

# TARGETER WINGS GRADE 2 - YEAR 2018

## COMPETENCY BASED CURRICULUM EXAM

### MATHEMATICAL ACTIVITIES



Wings  
004

Date .....

NAME ..... SCHOOL .....

1. 2 tens = \_\_\_\_\_
2. 8 tens = \_\_\_\_\_
3. 10 tens = \_\_\_\_\_
4. 7 tens 7 ones = \_\_\_\_\_
5. 46 = \_\_\_\_\_ tens \_\_\_\_\_ ones.
6. 78 = \_\_\_\_\_ tens \_\_\_\_\_ ones.

#### Write the missing number.

7. 61, 62 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
8. 82, \_\_\_\_\_, 84 \_\_\_\_\_, \_\_\_\_\_ 87
9. \_\_\_\_\_, \_\_\_\_\_, 93, \_\_\_\_\_, \_\_\_\_\_
10. 2, 3 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

11. Tens                  ones

\_\_\_\_\_ tens \_\_\_\_\_ ones

12. Tens                  ones

\_\_\_\_\_ tens \_\_\_\_\_ ones

#### Write in words

13. 16 \_\_\_\_\_
14. 11 \_\_\_\_\_
15. 19 \_\_\_\_\_
16. 20 \_\_\_\_\_
17. 7 \_\_\_\_\_

#### Write in numbers.

18. Fourteen \_\_\_\_\_
19. Fifteen \_\_\_\_\_
20. Eighteen \_\_\_\_\_
21. Eleven \_\_\_\_\_
22. Nineteen \_\_\_\_\_

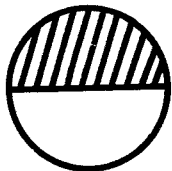
**What is the next number in the pattern?**

23. 12, 20, 28, \_\_\_\_\_

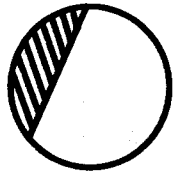
24. 3, 5, 7, 9, \_\_\_\_\_

25. 5, 15, 25, \_\_\_\_\_

26.



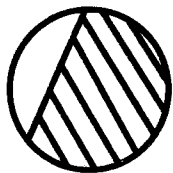
A



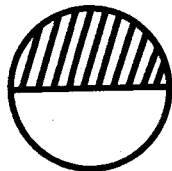
B

\_\_\_\_\_ is a half.

27.



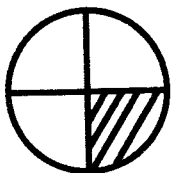
A



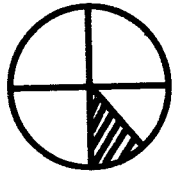
B

\_\_\_\_\_ is a half.

28.



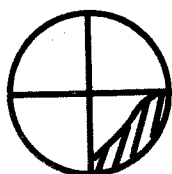
A



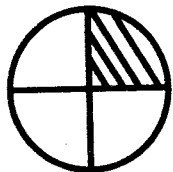
B

\_\_\_\_\_ is a quarter.

29.



A



B

\_\_\_\_\_ is a quarter.

30.  $7 + 61 =$

31.  $5 + 84 =$

32.  $88 + 1 =$

33.  $86 + 5 =$

34.  $79 + 4 =$

35. 
$$\begin{array}{r} 8 \\ 3 \\ + 5 \\ \hline \end{array}$$

36. 
$$\begin{array}{r} 9 \\ 9 \\ + 2 \\ \hline \end{array}$$

37. 
$$\begin{array}{r} 10 \\ + 90 \\ \hline \end{array}$$

38. 
$$\begin{array}{r} 29 \\ + 50 \\ \hline \end{array}$$

39.  $4 + \square = 10$

40.  $\square + 3 = 10$

41.  $6 + \square = 30$

42.  $14 - 9 =$

43.  $24 - 3 =$

44.  $28 - 4 =$

45.  $30 - 20 =$

46.  $50 - 50 =$

47.  $12 - 11 =$

48. 
$$\begin{array}{r} 59 \\ - 33 \\ \hline \end{array}$$

49.  $12 - \square = 9$

50.  $21 - \square = 8$

# TARGETER WINGS GRADE 2 - YEAR 2018

## COMPETENCY BASED CURRICULUM EXAM

### LANGUAGE ACTIVITIES

Wings  
004



Date .....

