



# SCHOOL BASED EVALUATION TEST

## GRADE ONE

### YEAR 2018

#### [G1] HYGIENE & NUTRITION ACTIVITIES

NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

DATE: \_\_\_\_\_

1. Dirty water carries \_\_\_\_\_  
(jiggers, lice, houseflies)
2. We wash handkerchiefs using warm \_\_\_\_\_ water.  
(salty, lemon, sugary)
3. We \_\_\_\_\_ fruits before eating.  
(cook, wash, fry)
4. \_\_\_\_\_ makes our teeth strong. (Sweets, Biscuits, Milk)
5. We wash our hands \_\_\_\_\_ visiting the toilet.  
(after, when, before)
6. We clean our teeth using a \_\_\_\_\_.  
(brush, toothbrush, broom)
7. We clean our houses using a \_\_\_\_\_.  
(toothbrush, broom, panga)

Name the following foods we eat

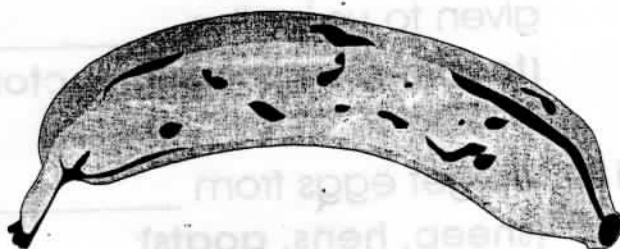
8.



9.



10.



11.



12. Medicine should be kept \_\_\_\_\_  
(away from children, on the tables, near fire)

13. Avocados, apples and guavas are all \_\_\_\_\_  
(vegetables, fruits, seeds)
14. Mosquitoes cause \_\_\_\_\_  
(Cholera, Malaria, Leprosy)
15. Putting on shoes protects our \_\_\_\_\_  
(eyes, feet, mouth)
16. Latrines are covered to avoid \_\_\_\_\_ smell.  
(bad, good, any)
17. We should only take medicine given to us by the \_\_\_\_\_  
(teacher, neighbour, doctor)
18. We get eggs from \_\_\_\_\_  
(sheep, hens, goats)
19. The fish we eat lives in the \_\_\_\_\_  
(forest, water, soil)
20. We eat the \_\_\_\_\_ of spinach.  
(roots, stem, leaves)
21. We clean fruits using \_\_\_\_\_  
(salty water, warm soapy water, clean water)
22. Eating food helps us to \_\_\_\_\_  
(be number one in school, grow, be brown)
23. Taking a lot of water is \_\_\_\_\_ to our bodies.  
(bad, good, dangerous)
24. We should not \_\_\_\_\_ when eating.  
(shout, breath, smile)
25. We get sugar and tea leaves from the \_\_\_\_\_  
(shop, school, garage)
26. The food we eat in the morning is called \_\_\_\_\_  
(supper, dinner, breakfast)
27. Slippery floors can cause \_\_\_\_\_ in a home.  
(diseases, accidents, quarrels)
28. We should \_\_\_\_\_ utensils after every meal.  
(break, clean, throw away)
29. Ripe pawpaws and oranges are \_\_\_\_\_  
(sour, sweet, bitter)
30. When we don't brush our teeth, they \_\_\_\_\_  
(become white, smell badly, smell nicely)

