

# TARGETER WINGS EVALUATION TEST

## STANDARD TWO - YEAR 2017

### MATHEMATICS

005



Date: .....

NAME ..... SCHOOL .....

1.  $6 + 2 + 5 =$

2. 7, 8, \_\_, \_\_, 11, 12

3.  $\begin{array}{c} \text{OOO} \\ \text{OOO} \\ \text{OOO} \end{array} \times \underline{\quad} = \underline{\quad}$

4. Add: 15 to 20

5.  $\begin{array}{r} 50 \\ + 36 \\ \hline \\ \hline \end{array}$

6. \_\_\_\_\_ is the first month of the year.

(December, June, January)

7.  $\begin{array}{r} 17 \\ - 9 \\ \hline \\ \hline \end{array}$       8.  $\begin{array}{r} 90 \\ - 40 \\ \hline \\ \hline \end{array}$

9. Take away 7 from 13

10.  $\begin{array}{c} \triangle \quad \triangle \\ \triangle \quad \triangle \end{array} - \begin{array}{c} \triangle \quad \triangle \\ \triangle \quad \triangle \end{array} = \underline{\quad}$

11.  $\text{OOOO} \quad \text{OOOO}$   
 $4 \times \underline{\quad} = \underline{\quad}$

12.  $3 \times 5 =$

Write in words or figures

13. 46 \_\_\_\_\_

14. 23 \_\_\_\_\_

15. Two hundred \_\_\_\_\_

16. Seventeen \_\_\_\_\_

17. 34 \_\_\_\_\_

Complete

18. May, June, \_\_\_\_\_

19. I had eight beads, Mary had nine beads and Kibor had two beads. How many beads did we have altogether? \_\_\_\_\_

20.  $4 + 4 + 4 =$

21.  $\square + 2 = 6$

22.  $50 + 25 =$

23.  $163 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones.