NAME ..... SCHOOL .....

#### Part A: Dictation.

Write the words as the teacher reads them.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

#### Part B: Use 'has' or 'have'.

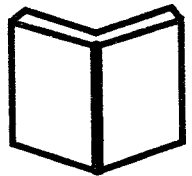
11. I \_\_\_\_\_ two sisters.
12. She \_\_\_\_\_ a big pencil.
13. He \_\_\_\_\_ long hair.
14. They \_\_\_\_\_ gone home.
15. You \_\_\_\_\_ cleaned the house.

#### Part C: Name the pictures.

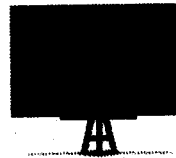
16.



17.



18.



19.



20.



#### Part D: Fill in the gaps using the words below.

teacher	clothes	parents
doctor	friends	

21. \_\_\_\_\_ give us food.
22. \_\_\_\_\_ teach us.

23. Our \_\_\_\_\_ play with us.
24. Our \_\_\_\_\_ keep us warm
25. A \_\_\_\_\_ treat us.

**Part E: Match the parts to form words**

- |         |      |
|---------|------|
| 26. Rub | cil  |
| 27. Ru  | cher |
| 28. Cra | ber  |
| 29. Pen | ler  |
| 30. Tea | yon  |

**Part F: Fill in the gaps**

31. Ba \_\_\_\_ nas
32. To \_\_\_\_ toes
33. Pota \_\_\_\_
34. Cabba \_\_\_\_
35. O \_\_\_\_ nges

**Part G: Write sentences using words.**

36. Shout \_\_\_\_\_
37. Count \_\_\_\_\_
38. Scouts \_\_\_\_\_
39. Clouds \_\_\_\_\_
40. Sky \_\_\_\_\_

**Part H: Fill in the gaps**

41. He \_\_\_\_\_ clothes.  
(washes, wash)

42. She \_\_\_\_\_ the cups.  
(cleans, clean)
43. The boys \_\_\_\_\_ in their books.  
(writes, write)
44. My brother \_\_\_\_\_ a motorcycle.  
(rides, ride)
45. Mary and Tom \_\_\_\_\_ to school.  
(walk, walks)

**Part I: Comprehension**

**Read the passage and answer the questions below.**

Cat and dog were very good friends. One day the dog abused the cat. The cat became angry. From that day they are no longer friends.

46. Who were the two friends?  
\_\_\_\_\_
47. What did the dog do to the cat? \_\_\_\_\_
48. How did the cat feel? \_\_\_\_\_
49. Is the cat and the dog friends now? \_\_\_\_\_
50. Who is your friend? \_\_\_\_\_



# TARGETER WINGS GRADE 2 - YEAR 2018



## COMPETENCY BASED CURRICULUM EXAM

### ENVIRONMENTAL ACTIVITIES



Date .....

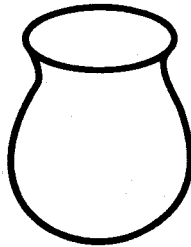
NAME ..... SCHOOL .....

Name these items for storing water.

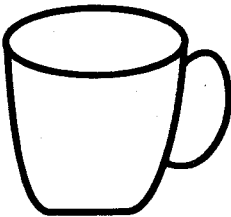
1.



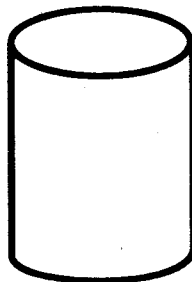
2.



