

**SIGNAL EXAMS 2018**

**MOVEMENT AND CREATIVE ACTIVITIES**

<b>NAME:</b>	
<b>SCHOOL:</b>	

**1. Draw the forms below.**

<b>Cube</b>	<b>Cylindrer</b>	<b>Cuboid</b>

**2. Fill in the blanks.**

A song sung to praise our country is a \_\_\_\_\_ song.

(lullaby, patriotic)

**3. Write the first two lines of the first stanza of the Kenya national Anthem in kiswahili.**

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**4. Join the dots and name the activity.**



(Swinging, Swimming, Kicking)

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**SIGNAL EXAMS 2018**  
**ENVIRONMENTAL ACTIVITIES**

<b>NAME:</b>	
<b>SCHOOL:</b>	

1. Join the dots and draw the weather symbols.

Sunny	Windy	Rainy

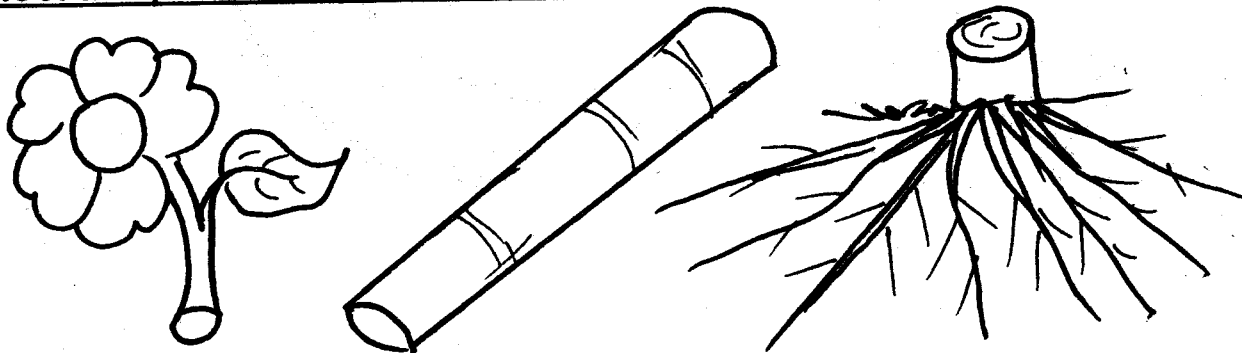
2. Name the three types of soil.

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3. Colour the parts of a plant and name them.



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Environmental Activities Grade2

4. Colour the boxes with wild animals only.

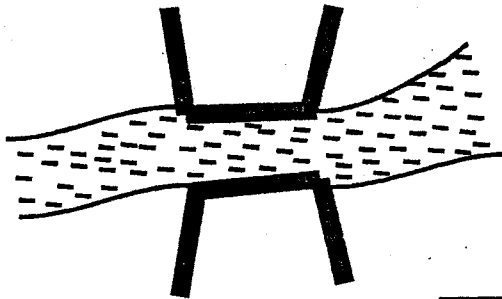
Rhino	Crocodile	cow	Horse	Cheetah	Ostrich
Duck	Cock	Monkey	Rabbit	Antelope	Hen

5. Colour the picture and name the activity.

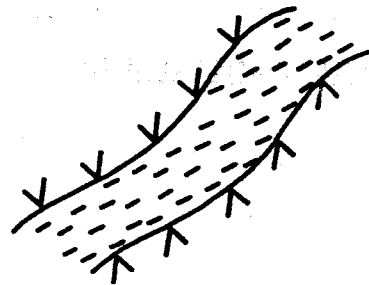


\_\_\_\_\_

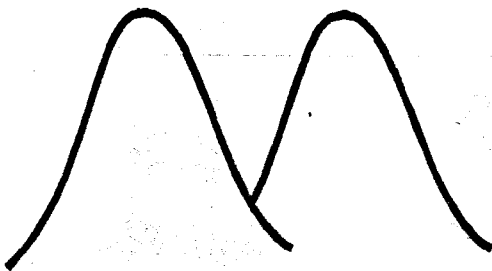
6. Name the features we see on our way to school.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**SIGNAL EXAMS 2018**

