

## 8.0 RELIGIOUS EDUCATION

### 8.1 CHRISTIAN RELIGIOUS EDUCATION

The Christian Religious Education examination is Section A part II of the Social Studies paper sat at the completion of 8 years of primary education. The paper has a total of **30** questions.

In the year 2013, **793,422** candidates registered for the examination. The mean of 2013 dropped from **22.99** to **21.38**. The standard deviation also dropped from **5.19** in 2012 to **4.78** in 2013.

#### 8.1.1 SYLLABUS COVERAGE AND THE SKILLS TESTED

The areas covered in the syllabus together with the skills tested in the examination are shown in table 20 and 21 below.

*Table 18: Areas of Syllabus Coverage in 2013*

Areas Tested in the Syllabus	Number of Items	Percentage
Old Testament	09	30.00%
New Testament	12	40.00%
African Religious Heritage	03	10.00%
Contemporary Christian Living	06	20.00%
<b>Total</b>	<b>30</b>	<b>100.00%</b>

*Table 19: Skills Tested in the year 2013*

Skills	Number of Items
<b>Knowledge</b>	06
<b>Comprehension</b>	07
<b>Application</b>	06
<b>Analysis</b>	02
<b>Synthesis</b>	02
<b>Evaluation</b>	07

The following observations can be derived from tables 18 and 19 above.

- The syllabus was adequately tested
- All the six skills were tested in the paper.
- Teachers need to encourage the candidates to apply the information learnt to attempt questions requiring high order cognitive skills of learning.

### 8.1.2 GENERAL PERFORMANCE OF THE CANDIDATES IN THE YEAR 2013 KCPE CRE EXAMINATION

The table below shows the mark statistics for the last four years (2010 to 2013).

**Table 20: Candidates General Performance in CRE over the last four years**

Year	2010	2011	2012	2013
Marked out of	30	30	30	30
National Mean	17.18	18.20	22.99	21.38
Standard Deviation	4.40	4.55	5.19	4.78

From the table it is noted that there was a drop in the performance of the subject as shown by the mean of **21.38** in 2013 as compared to **22.99** in 2012.

### 8.1.3 ANALYSIS OF PERFORMANCE IN SELECTED ITEMS

The following is an analysis of the performance of the candidates based on a total population of 793,422 with a male population of **398,144** and female population of **395,278** who sat the examination. The girls had a mean mark of 21.40 and a standard deviation of 4.59 while the boys had a mean mark of 21.36 and a standard deviation of 4.97.

