

DISTINCTION SCHOOL BASED ASSESSMENT TEST



COMPETENCE BASED CURRICULUM GRADE 2 - 2018



QUALITY IS OUR CONCERN 003

MATHEMATICS ACTIVITIES

Name _____ School _____ Date _____

1. Write the number 38 TO 43

→ _____

Fill in the missing numbers

2. $8 + \square = 2 + 7$

3. $\square + 2 = 6 + 1$

4. $3 + \square = 2 + 5$

5. $\square + 1 = 2 + 2$

Fill in the chart

6. 37

Tens	Ones

7. 29

Tens	Ones

Circle the greater number

8. 32 59 49

9. 80 90 100

Count by ones. Write the next numbers

10. 48, 49, _____, _____

11. 56, 57, _____, _____

Work out

12. $8 + 5 =$

13. $14 + 4 =$

14. $13 + 6 =$

15. $20 + 1 + 2 = 5$

Subtract by breaking

16. $15 - 6 =$

17. $13 - \square =$

Arrange from the smallest to the largest

18. 23, 17, 9, _____

19. 9, 4, 7, _____

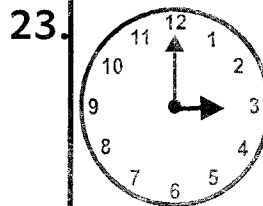
Work out

20.
$$\begin{array}{r} 35 \\ - 14 \\ \hline \end{array}$$

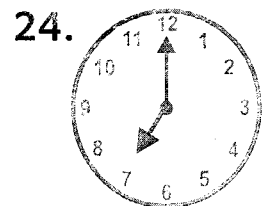
21.
$$\begin{array}{r} 39 \\ - 6 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 27 \\ - 14 \\ \hline \end{array}$$

Write the time



_____ o'clock



_____ o'clock

Write the number in words


25. $9 -$ _____

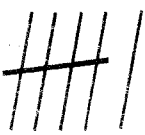
26. $12 - \underline{\hspace{2cm}}$


27. $4 - \underline{\hspace{2cm}}$

28. $20 - \underline{\hspace{2cm}}$

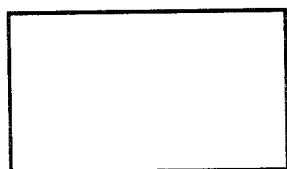
Draw the tallies needed to make 10


29.  _____

30.  _____

31.  _____

Divide each rectangle into 10 parts

32.  _____

33.  _____

34. Draw a curved line

35. Work out $17 = 6 + 5 + \square$

36. $20 = 5 + 6 + \square$

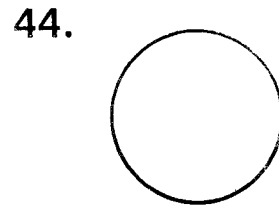
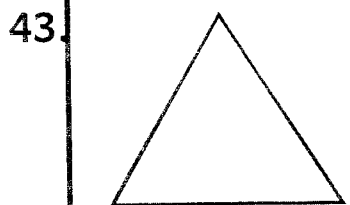
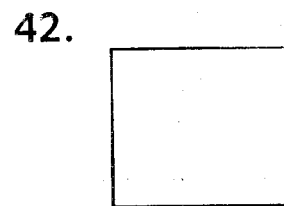
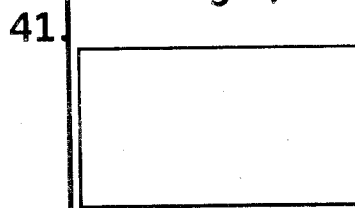
37.
$$\begin{array}{r} 86 \\ + 11 \\ \hline \end{array}$$

38.
$$\begin{array}{r} 47 \\ + 12 \\ \hline \end{array}$$

39.
$$\begin{array}{r} 56 \\ + 13 \\ \hline \end{array}$$

40. There were 11 cats. 6 cats ran away. How many cats were left? _____ cats.

Write the name of the shapes (square, circle, triangle, rectangle)

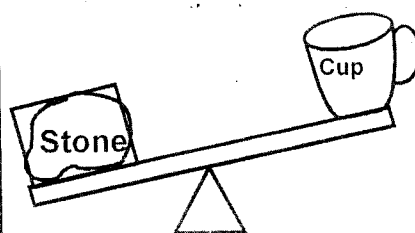


45. Fill the place value $572 = \underline{\hspace{1cm}}$ hundreds $\underline{\hspace{1cm}}$ tens $\underline{\hspace{1cm}}$ ones.

