

DISTINCTION SCHOOL BASED ASSESSMENT TEST

COMPETENCE BASED CURRICULUM

GRADE 1 - 2018

MATHEMATICS ACTIVITIES

1

PREMIER



Name _____ School _____ Date _____

Match the numbers in the family of 10

- 6 5
- 2 4
- 5 8

Write the numbers in symbols

- Ten - _____
- Six - _____
- Three - _____

Count by twos. Write the next numbers

- 2, 4, 6, ____
- 3, 5, 7, ____

Write 1 more than the number shown below

- 7 _____
- 4 _____
- 8 _____

Work out.

- $2 + 1 =$
- $6 + 2 =$
- $4 + 5 =$
- $6 + 5 =$
- $7 + 8 =$
- $9 + 4 =$

Fill in the charts

18. 43

Tens	Ones

19. 65

Tens	Ones

Write the missing number

- $8 + \text{_____} = 12$
- $25 = \text{_____} + 15$
- $\text{_____} + 4 = 9$
- $6 = 4 + \text{_____}$

Pair and match equally groups



Work out

27 $8 - 4 =$

28 $10 - 6 =$

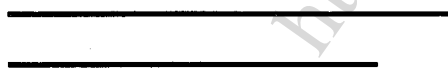
29 $9 - 7 =$

30 $5 - 1 =$

31 $7 - 6 =$

32 $3 - 1 =$

33 **Circle the longer line**



34 **Circle number 5**

3 8 5 9

Write the number of rectangular in the groups



Write the missing numbers

37 $6 - \underline{\quad} = 3$

38 $9 - \underline{\quad} = 6$

39 $7 - \underline{\quad} = 4$

40 $5 - \underline{\quad} = 2$

Circle the group with less



Put together and write the number

43 $10 + 1 =$

44 $11 + 3 =$

45 $6 + 10 =$

46 $14 + 5 =$

Take away

47 $13 - 3 =$

48 $9 - 9 =$

49 $15 - 4 =$

50 $17 - 2 =$

DISTINCTION SCHOOL BASED ASSESSMENT TEST



COMPETENCE BASED CURRICULUM

GRADE 1 - 2018

1

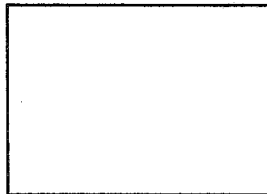
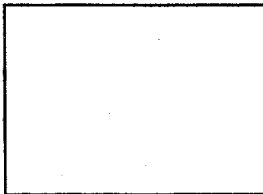
PREMIER

QUALITY IS OUR CONCERN

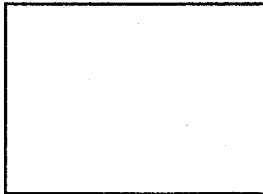
ENVIRONMENTAL AND CRE ACTIVITIES


Name _____ School _____ Date _____

1. Draw the following in the box
1. Sun 2. Clouds



3. Moon



4.  This is a _____ day (sunny, windy, cloudy)

5. When it is sunny I wear _____ clothes (heavy, light, warm)

6. We get light from the moon _____ (during the day, at night, midday)

7. I cannot see the sun during the day when the sky is covered with _____ (wind, clouds, stars)

8. The main source of light is _____ (moon, sun, candles)

9. We get rain from _____ (soil, clouds, moon)

10. _____ is a source of water. (River, Tap, Tank)

- Fill the blank spaces below by using a, e, i, o, u

11. W____ter

12. R____in

13. R____ver

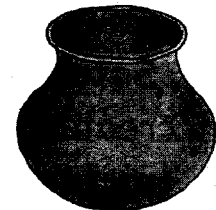
14. L____ke

15. Oc____an

16. B____rehole

17. Plants grow on _____ (air, soil, sky)

18. This object is modelled using _____



(plants, soil, rocks)

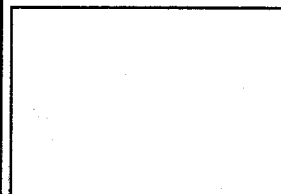
19. Children can play with soil by _____ (swimming, modelling, eating)

20. The best soil for modelling is _____ (loam, clay, sand)

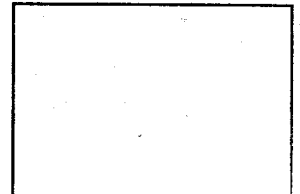
21. Write the name of one plant in the school compound _____

