

NAME:.....ADMCLASS:.....

GATITU GIRLS SECONDARY SCHOOL

ENGLISH PAPER

END OF YEAR EXAM FORM ONE 2014.

Instructions:

Answer all questions.

CLOZE TEST

Fill in the blank spaces in the following excerpt with the most appropriate word. (10 marks)

Pick up a handful of soil anywhere on earth. In it you will find more organisms-visible and microscopic _____ exist on the entire surfaces of other _____. The planet Mars _____ ice cold-and lifeless. The planet Venus is _____ hot-and lifeless. Between these planets _____ our home, Earth. Its atmosphere _____ it an oasis in space, with a favorable climate, abundant water, and a rich variety of living things. Scientists are dazzled and puzzled by the _____ of life on earth. No one knows how many _____ kinds of plants, animals, and other organisms there _____. But we do know that the organisms identified so far are only a small _____ of all living things.

COMPREHENSION.

Read the following passage and answer the questions that follow.

The world has produced many celebrities. The world of sport, in particular has produced outstanding athletes who have become legends in their own lifetime. Within the boxing fraternity, Muhammad Ali is regarded as the greatest. To most football fans, the Brazilian, Pele is the king.

There is something fascinating about the world of football. Throughout Kenya, football matches are constantly being played to capacity crowds. Children are seldom without their improvised balls of rags and strings, and many a young boy's dream is to play for a top club. In 1977, after Pele's visit to Kenya, thousands of aspiring footballers left his demonstration and coaching clinics with renewed enthusiasm and determination to emulate this great player.

There can be no doubt that Pele is the greatest footballer of all time. Pele has been watched by more spectators than any other athlete in any sport, anywhere, at any time. He has met with kings, emperors, presidents and two Popes. The Late Shah of Iran waited three hours at an international airport just to be able to speak to Pele and be photographed with him; guards from China left their border posts to cross into Hong Kong just to watch Pele play. In Columbia when

Pele was sent from the game for disputing a referee's decision, the crowd stormed the pitch-the referee had to be rescued by police, a linesman was hastily appointed referee, and Pele, who would rather have accepted the disciplinary action taken against him had to be forced to go back to the game. And in Nigeria, a two-day truce was declared during the protracted war with Biafra so that both sides could see him play.

How did a quiet, shy boy of fifteen, picked for trial with an excellent but small club in Brazil, within twenty months become the idol of the international football world? How has Pele succeeded in scoring more than twice as many goals as any other player? Where did charisma develop from that has brought him the adulation he receives wherever he goes, as well as bringing him the admiration and respect of every player he has either played with or against in his career?

To explain this unique genius at the game of football would be difficult; it is almost as if there is a mental computer in Pele's head that instantly corrects itself according to the constantly changing position of the ball on the field, bringing him to the right place at the right time to make the most effective play. Still there can be no doubt that if Pele has that sort of built-in computer, the computer has been programmed with years of hard practice, by much grueling experience, and by a life of total dedication to the perfection of his craft.

Questions.

1. In what sport is Muhammad Ali regarded as the greatest? (1 mk)
2. Give the nationality of Pele. (1 mk)
3. Describe the effects of Pele's visit to Kenya. (2mks)
4. What is the attitude of the writer towards Pele? Explain. (3mks)
5. Children are seldom without their improvised balls of rags and strings. Rewrite this sentence beginning: Seldom... (2mks)

6. Identify the main feature of style in paragraph four. To what effect has it been used?
(3mks)
7. In note form, state in what ways the writer shows in his assertion that Pele is a celebrity.
(5mks)
8. Explain the meaning of the following words and phrases as used in the passage. (3 mks)
- i) Legends in their own lifetime
 - ii) Truce
 - iii) Craft

ORAL SKILLS. 15 mks.

Identify five pairs of words that are pronounced the same way from the list provided. (5 mks)

Team, billed, eight, deem, fair, write, ale, fame, ate, ail, fare, rite, deam.

First sight.

Lambs that learn to walk in snow

When their bleating clouds the air

Meet a vast unwelcome, know

Nothing than a sun less glare

Mainly stumbling to and fro

All they find, outside the fold

Is a wretched width of cold

(Philip Larkin, Faber and Faber)

1. Identify two pairs of rhyming words in the poem. (2 mks)
2. How would you say the last line of the poem? (1 mk)
3. Mention any 3 non-verbal cues you would use in the poem and say where in the poem you would use them.(3 mks)
4. When we give directions orally, what are some of the things you do to make directions accurate? (4 mks)

GRAMMAR.

A.Underline the correct form of the verb in brackets.

1. "Mushrooms" (is, are) the title of his poem.
2. Akoko (doesn't, don't) want to go camping.
3. The problem on our street (is, are) speeding cars.
4. (Isn't, Aren't) the dishes done?

B.Rewrite the following sentences into the type indicated in brackets.

- 1.Our French teacher likes old cars. (negative)
- 2.Why don't you even listen to your teacher. (exclamatory)
- 3.They will not be visited tomorrow. (positive)

C.Rewrite the sentences by correcting the error in each.

- 1.We are afraid of loosing our money.

2.His pronunciation is not bad.

3.I demand to know what is this.

4."My names are John Mwangi", the little boy murmured.

D.Fill in the blank in each sentence with an appropriate preposition. (5 mks)

1. After a delicious lunch, they left.....the game park.

2. I wonder what all that shouting is?

3. I dropped the extra change..... my mum`s purse.

4.Muturi and Kamene, there will be two other couples.

5. I am sure orange juice is different.....passion juice.

E. Write sentences using the comparative form of the following words

1.Little

2. Clever

3. Round

4. Compassionate

5. Heavy

6. Naughty

F. Rewrite the following sentences according to instructions

1.Mrs. Kimani is teaching Agriculture. Begin: Agriculture...

2. Somebody took the key from my desk. Rewrite as a question.

3. The teacher told us that studying is necessary before we achieve success. Write in direct speech

4.It is not good to climb trees. Begin: Climbing ...

G. Fill in the blanks with an appropriate masculine or feminine form.

1.Nephew

2.Nun

3.Hero

4.Father

POETRY.10 MKS

The Ways of the World (Richard S. Mabala)

I watched her at the bus stop

White blouse-selling

Before the impatient push

Of breasts eager to be free

Orange skirt billowing provocatively

Under the silken caress

Of the harbor breeze

Eyes flashing with life

Thirsting to drink deep

Of the springs of life

I watched her

Swallowed hard

But went quickly on my way

For she was but a secondary school student

I would have forgotten her

But I saw her again that night

Glowing in the soft light of Mpakani bar

Six inches taller
Wide trousers clinging possessively
To the youthful thrust of her buttocks
Before dropping to mask the raised heels
She was transformed!
I wouldn't have recognized her
But for those eyes
So provocatively thirsty
With a pang of jealousy
I glanced at her partner
And choked into my glass- My father

Questions.

1. Who is the persona in this poem? (2 mks)
2. What is the poem about? (2 mks)
3. How many times does the persona meet the 'her' in the poem? Describe the incidences. (3 mks)
4. Identify and illustrate one aspect of style used in **the** poem. (2 mks)
5. What is the persona's feeling towards 'her' in the second stanza? (1 mk)