46. $94 = \underline{\hspace{1cm}}$ hundreds $\underline{\hspace{1cm}}$ tens $\underline{\hspace{1cm}}$ ones.

47. Juma wants to buy 17 books. He has bought 7 books. How many more books must he buy?

48. Circle the heavy one

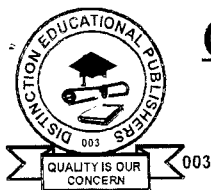


Draw the next shape in the pattern



DISTINCTION SCHOOL BASED ASSESSMENT TEST
COMPETENCE BASED CURRICULUM
GRADE 2 - 2018

2
PREMIER



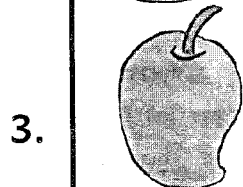
HYGIENE AND NUTRITION ACTIVITIES

Name _____ School _____ Date _____

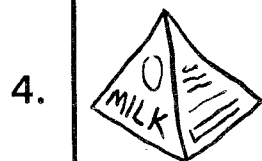
1. The food we eat in the morning is known is _____
 (lunch, breakfast, supper)
 Match the picture with the name



milk



banana



mango



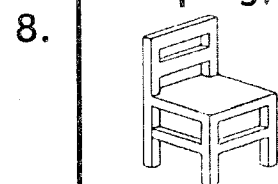
Tooth problem is treated by a _____

(teacher, pastor, dentist)

6. What can you find in the bedroom?

(stove, bed, cooking pot)

7. Kitchen is a room used for _____
 (taking meals, cooking food, sleeping)



At home we sit on a _____
 (bed, chair, pot)

9. Our room should be _____
 (bad, clean, untidy)

10. We eat food in the _____
 (bathroom, bedroom, dining room)

11. We should brush our teeth twice a _____
 (week, month, day)

12. Circle the healthy food for your teeth.



13. A person who has been smoking smell _____
 (nice, good, bad)

14. My teeth _____ food.
 (smell, chew, taste)

15. We eat _____ of carrots.
 (stems, roots, leaves)

16. We wear _____ clothes.
 (dirty, clean, bad)

17. It is bad to _____ when other people are near you.
 (drink water, smoke, dance)

18. We should keep water _____ from contamination.
 (hot, warm, safe)

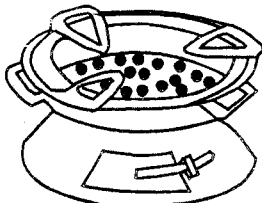
19. We must _____ water in a container. (uncover, cover)

20. I keep my hands clean by washing with _____ and 21. _____
 (soil and water, water and air, water and soap)

22. After washing clothes the same water can be used to clean _____ and

and 23. _____
 (cats and dogs, utensils and toilets, toilets and verandah)

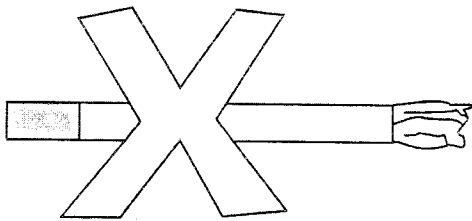
24. Soap gel is made from small pieces of _____
(water, stones, soap)

25.  This is a _____
(sufuria, jiko, pot)

26. We cook food using _____
(fire, soil, air)

27. I breathe in by _____
(mouth, nose, eyes)

Stop smoking

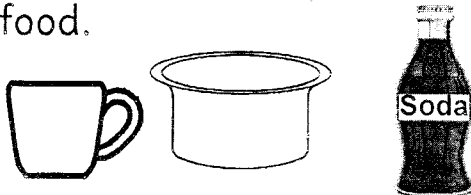


28. Smoking is _____ habit.
(good, bad, nice)

29. We should store _____
and 30. _____ utensils.
(wet and dirty, clean and dry, clean and wet)

31. It is good to store utensils in _____ cupboard.
(open, hot, closed)

32. Circle the item used for cooking food.



33.  We _____
on a bed.

(swim, sleep, learn)

34. Avoid _____ sweets and biscuits.
(eating, drinking, touching)

35. It is healthy to chew _____
(biscuits, sugarcane, miraa)

36. For healthy teeth we have to practise _____ oral habits.
(good, bad, worse)

37. The best time to eat breakfast is _____
(morning, noon, evening)

38. Name the food you like for breakfast _____

39. You should visit a dentist _____ a year.


(twice, onces, everyday)

40. My fingernails should be _____ and 41. _____

(long and clean, short and dirty, clean and short)

