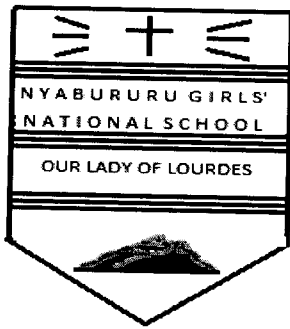


NAME.....CLS.....C.NO.....ADM.....



DATE DONE.....
INVIGILATOR.....
DATE RETURNED.....
DATE REVISED.....

ENGLISH
FORM TWO C.A.T. 2
TERM 2 2016
TIME: 2 HOURS

INSTRUCTIONS

- Write your name, class, class number and adm number in the spaces provided above.
- Answer all the questions in this paper.
- All your answers must be written in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

QUESTIONS	SCORE	CANDIDATE'S SCORE
1	20	
2	30	
3	30	
4	20	
TOTAL SCORE	100	

2. (a) Read the comprehension below and answer questions that follow. (20 Mks)

FIRE ON THE FARM

After supper they all sat round the fire. Daudi was yawning, and Jackson's head was nodding as he sat on his stool.

'I think you boys had better go to bed early,' Aunt Theresa said. 'You look very tired and Daudi can't stop yawning.'

'I think that's a good idea,' said Reuben. 'Come on, Jackson and Daudi. Let's say goodnight and go to bed now.'

The three boys walked along the passage to their room. Through the window they could see a half moon shining through the mist. Reuben lit the lamp and they all undressed. As he got into bed Jackson said, 'I hope we shall finish that job in the quarry soon. It makes my back ache. I like working with Zebedee and the cows better.'

'I like the cows better too,' said Daudi as he put the light out. In a few minutes they were all asleep.

It was soon after ten o'clock that night when Jackson woke. He did not know what had wakened him. But as he opened his eyes he heard a loud knocking at the farmhouse door. Then came the watchman's voice, calling out to Uncle Solomon. 'Fire! Fire!' he was shouting, as he knocked on the door with his spear. 'There's a big fire, up on the hill!'

The boys jumped out of bed and pulled on their clothes. They put jerseys on top because the night was cold. Then they went out to see what they could do to help. The boys could see clouds of smoke that looked grey in the moonlight.

Uncle Solomon looked worried as he came outside with Aunt Theresa and Esther. 'That fire is getting very near to my young trees,' he said. 'We shall have to go up and try to put it out. Reuben, go and get the Land Rover. You two boys can drive up with us. Bring your pangas with you.'

While Reuben ran off Uncle Solomon told the watchman to wake the other workers on the farm and send them up to the forest edge. 'Tell them to bring pangas,' he called.

Reuben drove fast up the hill. Soon they could hear the noise of the roaring and crackling of the flames. The fire had not yet reached Uncle Solomon's young trees, but it was getting close. There was no time to be lost.

'Esther,' Uncle Solomon said quickly, 'you go over to the forest with your mother and cut some green branches. We'll need a lot of those to beat out the fire. Jackson and Daudi, you work here with Reuben and me. We'll cut a fire-break along the side of this plantation. Jackson, you start from the forest edge with Reuben, and Daudi can work with me.'

The pangas were very sharp. The steel flashed as they cut thorough the bushes and long grass to make a fire-break. The farm workers ran up to help in the work. Soon there was a wide fire-break, clear of all bushes and grass, beside the young trees.

Esther ran towards the fire with a big armful of green branches. Some of the farm workers seized them and ran to the edge of the fire. They began to beat out the flames.

But though the fire burned more slowly they could not stop it. Step by step the fire made them retreat.

Uncle Solomon rested for a moment. The fire-break was nearly finished. 'All right,' he shouted to the beaters, 'you can come back now! Let the fire come to the edge of the fire-break. Stand in a line here, in front of the trees, and beat out any sparks that jump the fire-break!'