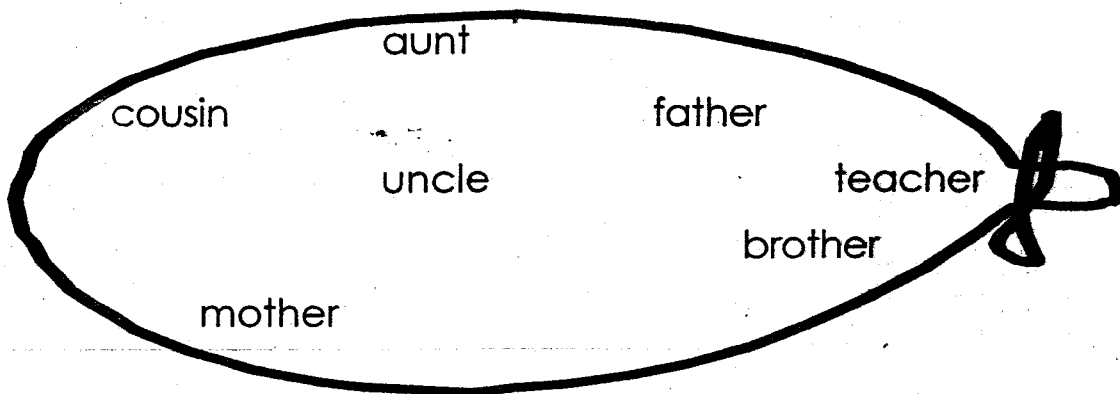
**CHRISTIAN RELIGIOUS EDUCATION ACTIVITIES**

<b>NAME:</b>	
<b>SCHOOL:</b>	

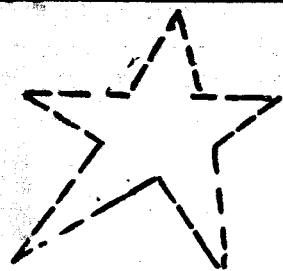
1. Draw the body parts God created.

<b>Eyes</b>	<b>Legs</b>	<b>Hands</b>

2. Circle the members of nuclear family.



Join the dots and name the things found in the sky.



Complete the Bible verse.

**Psalms 119:105**

Your \_\_\_\_\_ is a lamp to guide me and a light for my \_\_\_\_\_.

(path, word)

Circle these words in the puzzle below.