42.  This item is found in the _____

(bedroom, kitchen, sitting room)

43.  What is the boy doing?
(skipping, swimming, bathing)

44.  Join the dots.

45. After visiting the toilet I should _____ my 46. _____

(legs, hands, smell, wash)

47. Utensils which are dirty attract _____
(me, flies, food)

48. Smoking is not _____
(bad, good, dangerous)

49. Write one source of water around your school.

50. Drinking water must be _____

(boiled, warmed, dried)

DISTINCTION SCHOOL BASED ASSESSMENT TEST
COMPETENCE BASED CURRICULUM
GRADE 2 - 2018

2
PREMIER



ENVIRONMENTAL AND C.R.E ACTIVITIES

Name _____

School _____

Date _____

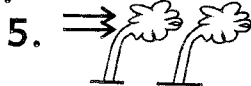
1.  What do you put on when it is a rainy day?

(sweater, vest, T-shirt)

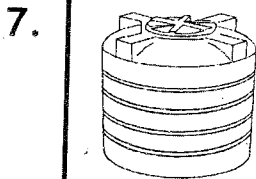
2. Today the weather is _____
 (rainy, cloudy, sunny, calm, windy)

3. The name of your class teacher is _____

Write the meaning of weather symbols below.



Write the names of things we use to store water at home.



(pot, bottle, basin)

10.  The camel is _____ water.

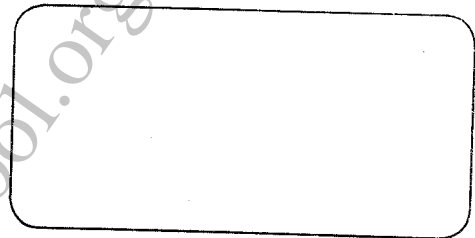
(drinking, transporting, pouring)

11. List one way of using water at school.

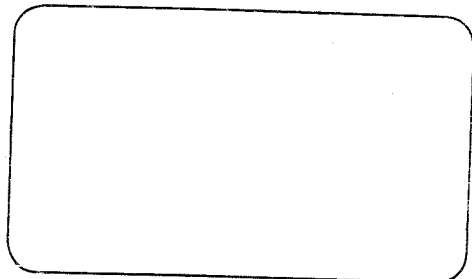
12. _____ soil is good for modelling.

(Clay, Loam, Sand)

13. Draw a leaf of any plant in the box.



14. Draw any plant around your school in the box.



15. The name of the plant you have drawn is _____

Fill the missing letters of the name of animals drawn below.



h _ _ n

d _ _ g

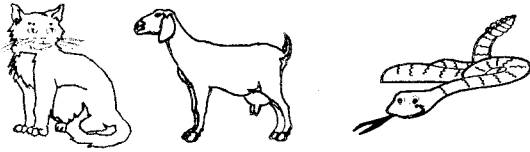


l _ _ on

19. Wild animals are found in the _____ or game park.

(home, forest, moon)

20. Circle a harmful animal.



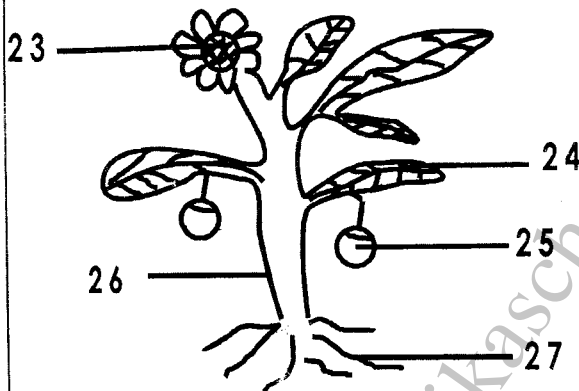
21. _____ is a large animal.

(Bee, Frog, Elephant)

22. Atambo want to make the best ribbon. Which soil can he use?

(Loam, Sand, Clay)

Name the parts of a plant draw below.



23. _____ 24. _____

25. _____ 26. _____

26. _____ 27. _____

28. Cows give us _____
(water, milk, air)

29. We _____ water.
(eat, drink, swallow)

30. The colour of fresh leaves is _____

C.R.E ACTIVITIES

31. God created me in His own _____
(shape, figure, image)

32. I _____ myself.
(hate, abuse, love)

33. God created my legs to help me _____
(see, walk, breathe)

34. We work for God when we _____ our parents.
(hate, help, cheat)

36. _____ is a member of extended family.

(cousin, my brother, my sister)

Write down three things you share at home.