24. 
$$\begin{array}{r} 13 \\ + 11 \\ \hline \\ \hline \end{array}$$

25. 
$$\begin{array}{r} 27 \\ + 25 \\ \hline \\ \hline \end{array}$$

26.  $5 \times 0 =$

27.  $10 + 3 + 4 =$

28. 4 hundreds 6 tens 1 ones = \_\_\_\_\_

29. 10, 12, 14, \_\_\_\_\_

30.  $12 \div 4 =$

31.  $8 \div 2 =$

32.  $10 \div 5 =$

33. Nine girls have \_\_\_\_\_ hands.

34. Share fifteen rubbers among five boys. Each boy will get \_\_\_\_\_ rubbers.

35. Monday, \_\_\_\_\_, Wednesday.

36.  $18 + 20 =$

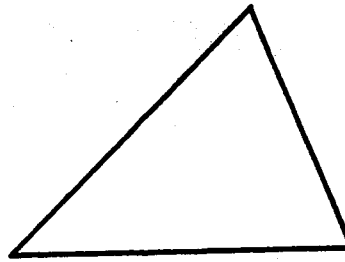
37.  $13 + \square = 15$

38. Write the number after 89 \_\_\_\_\_

39. 
$$\begin{array}{r} 246 \\ + 152 \\ \hline \\ \hline \end{array}$$

40. Write the number before 72 \_\_\_\_\_

41. This is a \_\_\_\_\_ shape.



42. 
$$\begin{array}{r} 3 \\ + 16 \\ \hline \\ \hline \end{array}$$

43.  $6 + 3 + 1 =$

44. 
$$\begin{array}{r} 314 \\ + 12 \\ \hline \\ \hline \end{array}$$

45. Add three to seven

46. 
$$\begin{array}{r} 26 \\ - 10 \\ \hline \\ \hline \end{array}$$

47.  $12 - 6 =$

48. Kamau bought 10 glasses. 3 of them broke. How many glasses remained? \_\_\_\_\_

49. My mother has \_\_\_\_\_ toes.

50. The month of January has \_\_\_\_\_ days.  
(30, 31, 28)

# Tusome Early Literacy Programme

## Darasa la 2

Muhula wa 2

Katikati ya Muhula

### Jaribio la Kiswahili

#### Sehemu ya A: Imla

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

#### Sehemu ya B:

*Kamilisha maneno haya (bukini, tatu, kumbi, matumbo, bora)*

**Mfano; Bata muzinga.**

6. Lishe \_\_\_\_\_
7. Kumbi \_\_\_\_\_
8. Homa ya \_\_\_\_\_
9. Bata \_\_\_\_\_
10. Pembe \_\_\_\_\_

#### Sehemu ya C: Kanusha sentensi hizi

11. Lima shamba \_\_\_\_\_
12. Pika chakula \_\_\_\_\_

13. Chora picha \_\_\_\_\_
14. Kula chakula \_\_\_\_\_
15. Enda shuleni \_\_\_\_\_

#### Sehemu ya D: Andika umoja

*Andika umoja wa sentensi hizi.*

16. Watoto wasiosoma watafukuzwa  
\_\_\_\_\_
17. Wazee wasiotembea wamesimama  
\_\_\_\_\_
18. Ng'ombe wasiotoa maziwa wamenona  
\_\_\_\_\_
19. Shangazi wasiozungumuza wanasoma  
\_\_\_\_\_
20. Wavulana wasio nyamaza watafukuzwa  
\_\_\_\_\_

**Sehemu ya E: Jaza mapengo**

*Tumia silabi hizi kujaza mapengo kuunda maneno sahihi ya kiswahili.*

**njwa, ngi, ro, ma, bwa**

21. Mazi \_\_\_ ra

22. Mago \_\_\_\_\_

23. \_\_\_ tumbo

24. Nyo \_\_\_ ro

25. M \_\_\_\_\_

**Sehemu ya F: Andika sentensi hizi katika wakati uliopo.**

26. Watoto wataenda shuleni.  
\_\_\_\_\_.

27. Mama alinunua maembe sokoni.  
\_\_\_\_\_.

28. Viatu vyote vitapakwa rangi.  
\_\_\_\_\_.

29. Wasichana walinunua nguo mpya.  
\_\_\_\_\_.

30. Mwalimu atafundisha wanafunzi.  
\_\_\_\_\_.

**Sehemu ya G: Tumia Wangu au Yangu kujaza mapengo.**

31. Mguu \_\_\_\_\_.

32. Afya \_\_\_\_\_.

33. Kalamu \_\_\_\_\_.

34. Uso \_\_\_\_\_.

35. Nyumba \_\_\_\_\_.

**Sehemu ya H: Andika kinyume**

36. Mwanafunzi \_\_\_\_\_.

37. Mzuri \_\_\_\_\_.

38. Refu \_\_\_\_\_.

39. Chafu \_\_\_\_\_.

40. Juu \_\_\_\_\_.

**Sehemu ya I: Tumia silabi katika jedwali kuunda maneno**

A	nu	ha	u	o	le
ka	ndu	ba	dhi	wa	si
ma	ki	vu	chwa	ti	na

41. \_\_\_\_\_.

42. \_\_\_\_\_.

43. \_\_\_\_\_.

44. \_\_\_\_\_.

45. \_\_\_\_\_.

**Sehemu ya J: Ufahamu**

*Soma hadithi ifuatayo kisha ujibu maswali yafuatayo.*

Afya bora ni kuwa sawa mwilini na kula chakula bora. Tunapaswa kunawa mikono kabla ya kula na baada ya kwenda msalani. Binadamu pia anafaa kuoga kila siku na kupiga meno mswaki baada ya kula. Vyakula vya kujenga mwili ni kama nyama, maziwa na mayai. Mambo haya huzuia magonjwa mwilini.

**Jibu maswali**

46. Afya bora ni \_\_\_\_\_.

47. Tunapaswa kunawa mikono wakati gani?  
\_\_\_\_\_.

48. Tunapaswa kupiga meno mswaki wakati gani? \_\_\_\_\_.

49. Vyakula vya kujenga mwili ni \_\_\_\_\_na,

50. \_\_\_\_\_na\_\_\_\_\_.

# TARGETER WINGS EVALUATION TEST

STANDARD TWO - YEAR 2017

SCIENCE

005



Date: .....

NAME ..... SCHOOL .....