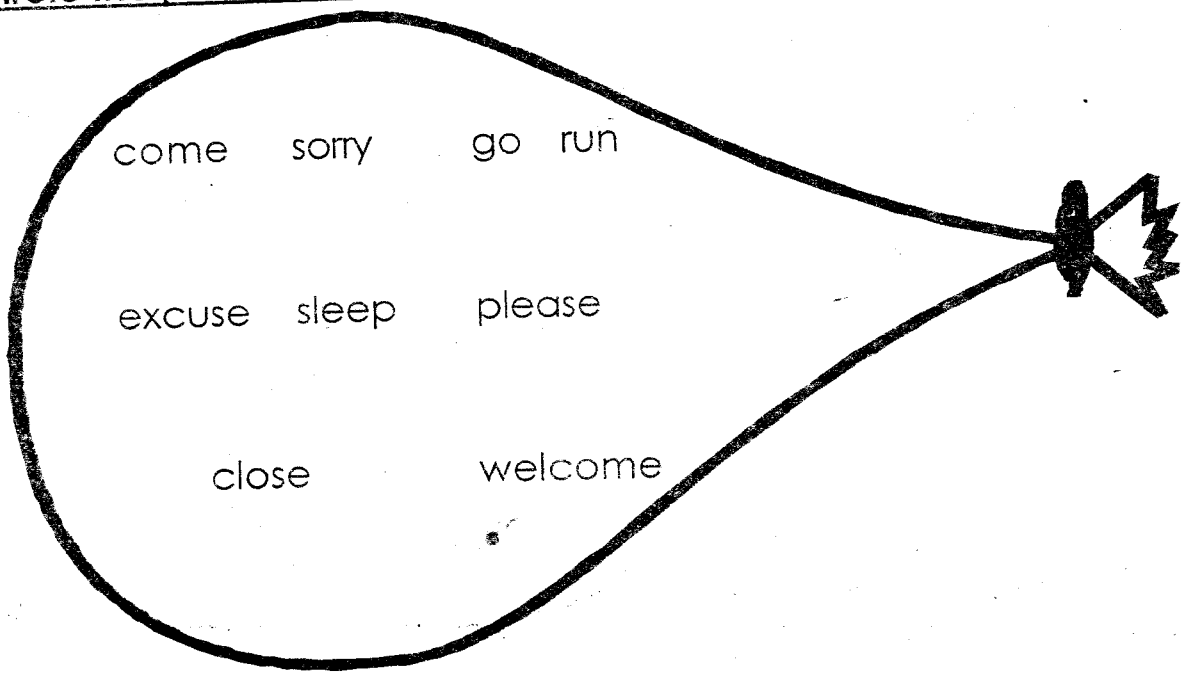
moon	table	cow
mouth	Bible	

m	x	t	a	b	l	e	e
z	a	e	g	h	c	z	f
p	s	b	i	b	i	e	i
d	m	o	u	t	h	v	a
a	b	a	v	i	j	o	t
c	f	i	c	o	w	l	z
o	r	g	e	k	r	s	a
m	o	o	n	x	b	a	v

**SIGNAL EXAMS 2018  
LITERACY ACTIVITIES**

<b>NAME:</b>	
<b>SCHOOL:</b>	

1. Circle the polite words in the baloon below.



2. Colour the pictures and fill in 'a' and 'u' sounds.

d \_\_\_ g                      b \_\_\_ ll  
b \_\_\_ g                      d \_\_\_ t  
p \_\_\_ t                      h \_\_\_ t  
m \_\_\_ t

3. Draw the pictures.

ball	cat	leg
pen	boy	bag

**SIGNAL EXAMS 2018**  
**LANGUAGE ACTIVITIES**

<b>NAME:</b>	
<b>SCHOOL:</b>	

1. Fill in using 'was' or 'were'.

The cows \_\_\_\_\_ grazing in the field.

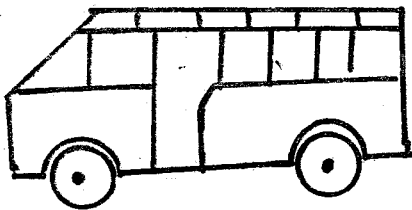
Grade two pupils \_\_\_\_\_ having their lunch.

Juma \_\_\_\_\_ late for school.

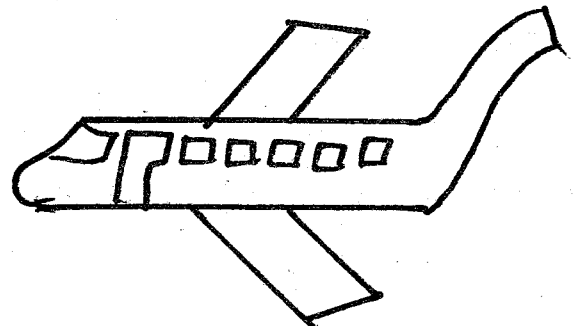
Our teacher \_\_\_\_\_ in the class.

My friends \_\_\_\_\_ playing outside.

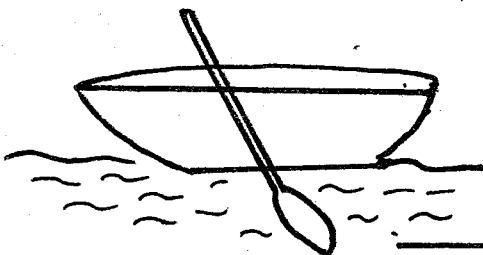
2. Name the means of transport.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

boat      aeroplane      bicycle      bus



3. Read and match the words with their sounds.

ai

Grain

ck

Breaks

ss

Clock

fl

Hiss

gr

Rail

br

Floor

4. Add '-ing' to make doing words.

sleep \_\_\_\_\_

Read \_\_\_\_\_

mow \_\_\_\_\_

laugh \_\_\_\_\_

fly \_\_\_\_\_

5. Read the story and answer the question that follows.

My father was planting trees. My mother was in the market. I was playing with my friend Zadok. We were drawing letters on my drawing book. Our teacher loves our drawings.

a. Where was my mother? \_\_\_\_\_

b. My friend is called \_\_\_\_\_.

c. Who loves our drawing? \_\_\_\_\_

d. My father was \_\_\_\_\_ trees.