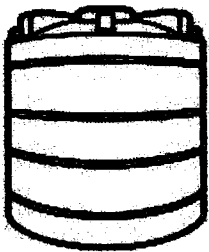
3.



4.



5.



6.



7. The best soil for modelling is \_\_\_\_\_ soil.

(clay, loam, sand)

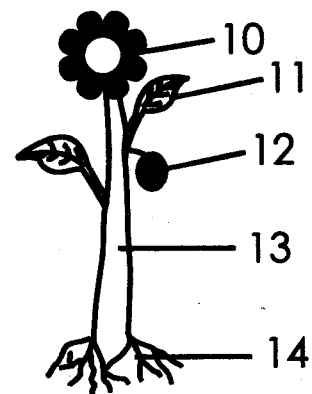
8. The best soil for growing crops is \_\_\_\_\_

(loam, sand, clay)

9. People build houses using \_\_\_\_\_ soil.

(sand, loam, clay)

Name the parts of a plant.



10. \_\_\_\_\_

11. \_\_\_\_\_

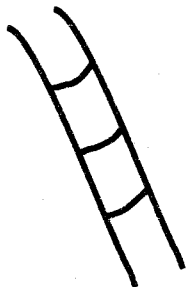
12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

Match the diagram with its name

15.



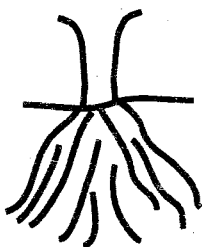
flower

16.



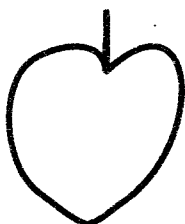
root

17.



fruit

18.



stem

19.



leaf

Write five domestic animals

20. \_\_\_\_\_

21. \_\_\_\_\_

22. \_\_\_\_\_

23. \_\_\_\_\_

24. \_\_\_\_\_

25. A \_\_\_\_\_ is a domestic animal.

**(dog, snake, lion)**

# TARGETER WINGS GRADE 2 - YEAR 2018



## COMPETENCY BASED CURRICULUM EXAM

### C.R.E ACTIVITIES



Date .....

NAME ..... SCHOOL .....

1. We should \_\_\_\_\_ members of our family.

**(abuse, hate, love)**

**Draw these things that God created.**

2.

Trees

4.

Moon

6.

River

3.

Sun

5.

Stars

7. Draw a bible

8. The bible has \_\_\_\_\_ parts.  
**(2, 3, 4)**

9. New Testament has \_\_\_\_\_ books.  
**(29, 27, 39)**

10. The Bible has \_\_\_\_\_ books.  
**(39, 27, 66)**

11. \_\_\_\_\_ is the first book in the Bible.  
**(Genesis, Matthew, Jeremiah)**

12. \_\_\_\_\_ is the last book in the Bible.  
**(John, Revelation, Mark)**

13. \_\_\_\_\_ is a book found in the Bible.  
**(Moses, Luke, Abraham.)**

14. \_\_\_\_\_ is a holy book for Christians.  
**(Koran, Kamusi, Bible)**
15. Samuel lived with priest \_\_\_\_\_.  
**(Solomon, Eli, David)**
16. Samuel was called \_\_\_\_\_ times.  
**(2, 3, 4)**
17. \_\_\_\_\_ called Samuel.  
**(God, Eli, Satan)**
18. Samuel \_\_\_\_\_ God.  
**(hated, disobeyed, obeyed)**
19. \_\_\_\_\_ built an ark.  
**(Jonah, Noah, Moses)**
20. Draw a boat
21. We should \_\_\_\_\_ our parents.  
**(punish, obey, abuse)**
22. \_\_\_\_\_ was thrown in the den of lions.  
**(Daniel, Joseph, Peter)**
23. Daniel prayed \_\_\_\_\_ times everyday.  
**(1, 2, 3)**
24. God sent his \_\_\_\_\_ to save Daniel.  
**(friends, Angel, relatives)**
25. Daniel \_\_\_\_\_ in God.  
**(trusted, stayed, played)**



# TARGETER WINGS GREDI 2 - MWAKA 2018



## COMPETENCY BASED CURRICULUM EXAM

### KISWAHILI ACTIVITIES

Wings  
004

Tarehe: .....

