

**SIGNAL EXAMS 2017**

**MATHEMATICS**

<b>NAME:</b>	
<b>SCHOOL:</b>	

**Divide:**

1.  $16 \div 8 =$  \_\_\_\_\_

2.  $12 \div 3 =$  \_\_\_\_\_

3.  $4 \div 4 =$  \_\_\_\_\_

4.  $6 \div 2 =$  \_\_\_\_\_

5.  $8 \div 4 =$  \_\_\_\_\_

**Multiply :**

6.  $5 \times 5 =$  \_\_\_\_\_

7.  $4 \times 4 =$  \_\_\_\_\_

8.  $3 \times 3 =$  \_\_\_\_\_

9.  $2 \times 4 =$  \_\_\_\_\_

10.  $3 \times 2 =$  \_\_\_\_\_

11. 

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_  $\times 2 =$  \_\_\_\_\_

12. 

○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

\_\_\_\_\_  $\times 2 = 20$

13. 

○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

\_\_\_\_\_  $\times 3 = 30$

14. 

△	△	△	△	△	△	△	△	△	△
△	△	△	△	△	△	△	△	△	△

$10 \times$  \_\_\_\_\_  $= 20$

15. 
$$\begin{array}{r} 216 \\ +112 \\ \hline \end{array}$$

16. 
$$\begin{array}{r} 305 \\ +104 \\ \hline \end{array}$$

17. 
$$\begin{array}{r} 124 \\ +103 \\ \hline \end{array}$$

18. 
$$\begin{array}{r} 324 \\ +114 \\ \hline \end{array}$$

19. 
$$\begin{array}{r} 603 \\ +203 \\ \hline \end{array}$$

20. 216 = \_\_\_\_\_ hundred \_\_\_\_\_ tens  
\_\_\_\_\_ ones.

21. 435 = \_\_\_\_\_ hundred \_\_\_\_\_ tens  
\_\_\_\_\_ ones.



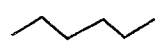
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22. \_\_\_\_\_ = 3 hundreds 4 tens  
6 ones.

23. \_\_\_\_\_ = 1 hundreds 7 tens 9  
ones.

**Name these lines.**

24.  25.  26. 

\_\_\_\_\_

27. 
$$\begin{array}{r} 214 \\ -112 \\ \hline \end{array}$$

28. 
$$\begin{array}{r} 824 \\ -613 \\ \hline \end{array}$$

29. 
$$\begin{array}{r} 420 \\ -110 \\ \hline \end{array}$$

30. 
$$\begin{array}{r} 596 \\ -424 \\ \hline \end{array}$$

31. 
$$\begin{array}{r} 629 \\ -419 \\ \hline \end{array}$$

**Fill in the boxes.**

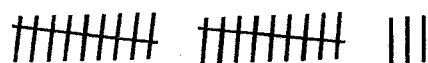
32.  $24 + \square = 28$

33.  $13 + \square = 27$

34.  $12 + \square = 29$

35.  $65 - \square = 30$

36.  $72 - \square = 30$



37. = \_\_\_\_\_ tens \_\_\_\_\_ ones.

38. 

\_\_\_\_\_ tens \_\_\_\_\_ ones.

39.  $60 =$  \_\_\_\_\_ tens.

40.  $200 =$  \_\_\_\_\_ hundreds.

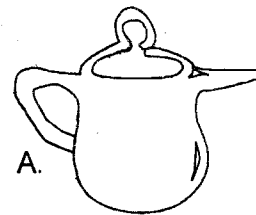
41. 

This shape is called a \_\_\_\_\_  
(triangle, rectangle)

42. 2 weeks = \_\_\_\_\_ days.

43. 5 weeks = \_\_\_\_\_ days.

44.