Draw the following

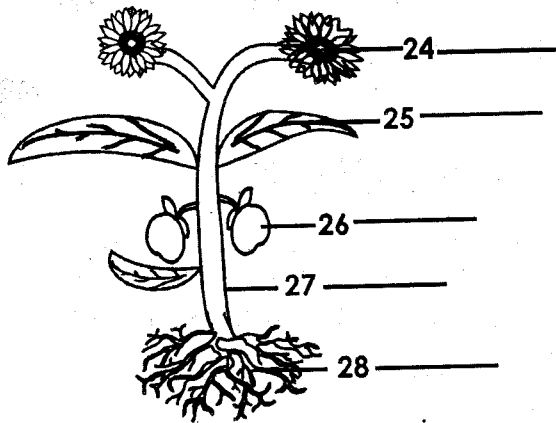
22. Plant

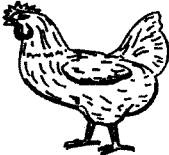


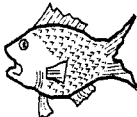
23. Leaf



Name the parts of the plant
(root, stem, flower, fruit, leaf)



29.  This is a _____
(dog, hen, fish)

30.  This animal is found in _____
(air, soil, water)

CRE Activities

31. I am a _____
(boy, girl, teacher)
32. We are all created by _____
(God, Satan, teachers)
33. I am created in the _____ of
God. (picture, name, image)
- Write "true or "false
34. The Holy Bible is the word of
God. _____
35. Jesus is the son of God _____
36. Nuclear family is made up of
father, mother and _____
(teacher, pupils, children)
37. At home we share _____
(food, socks, toothbrush)
38. We should give animals clean
_____ to drink.
(food, water, grass)
39. The Holy Bible should be _____
(clean, dirty, torn)

40. _____ killed Goliath
(Moses, David, Solomon)

41. Jacob had _____ sons.
(10, 8, 12)

42. Write your name in the box

43. Draw the animals you like in
the box

44. The head of a family is _____
(mother, children, father)

45. God knows me by my _____
(name, shape, side)

46. I should read the Bible _____
(on Sunday only, everyday,
every minute)

47. Write one thing you share at
home _____

48. The Holy Bible is divided into
_____ parts (2, 3, 4)

49. What is the boy doing?



(doing homework, reading the
Bible, playing games)

50. God want us to be _____
(rude, cruel, obedient)

DISTINCTION SCHOOL BASED ASSESSMENT TEST

COMPETENCE BASED CURRICULUM

GRADE 1 - 2018



1

PREMIER

Name _____ School _____ Date _____

1. After visiting the toilet I wash my _____
 (feet, hands, face)
 Look at the picture below.



2. What is the girl doing?
 (singing, playing, washing hands)

3. To wash hands we use water and _____
 (air, soap, water)

4. Before taking meals we must wash our _____
 (mouth, hands, clothes)

5. I have _____ hands.

6. Urinals are only used by _____
 (girls, boys, boys and girls)

7. At home we help ourselves at the _____
 (paper bags, toilet, bedroom)

8. The picture shows the boy is in the _____



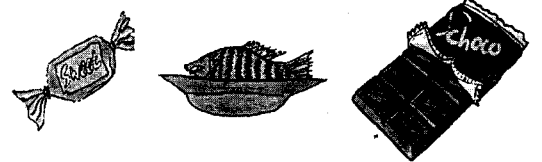
(latrine, urinal, toilet)

9. The girl is _____
 (urinating, vomiting, coughing)



10. Water that is safe for drinking is _____
 (warm, boiled, cold)

11. Circle the healthy food.



12. We use sugar when we are cooking _____
 (meat, banana, tea)

13. At night I rest by _____
 (walking, sleeping, standing)

14. The exercise the girl is doing is _____
 (dancing, skipping rope, running)

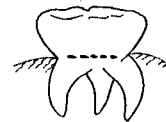


15. Which exercise do you like doing on your free time?

16. We have to bathe using _____
 water. (dirty, salty, clean)

17. _____ is removed after bathing. (Blood, Water, Dirty)

18. This is a _____



(tooth, mouth, nose)