# Early Grade Mathematics

## Class 1

Term 1

2018

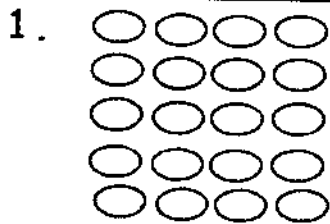
### Mathematics

Name \_\_\_\_\_

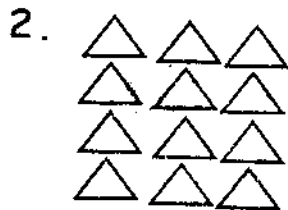
School \_\_\_\_\_

Date \_\_\_\_\_

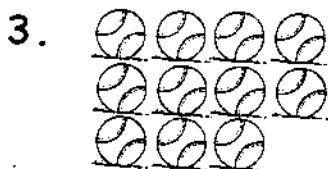
Count and write



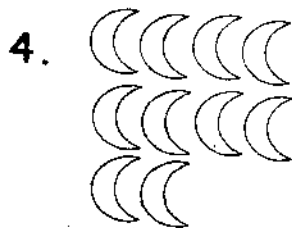
= \_\_\_\_\_



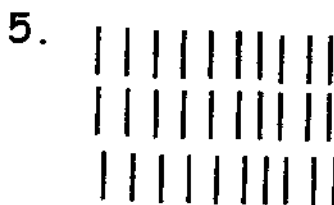
= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_

Write as either "straight or curved line"



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Add

10. 
$$\begin{array}{r} 4 \\ + 3 \\ \hline \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 6 \\ + 4 \\ \hline \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 8 \\ + 3 \\ \hline \\ \hline \end{array}$$

13.  $3 + 9 = \underline{\quad}$

14.  $4 + 3 + 2 = \underline{\quad}$

15.  $6 + 3 + 1 = \underline{\quad}$

Circle the greater number

16. 14      13

17. 9      6

18. 7      8

19. 3      4

20. 10      11

21. 12      14

Circle the lesser number

22. 18      8

23. 14      3

24. 6      7

25. 3      10

26. 14      11

Which one is bigger

27. A



B



28. A



B



29. A



B



Write the missing numbers

30. 2, 3, 4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 8, 9, 10

31. 11, 12, 13, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 17, 18

32. 10, 11, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 16, 17

33. 3, 4, 5, 6, 7, 8, \_\_\_\_\_, \_\_\_\_\_, 11, \_\_\_\_\_

34. 9, 10, 11, 12, 13, 14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, 20.

Write in words

35. 8 - \_\_\_\_\_

36. 9 - \_\_\_\_\_

37. 6 - \_\_\_\_\_

38. 4 - \_\_\_\_\_

39. 3 - \_\_\_\_\_

40. 10 - \_\_\_\_\_

Subtract

41.  $10 - 0 =$  \_\_\_\_\_

42.  $6 - 4 =$  \_\_\_\_\_

43.  $3 - 2 =$  \_\_\_\_\_

44.  $8 - 8 =$  \_\_\_\_\_

45.  $2 - 0 =$  \_\_\_\_\_

46.  $7 - 4 =$  \_\_\_\_\_

Count the tallies

47. \_\_\_\_\_

48. \_\_\_\_\_

Who is taller

49. John

Lucy

50. Two boys have \_\_\_\_\_ ears.

# Tusome Early Literacy Programme

## Darasa la 1

Muhula wa kwanza

2018

### Jaribio la Kiswahili

Jina \_\_\_\_\_

Shule \_\_\_\_\_

#### Sehemu ya A : Imla

*Andika maneno mwalimu atakayoyasema*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

#### Sehemu ya B : Sarufi

*Andika maneno haya kwa herufi kubwa*

9. mtoto - \_\_\_\_\_
10. ng'ombe - \_\_\_\_\_
11. chakula - \_\_\_\_\_
12. shuleni - \_\_\_\_\_
13. mfuko - \_\_\_\_\_

14. mwanafunzi - \_\_\_\_\_

#### Sehemu ya C : Silabi

*Andika maneno yaliyoanza na silabi hizi*

15. ba - \_\_\_\_\_
16. du - \_\_\_\_\_
17. nya - \_\_\_\_\_
18. da - \_\_\_\_\_
19. ga - \_\_\_\_\_
20. mwa - \_\_\_\_\_

#### Sehemu ya D : Sarufi

*Andika maneno haya vizuri*

21. limumwa - \_\_\_\_\_
22. mtoot - \_\_\_\_\_
23. draaas - \_\_\_\_\_
24. mmaa - \_\_\_\_\_
25. bbaa - \_\_\_\_\_

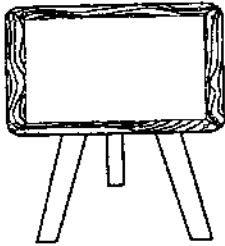
Sehemu ya E : Msamiati  
*Andika majina ya picha hizi*

26.