1. Most plants grow from \_\_\_\_\_  
(seeds, soil, tin)

2. Unwanted plants are called \_\_\_\_\_  
(flowers, weeds, leaves)

3. We should put on \_\_\_\_\_ clothes  
on a hot day.  
(light, heavy, many)

4. On a cloudy day, we cannot  
see the \_\_\_\_\_



(rain, sun, wind)

5. Lemons have a \_\_\_\_\_ taste.  
(sweet, salty, sour)

6. My nose helps me to \_\_\_\_\_  
things.  
(taste, smell, feel)

7. Making things like pots from  
clay is called \_\_\_\_\_  
(modelling, building, painting)

8. A \_\_\_\_\_ gives us meat and milk.  
(goat, sheep, donkey)

9. Cows, donkeys, goats and  
camels are \_\_\_\_\_ animals.  
(wild, forest, domestic)

10. Roots of plants are found in the  
\_\_\_\_\_  
(air, soil, leaves)

11. A blind person has no sense of  
\_\_\_\_\_  
(hearing, touching, sight)

12. A \_\_\_\_\_ keeps changing its  
colour.

(butterfly, fish, chameleon)

13. Too much noise can spoil  
our \_\_\_\_\_  
(tongue, ears, eyes)

14. Wind is moving \_\_\_\_\_  
(clouds, rain, air)

15. Long and dirty nails keep \_\_\_\_\_  
(germs, health, food)

16. Young plants are called \_\_\_\_\_  
(seedlings, roots, shoots)

17. A rainbow has \_\_\_\_\_ colours.  
(3, 4, 7)

18. I should brush my teeth after  
every \_\_\_\_\_  
(week, meal, day)

19. People with eye problems  
wear \_\_\_\_\_  
(earnings, gumboots, spectacles)

Draw and name two personal items

20. \_\_\_\_\_

21. \_\_\_\_\_

22. We clean our ears to remove  
too much \_\_\_\_\_  
(mucus, wax, water)

23. Ripe tomatoes are \_\_\_\_\_ in colour.  
(green, white, red)

24. Plants need \_\_\_\_\_ to grow.  
(leaves, roots, water)
25. The weather is \_\_\_\_\_



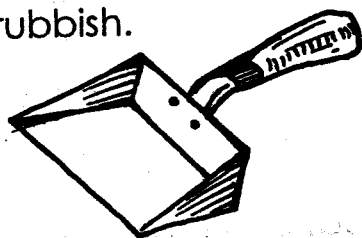
(rainy, windy, cloudy)

26. We can use a \_\_\_\_\_ to separate things from muddy water.  
(leaf, paper, clean cloth)
27. We eat the \_\_\_\_\_ of cabbage and spinach.  
(roots, stems, leaves)
28. Jane put some seeds in the soil to grow. This is called \_\_\_\_\_  
(planting, weeding, growing)
29. Cobwebs should be removed to keep away \_\_\_\_\_  
(twigs, spiders, flies)
30. We fly the kite on a \_\_\_\_\_ day.



(sunny, rainy, windy)

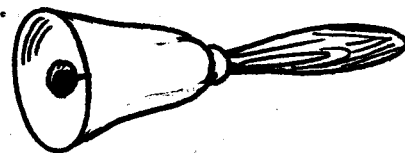
31. \_\_\_\_\_ are used by men and boys.  
(Bushes, Urinals, Holes)
32. A wheelbarrow has \_\_\_\_\_ wheel.  
(1, 3, 2)
33. This is a \_\_\_\_\_ it is used to collecting rubbish.



(mop, dustpan, broom)

34. A \_\_\_\_\_ is a sense organ.  
(tongue, hair, leg)
35. \_\_\_\_\_ grow into seedlings.  
(Flowers, Seeds, Roots)

36. Clean water is \_\_\_\_\_  
(blue, white, colourless)
37. A mango has \_\_\_\_\_ seed.  
(1, 2, many)
38. Water falls from the sky as \_\_\_\_\_  
(snow, rain, clouds)
39. We eat the \_\_\_\_\_ of sugarcane.  
(leaf, root, stem)
40. A \_\_\_\_\_ helps us to carry heavy things.  
(donkey, ostrich, goat)
41. \_\_\_\_\_ toilets can spread diseases.  
(Tidy, Clean, Dirty)
42. Keeping clean is also called \_\_\_\_\_  
(germs, hygiene, illness)
43. The skin is a sense organ for \_\_\_\_\_  
(listening, feeling, tasting)
44. We ring a \_\_\_\_\_ to produce sound.