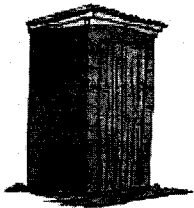
19. The colour of my teeth is _____
 (brown, black, white)

20. I have _____ in the mouth.
 (mucus, teeth, fingers)

21. We should bathe _____
 (every hour, once a week, everyday)

22. I take medicine when I am _____
 (sick, healthy, bathing)

23. I should _____ my hands before handling medicine.
(warm, dust, wash)
24. Medicine must be stored in a _____ and clean place.
(wet, hot, dry)
25. Dirty hands have _____
(germs, air, water)
26. This is a _____



(toilet, latrine, urinal pit)

27. Toilet must be _____
(dirty, clean, broken)
28. Drinking water should be stored in _____ and covered containers.
(clean, dirty, broken)
29. We should sleep on a _____
(bed, stool, chair)
30. My finger nails should be short and _____
(long, clean, dirty)
31. I wear _____ on my feet.



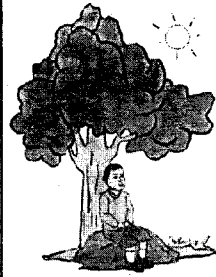
(vest, socks, gloves)

32. Circle food that is good for our teeth?



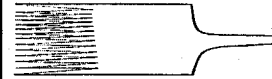
33. When eating we should be _____
(standing, seated, jumping)
34. At home we should add little salt to cooking _____
(water, food)
35. I sleep at _____
(daytime, night, noon)

36. The boy is _____ under a shade.



(sleeping, resting, swimming)

37. I see by the help of my _____
(ears, nose, eyes)
38. Medicine help to treat _____
(diseases, hunger, thirsty)
39. I have _____ eyes.
40. This is a _____



(spoon, comb, toothbrush)

41. Circle one food we can take for breakfast.
(porridge, soda, ugali)
42. We should not open bottle tops using _____
(teeth, bottle opener)
43. This is a tooth _____



(brush, comb, soap)

44. When washing hands we remove soap with _____
(towel, water, soap)
45. We should use _____ to cut our finger nails.
(teeth, nail cutter, broken bottle)

46. After washing hands we should dry them by using _____
(towel, water, soap)
47. I clean my nose by using _____
(leaves, handkerchief, fingers)
48. I hear with the help of my _____
(mouth, nose, eyes)
49. The colour of my hair is _____
(brown, black, white)
50. After eating food we should wash our _____
(face, feet, hands)

DISTINCTION SCHOOL BASED ASSESSMENT TEST



COMPETENCE BASED CURRICULUM GRADE 1 - 2018



QUALITY IS OUR CONCERN

003

ENGLISH ACTIVITIES

Name _____ School _____ Date _____

Part A: Dictation

Write the words as the teacher says them.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Part B: Write in small letters

11. HOME - _____
12. TREE - _____
13. BALL - _____

14. GIRL - _____

15. SHOP - _____

Part C: Use 'a' or 'an'

16. _____ egg

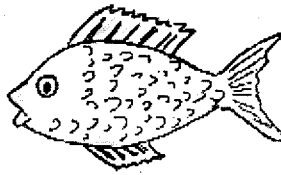

17. _____ chair

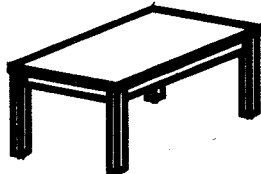

18. _____ basket

19. _____ apple

20. _____ bottle

Part D: Name the pictures

21.  22. 

23.  24. 

(ball, book, bird, fish, table)

Part E: Use 'is' or 'are'

25. He _____ a boy.
26. Tom _____ eating.
27. We _____ reading.
28. They _____ playing.
29. She _____ going home.
30. This _____ a book.

Part F: Fill in blanks using sounds 'a, e, i, o, u'

31. h__n
32. b__y
33. l__g
34. p__n
35. r__n

Part G: Write numbers in words

36. 9 - _____
37. 10 - _____
38. 7 - _____

39. 5 - _____
40. 2 - _____

Part H: Add - ing to make doing words

Example: Eat - Eating

41. Talk - _____
42. Go - _____
43. Look - _____
44. Build - _____
45. Carry - _____

Part I: Complete the sentences.