Which kettle holds more tea?  
(A, B)

45.  $10 + 30 =$

46.  $80 + 70 =$

47.  $60 + 40 =$

48.  $20 + 30 =$

**Write the next number.**

49. 112, 114, 116, \_\_\_\_\_

50. 222, 232, 242, \_\_\_\_\_

# Tusome Early Literacy Programme

## Class 2

Term 1	End Term
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### English Test

Name: \_\_\_\_\_

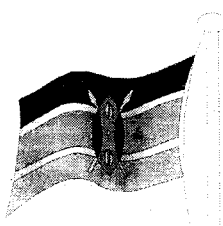
School: \_\_\_\_\_ Class: \_\_\_\_\_


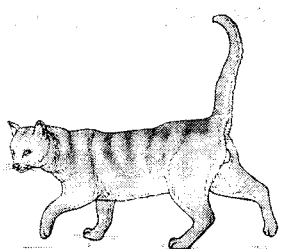
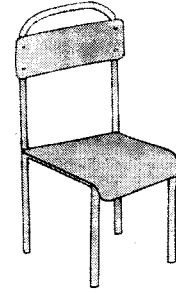

**Part A: Dictation.**

*Write the words as the teacher says them.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Part B: Write the names next to the picture.**

6.		
----	---	--

7.		
8.		
9.		
10.		

**Part C: Write the questions correctly.**

11. aeroplane what is an?

\_\_\_\_\_

12. big is an Elephant?

\_\_\_\_\_

13. bus is where?

\_\_\_\_\_

14. teacher see you did the?

\_\_\_\_\_

15. apple my is this?

\_\_\_\_\_

**Part D: Write a sentence using each word.**

16. Milk      The cat drunk the milk.

17. Spider \_\_\_\_\_

18. Seat \_\_\_\_\_

19. Neck \_\_\_\_\_

20. Shade \_\_\_\_\_

**Part E: Use the words in the box to fill in the blanks.**

plant    sleep    door    rice  
dew

21. Mother wants to \_\_\_\_\_ a tree.

22. Cheptoo likes to eat \_\_\_\_\_.

23. I saw \_\_\_\_\_ in the grass  
in the morning.

24. Jane is knocking at the \_\_\_\_\_.

25. We go to \_\_\_\_\_ at night.

**Part F: Comprehension**

*Read the passage and answer the questions below.*

*Tim has a dog. His dog is called Rex. He likes to eat bones. Tim likes his dog very much. He is going to the butchery to buy bones for his dog. Tim and his dog Rex like playing together.*

26. Who is in the story?

\_\_\_\_\_

27. What is the name of Tim's dog?

\_\_\_\_\_

28. What does he like to eat?

\_\_\_\_\_

29. Where is Tim going?

\_\_\_\_\_

30. What does Tim and his dog like doing?

\_\_\_\_\_

# Tusome Early Literacy Programme

## Darasa la 2

Muhula wa 1

Mwisho wa muhula

### Jaribio la Kiswahili

Jina: \_\_\_\_\_

Shule: \_\_\_\_\_ Darasa: \_\_\_\_\_

#### Sehemu ya A: Imla.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

#### Sehemu ya B: Andika maneno ukitumia silabi hizi

6. ea \_\_\_\_\_
7. ua \_\_\_\_\_
8. shwa \_\_\_\_\_
9. swa \_\_\_\_\_
10. oa \_\_\_\_\_

#### Sehemu ya C: Andika wingi wa sentensi hizi.

11. Msichana ana mwavuli mzuri.  
\_\_\_\_\_
12. Mvulana ana mpira mpya.  
\_\_\_\_\_
13. Mzee ana mkebe.  
\_\_\_\_\_
14. Mtoto ana mkono mrefu.  
\_\_\_\_\_
15. Mwalimu ana mfuko mpya.  
\_\_\_\_\_