(stone, whistle, bell)

45. Bread is made using \_\_\_\_\_ flour.  
(wheat, maize, oil)
46. Houseflies are found in \_\_\_\_\_ places.  
(clean, dirty, tidy)
47. \_\_\_\_\_ is whether a leaf is rough or smooth.  
(Shape, Size, Texture)
48. Spiders have \_\_\_\_\_ legs.  
(8, 6, 10)
49. We are able to see well when there is \_\_\_\_\_  
(colour, light, air)
50. Things made using clay soil are called \_\_\_\_\_  
(pictures, models, cars)



# Tusome Early Literacy Programme

## Class 2

**Term 2**

**Mid Term**

### English Test

Name: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_

**Part A: Dictation.**

*Write the words as the teacher says them.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Part B: Write words that begins with the following letters.**

6. Sh \_\_\_\_\_

7. Th \_\_\_\_\_

8. Sl \_\_\_\_\_

9. Gl \_\_\_\_\_

10. Bl \_\_\_\_\_

**Part C: Writing correctly.**

*Write the following sentences correctly.*

11. sun hot the is.

\_\_\_\_\_

12. dress want I to.

\_\_\_\_\_

13. is here farmer the.

\_\_\_\_\_

14. girl a Sarah is.

\_\_\_\_\_

15. swim I can.

\_\_\_\_\_

**Part D: Write the words two times.**

16. Fly

\_\_\_\_\_

17. Clean

\_\_\_\_\_

18. Dry

\_\_\_\_\_

19. Coin

\_\_\_\_\_

20. Skirt

\_\_\_\_\_

**Part E: Solve riddles using words below.**

scout	far	boil
wind	joy	

21. I am a happy feeling what am I?

\_\_\_\_\_

22. I am somebody who finds the way.

\_\_\_\_\_

23. To make water very hot.

\_\_\_\_\_

24. I am moving air what am I?

\_\_\_\_\_

25. Not near.

\_\_\_\_\_

**Part F: Match the person with what they do.**

A police will treat

A pilot will read

A shopkeeper will fly

A pupil will arrest

A doctor will sell



# TARGETER WINGS EVALUATION TEST

STANDARD TWO - YEAR 2017

SOCIAL STUDIES / C.R.E

005



Date: .....

NAME ..... SCHOOL .....

1. We cook our food in the \_\_\_\_\_  
(office, kitchen, store)

2. Draw a manyatta house.

3. Food clothes and shelter are  
all \_\_\_\_\_ needs.

(wants, basic, all)

4. Pupils come to school to \_\_\_\_\_

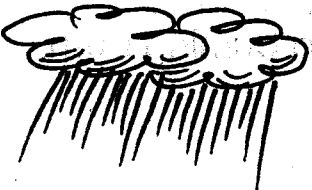
(play, ran, learn)

5. \_\_\_\_\_ is the person who takes  
care of our school at night.

(Teacher, Watchman, Cook)

Name the weather symbols

6.  \_\_\_\_\_

7.  \_\_\_\_\_

8.  \_\_\_\_\_

9. Draw a valley

10. The \_\_\_\_\_ family has father,  
mother and children.

(extended, nuclear, single)

Name two things found in the  
kitchen.

11. \_\_\_\_\_

12. \_\_\_\_\_

13. We cross the river using a \_\_\_\_\_  
(bridge, stick, leaves)

14. The mother of my mother is  
my \_\_\_\_\_

(aunt, grandmother, sister)

15. At night we get light from \_\_\_\_\_



(sun, clouds, moon)

16. When it is raining we carry an  
\_\_\_\_\_

(axe, umbrella, vest)

17. \_\_\_\_\_ is the place where we  
learn how to read and write.

(House, Field, School)

18. \_\_\_\_\_ are people who drive  
cars on the road.