The beaters quickly stood in a line. The fire roared towards them till it reached the fire-break. But only here and there did sparks jump the fire-break and start new fires. These small new fires were easily put out. Soon the flames began to die down. Far away, down towards the stream, the fire still burned. But there it could not harm the plantation.

Tired but happy, they all gathered round the Land Rover. The headlights of the car shone on their smoke – blackened clothes. Their eyes were red and aching.

Uncle Solomon left two of his men to watch what was left of the fire till morning. To the others he said, 'Thank you all very much. Let's go back now and wash this dirt off. None of us will be sorry to be back in bed again.'

Questions

(i) Why were the boys Daudi and Jackson tired and sleepy? (2 Mks)

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(ii) Explain why uncle Solomon looked worried as he came outside with Aunt Theresa and Esther. (3 Mks)

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(iii) Who is Esther to Uncle Solomon? (2 Mks)

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(iv) How many people, the driver included, drove up the hill? (2 Mks)

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(v) How did the other workers on the farm get to know about the fire up on the hill? (3 Mks)

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(vi) Why were the pangas very important in the operation up the hill? (2 Mks)

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(vii) Identify and explain two character traits portrayed by the farm workers. (4 Mks)

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(viii) What role does Aunt Theresa play in this operation of putting out the fire? (2 Mks)

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2. (b) CLOZE TEST

I was leaning (1) the post which held up the Bus stop sign, waiting for the 4 O'clock bus to come (2) Two men who (3) have been farmers were sitting (4) a table outside the hotel behind me. At first they talked too softly (5) me to hear what they said. But soon they started to argue about something and their voices (6) 'I tell you,' said one, 'whatever you (7) say to defend them, those weather forecasters are cheats. They say there'll be (8) rain or hail the next day, and what happens? I plant my (9) Maize seed, and (10) happens. The sun shines and the land gets dry that I lose my seed and have to plant again.

3. Oral Skills

(30 Mks)

(a) Explain three things an interviewee should observe during an interview. (6 Mks)

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(b) Give a word pronounced as each of this. (5 Mks)

(i) Seen

(ii) Sent

(iii) Tail

(iv) Face

(v) Berry

(c) Twelve twins twisted twelve twigs.

(i) Classify the genre above. (2 Mks)

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(ii) Identify any two features associated with the item classified above. (4 Mks)

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(iii) Explain three functions of the genre above. (3 Mks)

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(d) Underline the odd one in regard to the sounds in bold. (4 Mks)

(i) Champagne chauvinism champion chauffeur

(ii) Keen hear key bear

(iii) hair hour house honour

(iv) clear correct certain create

3. (e) Underline silent letter(s) in the following words.

(6 Mks)

- (i) indictment
- (ii) rhythm
- (iii) plumber
- (iv) sandwich
- (v) little
- (vi) align

4. Grammar

(a) Fill the blanks with the past perfect form of the verb in brackets.

(5 Mks)

- (i) When I opened the box, I found that somebody(steal) my money.
- (ii) If your brother (ring) us on time, we would have waited for him.
- (iii) The guest of honour came after everyone (leave).
- (iv) The ball was rung after we (hand in) our exercise books.
- (v) When the police arrived, the thieves (take off) from the premise.

4. (b) Give the plural of these words.

(5 Mks)

- (i) Loans
- (ii) Oasis
- (iii) Passer – by
- (iv) aide – de – camp
- (v) Stratum

(c) Use appropriate complex prepositions to fill in the gaps.

(5 Mks)

- (i) You can make money..... this business.
- (ii) What else do you need what is indicated in this shopping list?
- (iii) He can play any game..... scrabble.
- (iv) Everything in this composition in finethis spelling error.
- (v)being kind, Hellen is also beautiful.

(d) Underline independent clauses in each sentence.

(5 Mks)

- (i) Kibet did not attend college as his three siblings did.
- (ii) When Abel was five, his mother bought him a bicycle.
- (iii) Children play if there is a ball and a little space.
- (iv) Many people walk to their homes after they finish work.
- (v) I will catch up with you after I see my uncle.

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