JINA ..... SHULE .....

#### Sehemu ya A: Imla

Andika maneno nitakayoyasema.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

#### Sehemu ya B:

Andika nambari

11. Kumi na tisa \_\_\_\_\_
12. Ishirini na mbili \_\_\_\_\_
13. Kumi na tano \_\_\_\_\_
14. Ishirini na nne \_\_\_\_\_
15. Ishirini na tano \_\_\_\_\_

#### Sehemu ya C:

Andika nambari ambazo

hazijaandikwa

16. 26 \_\_\_\_ 28 \_\_\_\_ 30
17. \_\_\_\_ 32 \_\_\_\_ 33 \_\_\_\_ 35
18. 36 \_\_\_\_ 38 \_\_\_\_ 40
19. \_\_\_\_ 42 \_\_\_\_ 44 \_\_\_\_
20. 46 \_\_\_\_ 48 \_\_\_\_ 50

#### Sehemu ya D:

Jaza pengo

21. g \_\_\_\_ r \_\_\_\_
22. j \_\_\_\_ k \_\_\_\_
23. d \_\_\_\_ rish \_\_\_\_
24. mg \_\_\_\_ n \_\_\_\_
25. g \_\_\_\_ n \_\_\_\_ a

#### Sehemu ya E:

Chora picha hizi

26. \_\_\_\_\_
27. \_\_\_\_\_

Mfuko

Fulana

28.

29.

Kijiko

Rinda

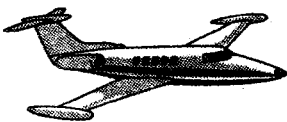
30.

Meza

**Sehemu ya F:**

**Andika majina ya vyombo hivi vya usafiri.**

31.



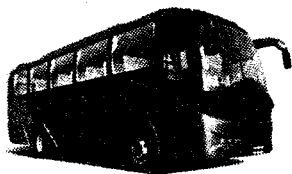
\_\_\_\_\_

32.



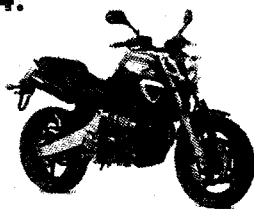
\_\_\_\_\_

33.



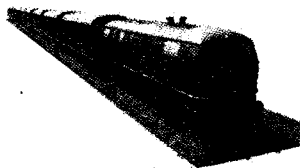
\_\_\_\_\_

34.



\_\_\_\_\_

35.



\_\_\_\_\_

**Sehemu ya G: Tumia - enu**

**Kwa mfano: Matunda yenu**

36. Penseli \_\_\_\_\_

37. Karatasi \_\_\_\_\_

38. Maji \_\_\_\_\_

39. Madarasa \_\_\_\_\_

40. Tabuleti \_\_\_\_\_

**Sehemu ya H:**

**Andika vitu vitano vinavyopatikana shuleni mwenu.**

41. \_\_\_\_\_

42. \_\_\_\_\_

43. \_\_\_\_\_

44. \_\_\_\_\_

45. \_\_\_\_\_

**Sehemu ya I:**

**Soma hadithi hii kisha ujibu maswali yafuatayo.**

Mwalimu wetu Bi. Halima alitueleza kuwa ni vyema kuwa na heshima. Alitueleza kuwa tuwaheshimu wazazi wetu na kila mtu. Bi. Halima alitueleza ya kwamba watoto wenye heshima hufanya vyema kwa masomo yao.