37. _____ 38. _____

39. _____

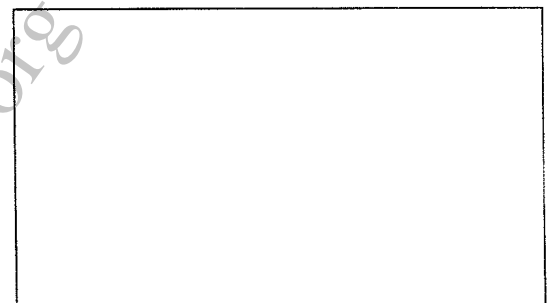
40. The sky has _____

41. _____ and

42. _____

(aeroplane, moon, trees, sun, star)

43. Draw an item we should not share in the box.



44. The Bible is the word of _____
(me, my school, God)

45. The first book in the Old Testament is _____

(Matthew, John, Genesis)

46. Samuel lived with _____ in the temple.

(God, Eli, Ezekiel)

47. If God calls you say _____
(no, later, yes)

48. Christians worship God in the _____

(Mosque, church, shrine)

49. The ark was built by _____
(Moses, Noah, God)

50. _____ disobeyed God.
(satan, Mary mother of Jesus, Joseph)

DISTINCTION EVALUATION TEST

COMPETENCE BASED CURRICULUM

GRADE TWO - 2018

ENGLISH ACTIVITIES



Name _____ School _____ Date _____

Part A: Dictation

1. _____
2. _____
3. _____
4. _____
5. _____

Part B: Use "is" or "are"

6. What _____ your name?
7. Two girls _____ in class.
8. We _____ reading now.
9. This _____ my pen.
10. The dog _____ eating meat.

Part C: Write the opposite of these words.

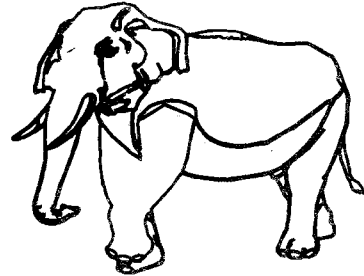
11. Top - _____
12. Good - _____
13. Girl - _____
14. Sweet - _____
15. Sad - _____

(bitter, bottom, happy, bad, boy)

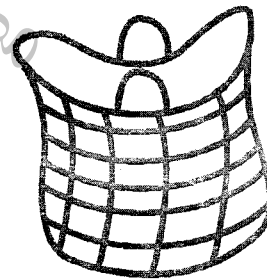
Part D: Name these pictures



17.



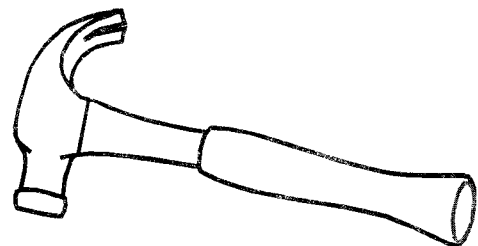
18.



19.



20.



(hammer, spoon, basket, elephant)

Part E: Write the words in plural (many)

- 21. man - _____
- 22. book - _____
- 23. chair - _____
- 24. basin - _____
- 25. hat - _____

Part F: Use 'to' or 'two'

- 26. He has _____ mangoes.
- 27. I am going _____ school.
- 28. She bought _____ pens.
- 29. Those are _____ birds.
- 30. I am too tired _____ walk.

Part G: Fill in the blanks

- 31. Te ____ cher
- 32. Doct ____ r
- 33. Ho ____ se
- 34. G ____ at

Part H: Write words in capital letters.

- 36. farmer - _____
- 37. noise - _____
- 38. train - _____
- 39. snake - _____
- 40. yellow - _____

Part I: Complete the sentences using words in the box.

fruits	doctor	car
water	pencil	

- 41. The _____ is treating the sick child.
- 42. He is driving a _____
- 43. Mat is writing using a _____
- 44. We are eating ripe _____
- 45. Pat is drinking clean _____

Part J: Read the story and answer the questions.

Joy and James are at school. They put stones in a sack. Then James shout's, "Help me! Help me! A wasp has stung me."

James runs to the teacher in tears. The teacher asks, "Where did the wasp hurt you?" "Near my ear," says James. He shows the teacher his neck. The teacher puts medicine on his neck.