46. I am a _____.
(boy, girl, teacher)
47. My name is _____.
48. I am in grade _____.
(one, two, three)
49. My school is called _____
50. My classteacher is called _____

DISTINCTION SCHOOL BASED ASSESSMENT TEST



COMPETENCE BASED CURRICULUM GRADE 1 - 2018

1
PREMIER

KISWAHILI: LUGHA

Jina _____ Shule _____ Tarehe _____

Sehemu ya A: Imla.

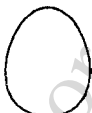
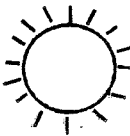



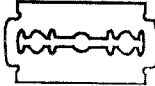
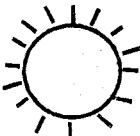



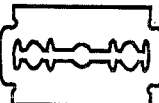

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Sehemu ya B: Jaza pengo

11. K____ku
12. Mt____to
13. P____ka
14. Cha____pa

15. B____ba

Sehemu ya C: Linganisha picha

16.  
17.  
18.  
19.  
20.  
21.  

Sehemu ya D: Andika kwa herufi ndogo

21. KAKA - _____
22. MDOMO - _____
23. SIMU - _____

24. NDEGE - _____

25. MAUA - _____

Sehemu ya E: Andika tarakimu

Mfano: Kumi - 10

26. Tisa - _____

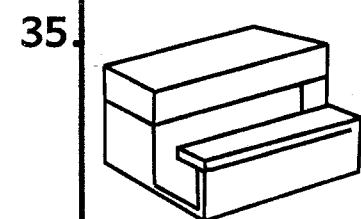
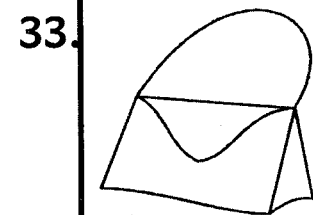
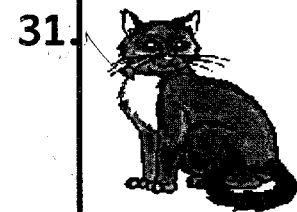
27. Mbili - _____

28. Nane - _____

29. Tatu - _____

30. Saba - _____

Sehemu ya F: Andika majina ya picha



(dawati, begi, paka, ndizi, mti)

Sehemu ya G: Andika maneno haya kwa wingi

36. Kiti - _____

37. Mwalimu - _____

38. Msichana - _____

39. Mti - _____

40. Kikapu - _____

Sehemu ya H: Unda maneno ukitumia silabi

41. Ma - _____

42. Ki- _____

43. Sa- _____

44. We- _____

45. Pa- _____

Sehemu ya I: Panga maneno vizuri

46. pachu - _____

47. mbasi - _____

48. mulaka - _____

49. wakich - _____

50. nome - _____

DISTINCTION SCHOOL BASED ASSESSMENT TEST



COMPETENCE BASED CURRICULUM **GRADE 1 - 2018**



LITERACY ACTIVITIES

Name _____ School _____ Date _____

Reading

Read these words

- | | | | |
|----------|---------|-----------|------------|
| 1. Black | 6. Milk | 11. Door | 16. Farm |
| 2. Apple | 7. Name | 12. Shop | 17. Wing |
| 3. Box | 8. Ant | 13. Teeth | 18. Bed |
| 4. Nose | 9. Ship | 14. Foot | 19. Food |
| 5. Goat | 10. Top | 15. Head | 20. Banana |

Read these sentences

1. The cow has white milk
2. He is in his hut
3. That pot is very big
4. She has six small eggs
5. Tom has a red mat

KUSOMA

Soma maneno haya

- | | | | |
|---------|----------|-----------|-----------|
| 1. Uzi | 6. Wino | 11. Watu | 16. Nane |
| 2. Tano | 7. Ubao | 12. Mkono | 17. Sima |
| 3. Mawe | 8. Yaya | 13. Pesa | 18. Moto |
| 4. Jiko | 9. Chaki | 14. Mkaté | 19. Sikio |
| 5. Pata | 10. Pima | 15. Gunia | 20. Mgeni |

Soma Sentensi hizi

1. Yai hili ni la kaka
2. Shule yetu ni kubwa sana
3. Kisu cha mama ni hiki
4. Kila mtu kwetu ana gari
5. Mti huu una maembe mengi