46. Mwalimu huyu anaitwa nani? \_\_\_\_\_

47. Aliwaeleza kuwa na nini? \_\_\_\_\_

48. Alitueleza tuwaheshimu nani? \_\_\_\_\_

49. Watoto wenye heshima hufanya vipi kwenye masomo yao? \_\_\_\_\_

50. Taja jambo moja linaloonyesha heshima? \_\_\_\_\_

# TARGETER WINGS GRADE 2 - YEAR 2018

## COMPETENCY BASED CURRICULUM EXAM



### HYGIENE AND NUTRITION



Date .....

NAME ..... SCHOOL .....

#### Write five healthy habits

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. I eat breakfast in the \_\_\_\_\_
7. We brush our teeth with \_\_\_\_\_ and \_\_\_\_\_
8. \_\_\_\_\_  
(toothbrush, toothpaste, oil, comb)
9. Clean teeth are \_\_\_\_\_ in colour.  
(yellow, white)
10. Dirty teeth have \_\_\_\_\_ smell.  
(bad, good)

#### Write three things that make our teeth strong.

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. The wall of a hut is made of \_\_\_\_\_  
(grass, mud)
15. The roof of a hut is made of \_\_\_\_\_  
(grass, ironsheet)

#### Draw five kitchen utensils

16. \_\_\_\_\_ 17. \_\_\_\_\_

18. \_\_\_\_\_ 19. \_\_\_\_\_

20. \_\_\_\_\_

#### Draw three things found in the sitting room.

21. \_\_\_\_\_ 22. \_\_\_\_\_

23. \_\_\_\_\_

24. Draw your bathroom.

25. Draw your bedroom

Draw these items

26.

27.

Basin

Television

28.

29.

Sufuria

Table

30.

Chair

31. Utensils are found in the \_\_\_\_\_

**(bathroom, kitchen)**

32. We wash utensils using soap and \_\_\_\_\_

**(sponge, rack)**

33. We scrub sufuria with a \_\_\_\_\_

**(maize cob, steel wool)**

34. Smoke is \_\_\_\_\_ for our health. **(good, bad)**

Circle these words from the puzzle

rain, river, lake, dam, well

r	i	v	e	r
a	m	o		l
w	e	l	l	a
r	a	i	n	k
g	d	a	m	e

35. rain

36. river

37. lake

38. dam

39. well

Fill in the gaps

40. S \_\_\_ ap

41. W \_\_\_ st \_\_\_ ge

42. W \_\_\_ sh

43. Cl \_\_\_ th \_\_\_ s

44. I comb my \_\_\_\_\_  
**(hair, teeth)**

45. I brush my \_\_\_\_\_ twice a day.  
**(teeth, hair)**

46. I clean my nose with a \_\_\_\_\_  
**(towel, handkerchief)**

Draw three things that you should not share.

47.

48.

49.

50. We can use a \_\_\_\_\_ stick instead of toothbrush.  
**(big, chewed)**

# TARGETER WINGS GRADE 2 - YEAR 2018



## CONTINUOUS ASSESSMENT TEST LITERACY ACTIVITIES



Date: .....

NAME ..... SCHOOL .....

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### READING

Read the story aloud to the teacher.

Today the weather is windy. Jane and Mary are playing outside. Suddenly the weather changes to be rainy. The two girls run into the house. It becomes cold. Mother tells them to put on the jackets. Mary and Jane are very happy because now there will be plenty of food already.

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### KUSOMA

Soma kwa sauti.

Dakika moja kwa kila mwanafunzi.

Juma na rafiki yake wako katika gredi ya pili. Wamefurahi sana kusoma mtaala mpya. Mwalimu wao aliwafunza jinsi ya kuwa safi. Walielezwa kwamba ni vyema kuvalia mavazi safi, kukata kucha, kupiga meno mswaki na kukata nywele zao wakati wote zimerefuka. Juma na rafiki yake walifurahi sana kujua jinsi ya usafi.