**SIGNAL EXAMS 2018**  
**KISWAHILI ACTIVITIES**

<b>JINA:</b>	
<b>SHULE:</b>	

1. Linganisha salamu na majibu yake.

Hujambo?	Njema
U hali gani?	Vyema
Habari za jioni?	Sijambo
Umeamkaje?	Nzuri/Njema

2. Chora vifaa vya shuleni.

Kengele	Dawati	Bendera	Kitabu

3. Unda maneno kutokana na sauti zifuatazo.

w - \_\_\_\_\_

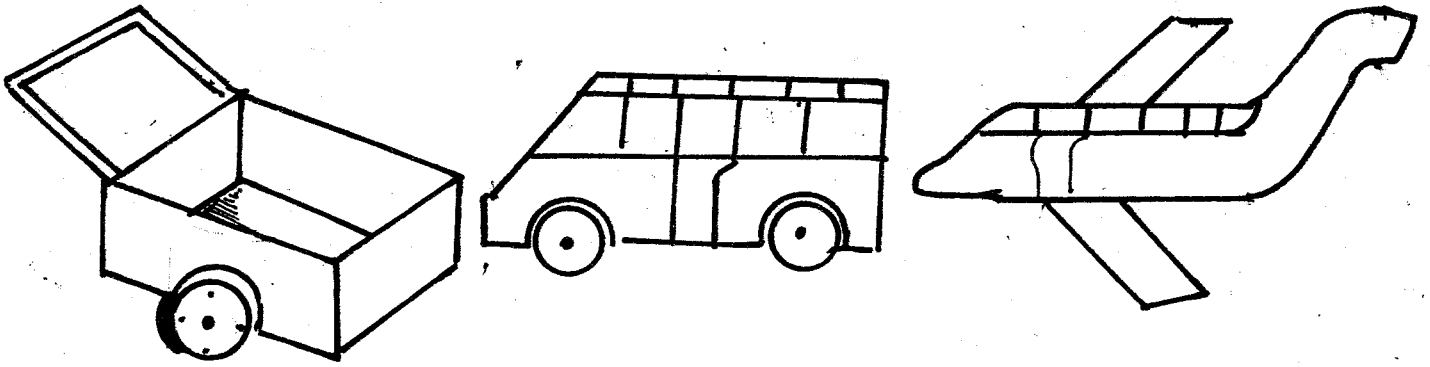
dh - \_\_\_\_\_

sh - \_\_\_\_\_

mw - \_\_\_\_\_

ch - \_\_\_\_\_

4. Andika majina ya vyombo vya usafiri.



5. Soma kifungu kifuatacho kisha ujibu maswali.

Rukia alitoka shuleni akiwa mgonjwa. Alipofika nyumbani, mama alimpeleka hospitalini. Paie hospitalini akapokelewa na nesi, kisha akapelekwa kwa daktari. Daktari alimpima joto ya mwili. Kisha alidungwa sindano na kupewa vidonge. Rukia alipona na akarudi shuleni.

- Ni nani alikuwa mgonjwa? \_\_\_\_\_
- Mama alimpeleka Rukia wapy? \_\_\_\_\_
- Hospitalini Rukia alipokelewa na nani? \_\_\_\_\_
- Nani alimpima Rukia? \_\_\_\_\_
- Daktari alimdunga Rukia nini? \_\_\_\_\_

**SIGNAL EXAMS 2018**  
**Early Grade Mathematics**

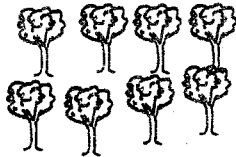
Grade 2

**Term 2**

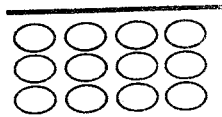
**Mathematics**

**Count and write.**

1.  2.



3.  4.