#### Sehemu ya D: Jaza mapengo akitumi a neno sahihi

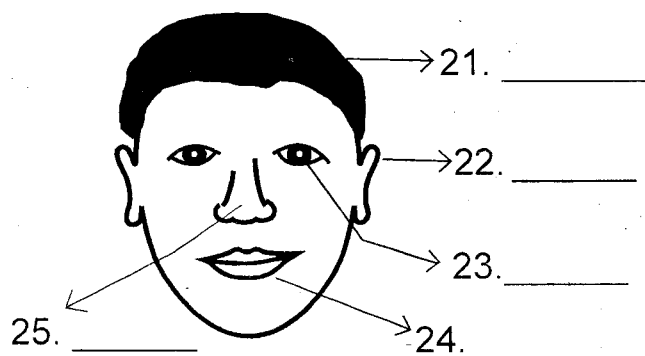
##### Huyu, Hawa

16. Walimu \_\_\_\_\_ wanafundisha.
17. Msichana \_\_\_\_\_ anaandika.
18. Wazee \_\_\_\_\_ wanakunywa chai.

19. Mzazi \_\_\_\_\_ amefika shuleni.

20. Wanafunzi \_\_\_\_\_ wanasoma.

**Sehemu ya E: Andika majina ya sehemu hizi za mwili.**



**Sehemu ya F: Andika majina ya wadudu hawa sahihi.**

26. ndeme \_\_\_\_\_

27. peokipe \_\_\_\_\_

28. chwam \_\_\_\_\_

29. ibuibu \_\_\_\_\_

30. kinyu \_\_\_\_\_

**Sehemu ya G: Linganisha jina sahihi na maelezo.**

**mpishi, mhunzi, seremala, mwalimu, katiba**

31. Sheria inayowalinda watoto na watu \_\_\_\_\_

32. Mtu anayefundisha watoto \_\_\_\_\_

33. Mtu anayetengeneza itu kutokona na mbao \_\_\_\_\_

34. Mtu anayetengeneza vitu vya chuma \_\_\_\_\_

35. Mtu anayepikia watoto chakula ni \_\_\_\_\_

**Sehemu ya H: Chora maumbo haya.**

36. Mstatili

37. Duara

38. Mraba

39. Duara dufu

40. Pembe tatu

**Sehemu ya I: Jaza mapengo kwa kuunda majina ya wanyama.**

**mbi,ra,vu,pu,kwe**

41. Ndo\_\_

42. Fa\_\_si

43. So\_\_

44. \_\_nda

45. Tu\_\_r

**Sehemu ya J: Ufahamu.**

*Soma hadithi hii na ujibu maswali.*

*Mhunzi ni mtu ambaye hutengeneza vitu vya chuma. Yeye hutengeneza sufuria, karai, panga na birika. Karim hufanya kazi ya uhunzi. Yeye hutengeneza masanduku ya watoto wa shule. Yeye hutengeneza milango ya chuma.*

46. Mhunzi hutumia nini kutengeneza vitu? \_\_\_\_\_

47. Kaziya Karim ni gani? \_\_\_\_\_

48. Taja vitu vitatu vinavyo tengenezwa na chuma.  
\_\_\_\_\_


49. \_\_\_\_\_

50. \_\_\_\_\_

**SIGNAL EXAMS 2017**

**SCIENCE**

<b>NAME:</b>	
<b>SCHOOL:</b>	

- A cow has one \_\_\_\_\_.  
(leg, mouth horn)
- A river is a source of \_\_\_\_\_.  
(water, air, soil)
-  The weather is \_\_\_\_\_.  
(windy, calm, clouds)
- We use \_\_\_\_\_ to wash dirty clothes.  
(soil, air, water)
- We feel whether soil is rough or smooth using our \_\_\_\_\_.  
(ears, fingers, mouth)
- A drum is \_\_\_\_\_ to produce sound.  
(hit, blown, rang)
- We use \_\_\_\_\_ to irrigate crops. (soil, air, water)
- We touch things through the \_\_\_\_\_. (eyes, skin, tongue)
- People put on sweater when it is \_\_\_\_\_. (sunny, cold, hot)
- Uprooting weeds in the farm is called \_\_\_\_\_.  
(watering, weeding, irrigation)



- Maize plants have a long and narrow \_\_\_\_\_.  
(roots, leaves, flowers)
-  This is the sense organ for \_\_\_\_\_.  
(touch, smell, hearing)
- We plant \_\_\_\_\_ in soil.  
(leaves, seeds, fruits)
- An \_\_\_\_\_ is a source of water.  
(umbrella, hill, ocean)
-  This source of sound is called a \_\_\_\_\_.  
(drum, bell, guitar)
- We use our fingers to draw on \_\_\_\_\_.  
(water, air, soil)