- 46. Joy and James are at _____
- 47. Who shouts, "Help me! Help me!" _____
- 48. James runs to the _____
- 49. James shows the teacher his _____
- 50. What does the teacher put on James' neck? _____

DISTINCTION SCHOOL BASED ASSESSMENT TEST

COMPETENCE BASED CURRICULUM GRADE TWO - 2018

2
PREMIER



KISWAHILI LUGHA - 2018

Jina _____

Shule _____

Sehemu ya A: Imla

1. _____
2. _____
3. _____
4. _____
5. _____

Sehemu ya B: Jaza pengo

6. Shang__zi 7. K__ngele
8. Mk__lima 9. Bust__ni
10. Makt__ba

Sehemu ya C: Tumia silabi katika jedwali kunda maneno

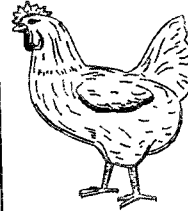
ma	ku	u	sa	ki	ba
si	li	na	bu	i	ha

11. _____
12. _____
13. _____
14. _____
15. _____

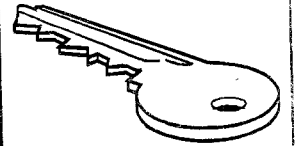
Sehemu ya D: Andika kwa wingi

16. Kiti: _____
17. Mwanafunzi - _____
18. Mti - _____
19. Nguo - _____
20. Mvulana - _____

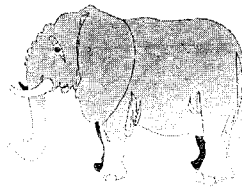
Sehemu ya E: Andika majina ya picha



21. _____



22. _____



23. _____



24. _____



25. _____

(panga, ufunguo, ndovu, kuku, kaptura)

Sehemu ya F: Andika kinyume

26. Mwanzo - _____

27. Enda - _____

28. Mfupi - _____

29. Lala - _____

30. Pata - _____
(poteza, mwisho, amka, rudi,
mrefu)

**Sehemu ya G: Panga maneno
vizuri**

31. geniwa - _____

32. makisa - _____

33. funziwana - _____

34. ndamatu - _____

35. gokiso - _____

Sehemu ya H: Kanusha sentensi

36. Andika vizuri

37. Panda ngazi

38. Enda nyumbani

39. Lala sasa

40. Kula samaki

**Sehemu ya I: Kamilisha sentensi
ukitumia maneno kutoka kwa
jedwali**

**Mwalimu daktari ndama
kifaranga nyekundu**

41. _____ hutibu wagonjwa.

42. Mtoto wa kuku ni _____

43. _____ hutufundisha shuleni.

44. Rangi ya damu ni _____

45. Mtoto wa ng'ombe ni _____

**Sehemu ya J: Soma ufahamu
kisha ujibu maswali**

Katika kijiji cha Nguvumali, kulikuwa na mkulima hodari sana. Aliitwa Mzee Bidii. Yeye alikuwa na mashamba makubwa na madogo. Alipotaka kukata nyasi katika shamba dogo alitumia kifyekea, kisha akalima kwa jembe.

Kama shamba lilikuwa kubwa, alitumia shoka kukatia miti mikubwa. Pia aling'oa mizizi ya miti kwa uma. Baadaye alitumia trekta kulima shamba hilo.

46. Mzee Bidii aliishi kijiji cha _____

47. Mzee Bidii alitumia nini kukata nyasi? _____

48. Mzee Bidii akalima kwa _____

49. Mzee Bidii alitumia _____ kukatia miti mikubwa.

50. Mzee Bidii alingo'a mizizi ya miti kwa _____

DISTINCTION SCHOOL BASED ASSESSMENT TEST



COMPETENCE BASED CURRICULUM

GRADE 2 - 2018

LITERACY ACTIVITIES

2
PREMIER

Name _____ School _____ Date _____

Reading.

Read these sentences.

1. Our teacher is coming.
2. They are playing.
3. I can run very fast.
4. He closed the door.

Read this story

Linda is at school. The bell has rung. She runs to class. The teacher says, "We shall read a story today. Linda, sit down." There is a little spider on my seat," Linda says.

KUSOMA.

Soma sentensi hizi

1. Yule ni kuku wangu.
2. Tunaenda kununua vitabu dukani.
3. Ninakula samaki mkubwa ajabu.
4. Someni kwa sauti.

Soma kifungu hiki

Mchwa ni mdudu ambaye ana sifa nyingi. Watu wanamjua mchwa kwa uharibifu wake. Kwa mfano mchwa anaweza kuharibu mazao ghalani na kula miti na vigingi vya nyumba. Watu wanaofanya kazi kwa bidii hufananishwa na mchwa.