead, still they shall rise again-that each man shall rise again after he dies."

Chameleon said, "Yes, I will go there." But he went slowly, for it his character to walk slowly. Weaver-bird stayed behind with God.

Chameleon travelled on, and when he had arrived at this destination, he said, "I was told... was told..." But he did not say what he had been told.

Weaver-bird said to God, "I wish to step out for a moment."

And God said to him, "Go!"

But Weaver-bird, since he is a bird, flew swiftly and arrived at the place where Chameleon was speaking to the people and saying, "I was told, ....." Everyone was gathered there to listen. When Weaver-bird arrived, he said "What was told to us? Truly, we were told that men, when they are dead, shall perish like the roots of the aloe."

Then the Chameleon exclaimed, "But we were told, we were told we were told, that when men are dead, they shall rise again."

And now all the people left and returned to their homes. This was the way it happened and so men become old and die; they do not rise again.

*(When Hippo was Hairy and Other Tales from Africa, Lutterworth Press, 1998)*

- a) Explain why this narrative would be classified as a myth. (2 marks)

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- b) What two differences are there between myths and legends? (4 marks)

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- c) i) Describe any two character traits of chameleon. (4 marks)

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ii) Describe one character trait of weaver bird. (2 marks)

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d) Weaver-bird said to God, "I wish to step out for a moment." Rewrite in indirect speech. (2 marks)

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e) Apart from death, what other phenomena may be explained through myths? (4 marks)

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f) Explain one instance where suspense occurs in the story. (2 marks)

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**6. GRAMMAR (20 MARKS)**

**I Fill in the blank spaces using shall/will (2 marks)**

- a) I ..... marry when I am ready.
- b) He ..... take you to the Museum tomorrow.

**II Identify the prepositions in the following sentences. (2 marks)**

- a) What do you know of HIV/AIDS?
- b) He was killed by thugs.

**III Rewrite the following sentences in the passive voice. (2 marks)**

- a) My father allowed me to drive his car yesterday.  
.....
- b) The police questioned the maid and the watchmen.  
.....

**IV Fill in the blank space with an appropriate collective noun. The collective noun should match the phrase given in brackets. (3 marks)**

- a) Our play was applauded by the ..... in the auditorium.  
(a group of people at a concert or play)
- b) He is the leader of the ..... that beat up the thief. (Many people acting on something together)
- c) The ..... put up tents for the people who had been left homeless by the floods.  
(a country's military force)

**V Fill in the blank spaces with the correct conjunction. (3 marks)**

- a) I cannot give you any money ..... I have none.
- b) I am ..... a preacher ..... a journalist.
- c) He is rich ..... unhappy.

**VI Use the appropriate interjections to complete the sentences below. (3 marks)**

- a) ..... The food is too salty.
- b) ..... What a pleasant lady.
- c) ..... we won.

**VII Underline the adverb phrases in the sentences below. (3 marks)**

- a) Julius drove the car at a high speed.  
.....
- b) The people marched in the streets in a peaceful manner.  
.....
- c) He should be faster than that.  
.....

**VIII Arrange the adjectives in the following sentences in their correct order. (2 marks)**

- a) I hate blue toilet big ugly flies.  
.....
- b) They found gold handsome round Swiss old watches.  
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