**Draw these personal items**

17.	18.
Comb	Toothbrush
19.	20.
Socks	Handkerchief

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21. We use a \_\_\_\_\_ to sweep the class.  
(dustpan, broom, rake)
22. A \_\_\_\_\_ is not a sense organ.  
(skin, tongue, finger)
23. I have five \_\_\_\_\_.  
(legs, eyes, senses)
24. Socks keep our \_\_\_\_\_ warm.  
(nose, legs, hands)
25. After sweeping the classroom, we throw the rubbish in a \_\_\_\_\_.  
(dustbin, dustpan, bag)
26. Personal items should be kept \_\_\_\_\_.  
(dirty, clean, untidy)
27. A toothbrush is used for cleaning our \_\_\_\_\_.  
(hair, teeth, legs)
28. Dams and lakes are sources of \_\_\_\_\_.  
(water, sound, light)
29. A cow is a \_\_\_\_\_ animal.  
(small, tiny, big)
30.  This source of light is called a \_\_\_\_\_.  
(lamp, candle, torch)
31. We provide animals with \_\_\_\_\_ when they are thirsty.  
(food, water, drugs)
32.  These are plant \_\_\_\_\_.  
(leaves, roots, fruits)
- Draw a rainy weather symbol
33. \_\_\_\_\_
34. We see alot of light when it is \_\_\_\_\_.  
(sunny, cloudy, calm)

### Draw these plants

35.	36.	37.
Bean	Carrot	Cabbage

### Name any four edible plants




38. \_\_\_\_\_
39. \_\_\_\_\_
40. \_\_\_\_\_
41. \_\_\_\_\_
42. We know the flavour of food by \_\_\_\_\_ it.  
(seeing, tasting, touching)
43. When it is muddy, people wear \_\_\_\_\_.  
(slippers, gumboots, vests)
44. We water plants when there is no \_\_\_\_\_.  
(rain, sun, clouds)
45.  This is a model of a \_\_\_\_\_.  
(letter, cup, cow)
46. I have \_\_\_\_\_ ears. (3,2,4)
47. We hold things using our \_\_\_\_\_.  
(legs, hands, eyes)
48. We can \_\_\_\_\_ air around us.  
(see, touch, feel)
49. A \_\_\_\_\_ can be used to make wheels.  
(paper, leaf, wire)
50. Smell, taste and touch are called \_\_\_\_\_.  
(senses, sense organs, eyes)



**SIGNAL EXAMS 2017**

**SOCIAL STUDIES/RELIGIOUS EDUCATION**


<b>NAME:</b>	
<b>SCHOOL:</b>	

1. People seek shelter in \_\_\_\_\_.  
(roads, houses, forests)
2. Every child should be given a \_\_\_\_\_.  
(drug, name, car)
3. Pupils use the \_\_\_\_\_ to enter the school.  
(fence, gate, wall)
4. A desk is found at \_\_\_\_\_.  
(home, school, hospital)
5. We need \_\_\_\_\_ at school.  
(beds, textbooks, cars)
6. The government employs \_\_\_\_\_ to teach us at school.  
(doctors, teachers, pilots)
7.  This is a \_\_\_\_\_ sign.  
(land, road, animal)
8. 'Amkeni ndugu zetu' is found in our \_\_\_\_\_.  
(lullaby, National Anthem, play song)
9. Teachers are happy when we keep the compound \_\_\_\_\_.  
(dirty, clean, untidy)
10. School rules guide \_\_\_\_\_.  
(farmers, pupils, parents)
11.  This school building is likely to be a \_\_\_\_\_.  
(latrine, staffroom, classroom)
12. Knives, spoons and plates are found in the \_\_\_\_\_.  
(bedroom, kitchen, store)
13. Chalks and dusters are found in the \_\_\_\_\_.  
(library, field, classroom)
14. People are happy when attending a \_\_\_\_\_ ceremony.  
(wedding, burial)
15. Father, mother and children are members of a \_\_\_\_\_.  
(market, school, family)
16.  This part is called the \_\_\_\_\_.  
(wall, floor, roof)
17. Pupils learn in \_\_\_\_\_.  
(staffroom, latrines, classroom)
18. Children need to be given medical care when they are \_\_\_\_\_.  
(healthy, sick, happy)
19. We need teachers and textbooks at \_\_\_\_\_.  
(church, school, market)
20. Pedestrians should walk on the \_\_\_\_\_ side of the road.  
(middle, right, market)
21. At school, a \_\_\_\_\_ collects and delivers letters.  
(cook, watchman, messenger)