**Write in words.**

- 5. 40 - \_\_\_\_\_
- 6. 20 - \_\_\_\_\_
- 7. 16 - \_\_\_\_\_
- 8. 11 - \_\_\_\_\_
- 9. 8 - \_\_\_\_\_
- 10. 0 - \_\_\_\_\_
- 11. 92 - \_\_\_\_\_

**Add.**

12. $\begin{array}{r} 40 \\ +30 \\ \hline \end{array}$	13. $\begin{array}{r} 42 \\ +31 \\ \hline \end{array}$	14. $\begin{array}{r} 69 \\ +10 \\ \hline \end{array}$
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15.  $30 + 63 + 10 =$

16.  $100 + 10 + 3 =$

17.  $72 + 20 + 11 =$

18.  $14 + 13 + 12 =$

**Circle the greater number.**

19. 92                  66

20. 49                  32

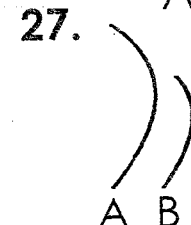
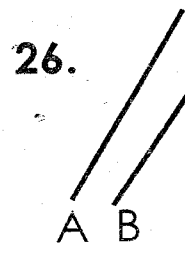
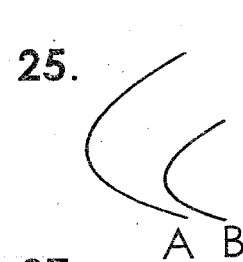
21. 11                  34

22. 10                  20

23. 30                  32

24. 66                  76

**Circle the shorter line.**



28. Draw 6 dots.

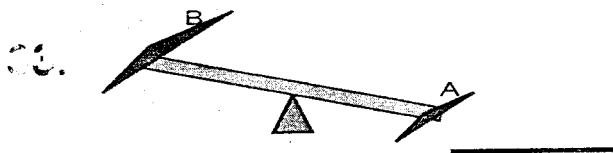
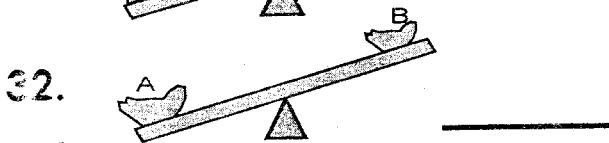
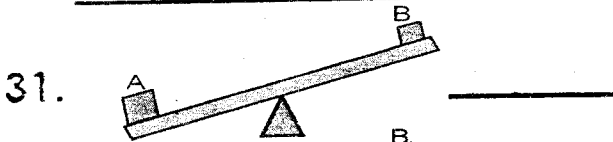
29. Draw 3 circles.



30. Draw 4 ovals.



**Which one is heavier?**



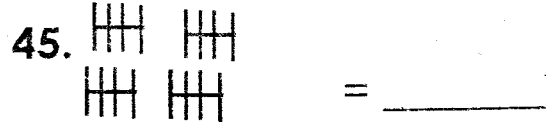
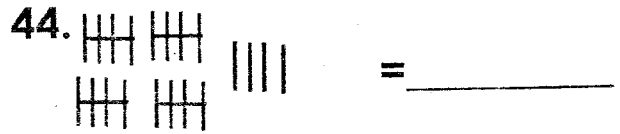
**Write +, - or =**

34.  $12 \square 10 = 22$   
 35.  $16 + 16 \square 32$   
 36.  $42 + 10 \square 52$   
 37.  $62 \square 20 = 42$   
 38.  $92 \square 6 = 98$   
 39.  $50 \square 40 \square 90$

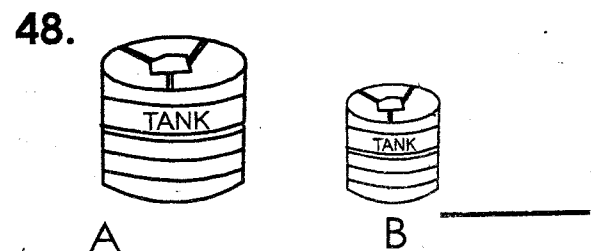
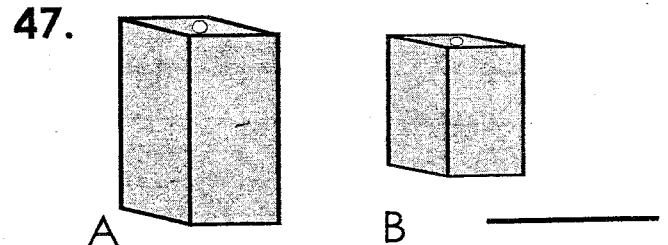
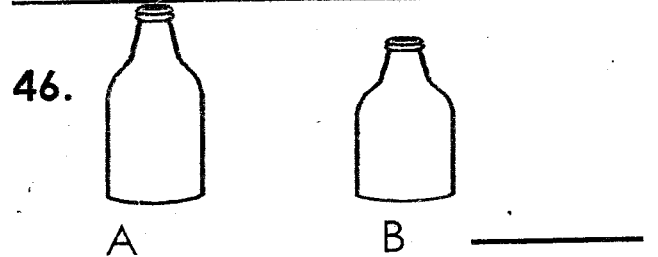
**Work out.**