**Figure 8**

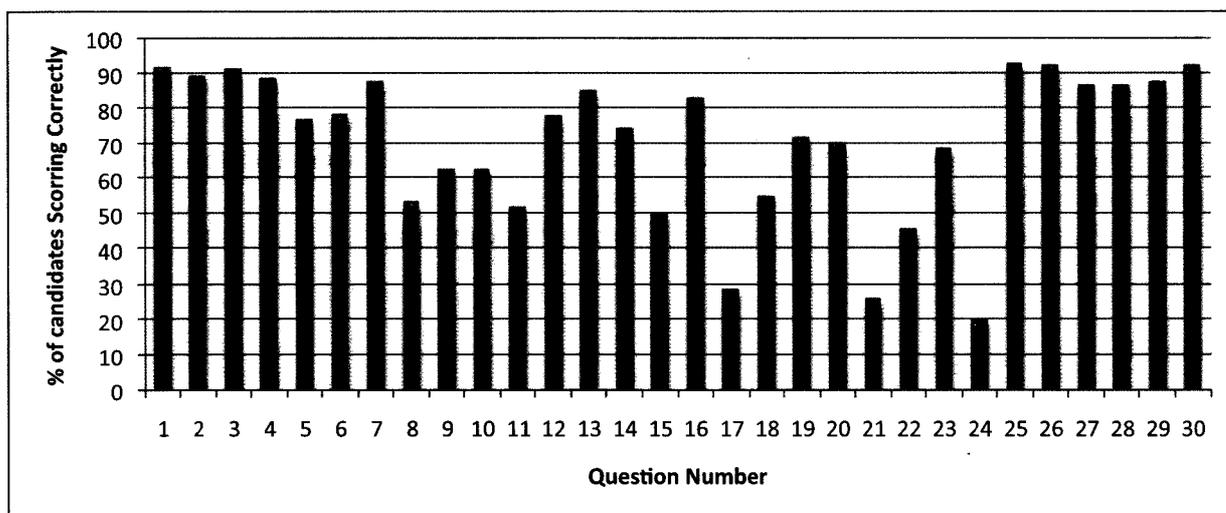


Figure 8 above shows the relative difficulty of each of the 30 items in the year 2013 CRE examination. The analysis is derived from the approximate percentage of candidates scoring correctly in each item in the paper.

Any item where the candidate scoring correctly is 30% or lower is perceived to have been poorly performed. In 2013 there were questions that were poorly performed, candidates scoring below 30%. This report will therefore look at the questions that were poorly performed i.e. had 30% and below scoring correctly.

**Table 22: Questions which recorded a facility index of 30% and below**

<b>Question Number</b>	77	81	84
<b>% Answering the item correctly</b>	28.14	25.88	19.73

The discussion will focus on analysis of the items given above based on the ideas, skills and thinking processes that candidate may have gone through so as to arrive at the correct responses. It also focuses the misconceptions that may have led the candidates to the wrong choices. The asterisk (\*) in the response pattern denotes the correct response.

### Question 77

Which one of the following events took place when Jesus resurrected?

- A. There was darkness over the land.
- B. The curtain in the temple was torn.
- C. A voice was heard from heaven
- D. There was an earthquake.

### Response Pattern

<b>OPTION</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D*</b>
<b>% choosing the option</b>	18.64	18.02	33.93	28.14
<b>Mean mark in other questions</b>	18.83	20.42	21.86	23.19

The question came from the New Testament part of the syllabus on the passion and resurrection. There is some evidence of guessing as per the spread of the candidates in all the options.

Many candidates chose option C. This indicates lack of adequate knowledge in this area because the answer is based on the baptism of Jesus and not his resurrection.

Teachers should teach the Bible exhaustively to enable the candidates to differentiate almost similar events.

### Question 81

When Philip met the Ethiopian eunuch, the eunuch was reading about

- A. The baptism of Jesus
- B. The transfiguration of Jesus
- C. The coming of the holy spirit
- D. The suffering of the messiah

### Response Pattern

<b>OPTION</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D*</b>
<b>% choosing the option</b>	28.07	18.13	26.71	25.88
<b>Mean mark in other questions</b>	21.65	19.00	20.50	23.76

The question came from the New Testament section of the syllabus on the Christian witness. It was an evaluation question and as such quite simple but to the point. It clearly shows that only the brightest candidates in the group with a mean mark of **23.76** in other questions got it correct. There

seems to be evidence of lack of knowledge in this area or guessing as shown in the percentage of those selecting option A and C. Teachers as mentioned earlier should encourage candidates to keenly revise on areas that have been covered earlier in the syllabus

### Question 84

In traditional African communities children are taught their duties **mainly** through

- A. telling them stories
- B. singing and dancing
- C. assigning them tasks
- D. playing games

### Response Pattern

OPTION	A	B	C*	D
% choosing the option	72.60	4.84	19.73	1.73
Mean mark in other questions	21.20	15.82	24.18	13.75

The question came from the Traditional African Heritage section of the syllabus on the social and religious life of the community. It was an analysis question. It is noted that all the options were correct but only the **main** reason was considered as the key evidence from the options and the responses made indicate a kind of mix up on the part of the candidates. Only the brightest in the group with a mean mark of **24.18** in other questions got it correct. Teachers need to handle questions of this kind with the keenness they deserve.

#### 8.1.4 GENERAL COMMENTS

- (i) There was a drop in the performance of the paper as indicated in the statistics provided.
- (ii) Questions of the Bible seem to be pausing challenges to the candidates.
- (iii) Reading of the Bible to acquire the knowledge is mandatory. This is evident in all the questions that were poorly performed.