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22. My mother's sister is my \_\_\_\_\_  
(uncle, aunt, grandmother)

23.  This is a \_\_\_\_\_  
(river, lake, forest)

24. The red traffic light means \_\_\_\_\_  
(wait, go, get ready)

25. A \_\_\_\_\_ is not a member of my family.  
(stranger, father, mother)

26. People who walk along the roads on foot are called \_\_\_\_\_  
(passengers, pedestrians, cyclists)

27. We should \_\_\_\_\_ things found in the school.  
(steal, destroy, care for)

28. A \_\_\_\_\_ is a dangerous animal.  
(snake, sheep, goat)

29. Open pits are \_\_\_\_\_ ..  
(safe, good, dangerous)

30. Pupils \_\_\_\_\_ in school.  
(fight, worship, learn)


### C.R.E

31. At school, we are taught to \_\_\_\_\_ others.  
(hate, abuse, respect)

32. \_\_\_\_\_ gave me our family.  
(parents, God, friends)

33. During Easter, christian remember the \_\_\_\_\_ of Jesus.  
(birth, baptism, death)

34. \_\_\_\_\_ denied Jesus.  
(John, James, Peter)

35.  God gave me my \_\_\_\_\_  
(ears, hands, legs)


36. \_\_\_\_\_ died because of our sins.  
(John, Jesus, Simon)

37. We should read the \_\_\_\_\_ always.  
(novel, Bible, magazine)

38. The book of \_\_\_\_\_ is found in the old testament.  
(Luke, John, Genesis)

39. God created \_\_\_\_\_ on the sixth day.  
(plants, man, stars)

40. We should \_\_\_\_\_ birds and insects.  
(kill, cut, care for)

41.  God created my \_\_\_\_\_  
(ears, nose, eyes)

42. The story of the birth of Jesus christ was foretold by prophet \_\_\_\_\_  
(Jeremiah, Isaiah, Elisha)

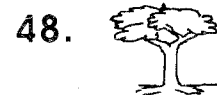
43. \_\_\_\_\_ are members of the school community.  
(Teachers, Pastors, Doctors)

44. Children have a duty to \_\_\_\_\_ their elders. (respect, disobey, hate)

45. We should be \_\_\_\_\_ to our neighbours.  
(good, bad, hating)

46. God is our \_\_\_\_\_  
(friend, enemy, devil)

### Name the following creations.



49. \_\_\_\_\_

50. \_\_\_\_\_



# Tusome Early Literacy Programme

## Class 2

Term 1

End Term

### English Reading Test

Read these words.

- |           |           |           |             |
|-----------|-----------|-----------|-------------|
| 1. Skirt  | 2. Short  | 3. Boil   | 4. Stole    |
| 5. Glow   | 6. Drink  | 7. Wind   | 8. Flow     |
| 9. Scar   | 10. Boat  | 11. Soon  | 12. Float   |
| 13. Sound | 14. Brave | 15. Brain | 16. Try     |
| 17. Block | 18. Chew  | 19. Globe | 20. Greener |

Read the sentences.

1. Mother wants to clean the house.
2. First, she puts on gloves.
3. Secondly, she gets a bucket of water.
4. Next, mother takes a piece of cloth.

### Darasa la 2

Muhula wa 1

Mwisho wa Muhula

### Jaribio la Kiswahili: Kusoma

Soma sentensi hizi.

1. Tulitembelea mbuga ya wanyama.
2. Shangazi hutumia trekta kulima.
3. Bustani ya mjomba inapendeza.
4. Madaftari ya hisabati yamekusanywa.

Soma hadithi fupi ifuatayo.

Mivua ilipopusa na anga ikawa tulivu. Mkulima alimfungua ndama, akachukua keyekeo na kuelekea shambani. Akakuta mchwa na kiwavi wanakula mihogo. Uharibifu huu ulimkasirisha sana. Akampeleka ndama kwa bwawa kunywa maji.