(Motorists, Pedestrians, Strangers)

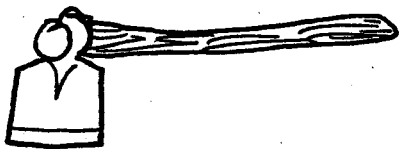
19. Rubbish brings \_\_\_\_\_ which can  
cause diseases.

(flies, grasshoppers, jiggers)

20. In class we keep our books in  
the \_\_\_\_\_

(toilet, kitchen, shelf)

21. A \_\_\_\_\_ sells things in the shop.  
(shopkeeper, teacher, barber)
22. A \_\_\_\_\_ shows the lessons we learn each day.  
(register, blackboard, timetable)
23. When a child is overworked, we call this child \_\_\_\_\_.  
(right, abuse, need)
24. Pupils from the same class are called \_\_\_\_\_.  
(friends, schoolmates, classmate)
25. We can fetch water from the \_\_\_\_\_.  
(road, house, river)
26. My school is called \_\_\_\_\_.
27. When I am hungry I eat \_\_\_\_\_.  
(soil, food, stones)
28. At school pupils wear \_\_\_\_\_.  
(jeans, scarves, uniform)
29. I should not accept gifts from \_\_\_\_\_.  
(teachers, strangers, friends)
30. This is a jembe. It is used for \_\_\_\_\_.



(digging, cooking, watering plants)

### C.R.E

31. We should \_\_\_\_\_ God for our parents.  
(thank, blame, accuse)
32. Naomi had \_\_\_\_\_ sons.  
(two, three, four)
33. My C.R.E teacher is called \_\_\_\_\_.

34. The pupils I go to the same school with are my \_\_\_\_\_.  
(enemies, neighbours, schoolmates)
35. The Bible is divided into \_\_\_\_\_ parts.  
(three, four, two)
36. The day I was born is my \_\_\_\_\_.  
(christmas, birthday, holiday)
37. King \_\_\_\_\_ wanted to kill baby Jesus.  
(Herod, Pharaoh, David)
38. The father of Jesus was a \_\_\_\_\_.  
(teacher, carpenter, doctor)
39. Jesus healed \_\_\_\_\_ lepers.  
(2, 1, 10)
40. \_\_\_\_\_ praised God for giving her baby Samuel.  
(Mary, Sarah, Elizabeth)
41. \_\_\_\_\_ is talking to God.  
(Sleep, Crying, Prayer)
42. \_\_\_\_\_ taught his disciples the Lord's prayer.  
(Peter, Jacob, Jesus)
43. \_\_\_\_\_ is a prayer to our country.  
(Flag, National Anthem, Song)
44. Eve was made from Adam's \_\_\_\_\_.  
(bones, ribs, skin)
45. Cain killed his brother \_\_\_\_\_.  
(John, Joseph, Abel)
46. \_\_\_\_\_ saw a burning bush.  
(Moses, Aaron, David)
47. Jesus is the son of \_\_\_\_\_.  
(man, God, satan)
48. \_\_\_\_\_ built an ark.  
(Judas, Joseph, Noah)
49. We should \_\_\_\_\_ our enemies.  
(beat, hate, love)
50. Bad people will go to \_\_\_\_\_.  
(heaven, hell, tomb)



# Tusome Early Literacy Programme

## Class 2

Term 2

Mid Term

### English Reading Test

---

Read the story.

Today is very sunny. Ababu will go to the lake. He likes to play in the water. Mother says, "It is not good to go too far, you may sink in the water." When he goes to the lake, Ababu will play near the shore. He likes to collect shells.



# Tusome Early Literacy Programme

## Darasa la 2

**Muhula wa 2**

**Katikati ya Muhula**

**Jaribio la Kiswahili: Kusoma**

**Soma sentensi zifuatazo.**

1. Otieno ni dereva stadi.
2. Hili ni umbo la pembe tatu.
3. Nilettee mto na foronya.
4. Vinywaji vimo ndani ya friji.
5. Lowesha!

**Soma hadithi fupi ifuatayo.**

Wiki iliyopita mwalimu alitufundisha jinsi ya kutunza mazingira. Alitushauri tuwajali wanyama wa porini kama gendere na sokwe. Vilevile ndege kama heroe na bukini pia tusiwasahau.