40. Two goats have \_\_\_\_\_ tails.  
 41. Two old men have \_\_\_\_\_ eyes.  
 42. Kamau had 80 trees in his small farm. He cut down 20 trees. How many trees remained in the farm?  
 \_\_\_\_\_ trees.  
 43. A man had sh. 100. He bought a bread for sh. 50. How much money did he remain with?  
 Sh. \_\_\_\_\_

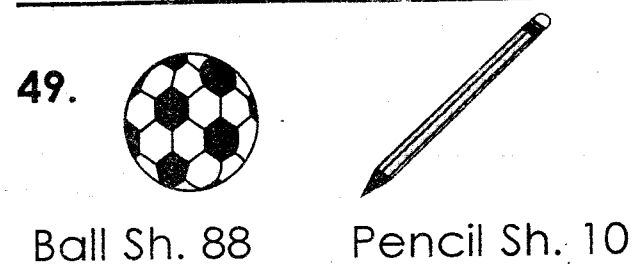
**Count the tallies.**



**Which one holds more water?**



**Which one costs more?**

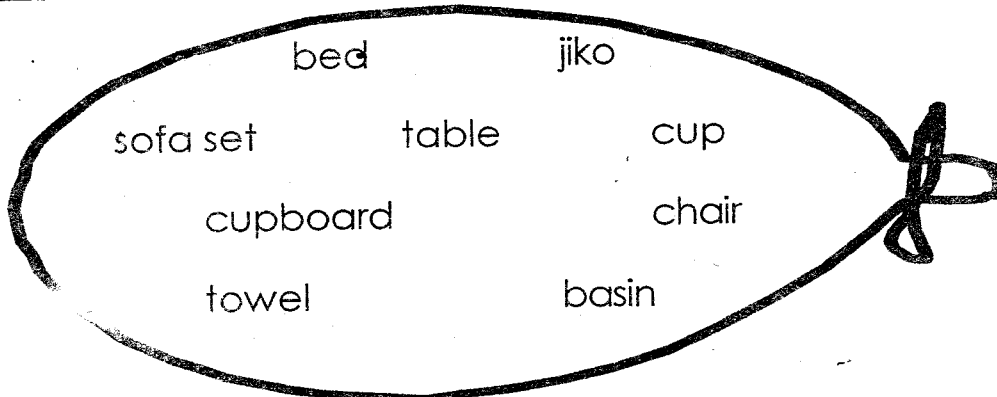


50. Mrs. Kajuma had 80 sweets. She gave 78 sweets to her pupils. How many sweets did she remain with?  
 \_\_\_\_\_ sweets.

**SIGNAL EXAMS 2018**  
**HYGIENE AND NUTRITION ACTIVITIES**

<b>NAME:</b>	
<b>SCHOOL:</b>	

1. Circle the things found in the living room.



2. Draw and colour foods we eat for breakfast.

Bread	Eggs	Banana	Milk

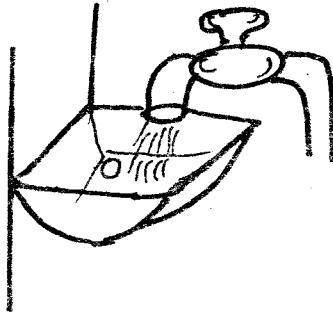
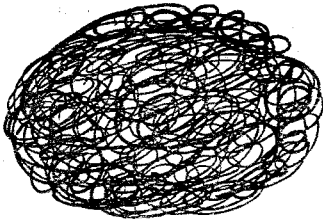
3. Match parts of the house with their use.

Living room	cooking
Dining room	Bathing
Bathroom	Sleeping
Kitchen	Eating food
Bedroom	Socializing with friends

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4. Name the materials used for cleaning utensils.



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5. Colour the balloon with personal items.

basin

water

toothbrush

handkerchief

chair

cup

bed