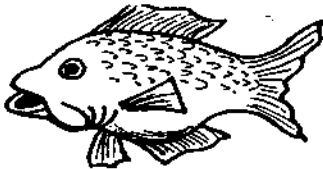
\_\_\_\_\_

27.



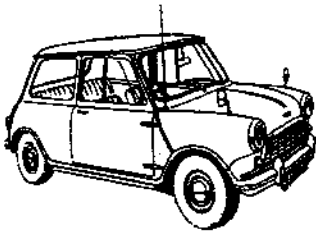
\_\_\_\_\_

28.



\_\_\_\_\_

29.



\_\_\_\_\_

30.



\_\_\_\_\_

(gari, ubao, mpira, mti, samaki)

# Early Literacy Programme

**Term 1** 2018

**Grade 1 : Reading**



## Read these words

1. Mouth
2. Bird
3. Chair
4. House
5. Milk
6. Bread
7. Bottle
8. Rain
9. Snail
10. Grass
11. Lion
12. Smoke
13. Doctor
14. Neck
15. Forest
16. Fruit
17. Drum
18. Visitor
19. Blanket
20. Nurse

## Read these sentences

21. The hen has eight chicks.
22. Dirty toes is the home of jiggers.
23. Sweets make our teeth weak.
24. Stars shines high in the sky.
25. My brother is a doctor.

# Early Literacy Programme

**Muhula wa 1** 2018

**Grade 1 : Kusoma**



## Soma majina haya

1. Sukari
2. Majani
3. Dawati
4. Kanisa
5. Mgonjwa
6. Milinzi
7. Mavuno
8. Daraja
9. Kiongozi
10. Mswaki
11. Shemeji
12. Bakuli
13. Kitanda
14. Ishirini
15. Ajali
16. Mlango
17. Shamba
18. Kufuji
19. Dirisha
20. Kiota

## Soma sentensi hizi

21. Nyumba ya ndege huitwa kiota.
22. Kitabu chake kimeraruka.
23. Mnyama mkali ni simba.
24. Kuna wachuuzi wengi sokoni.
25. Maziwa ni ya rangi nyeupe.

# Tusome Early Literacy Programme

## Class 1

Term 1

2018

### English Test

Name \_\_\_\_\_

School \_\_\_\_\_

Date \_\_\_\_\_

#### Part A : Dictation

*Write the words as the teacher says them;*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

#### Part B : Capital letters

*Write these words in capital letters*

9. school - \_\_\_\_\_

10. farm - \_\_\_\_\_

11. children - \_\_\_\_\_

12. teacher - \_\_\_\_\_

13. bag - \_\_\_\_\_

14. book - \_\_\_\_\_

#### Part C : Filling in the blanks

*Fill in the blank spaces using the correct letters*

15. M \_\_\_\_ n

16. W \_\_\_\_ m \_\_\_\_ n

17. B \_\_\_\_ g

18. N \_\_\_\_ s \_\_\_\_

19. B \_\_\_\_ n \_\_\_\_ n \_\_\_\_

20. M \_\_\_\_ th \_\_\_\_ r

#### Part D: Making words

Make words using these letters

21. sh - \_\_\_\_\_

22. b - \_\_\_\_\_

23. f - \_\_\_\_\_

24. d - \_\_\_\_\_

25. sc - \_\_\_\_\_



**Part E : Matching**

*Match the pictures and the words*

A

B

26.



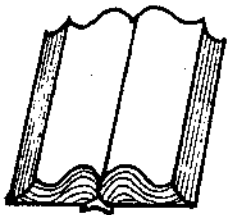
school

27.



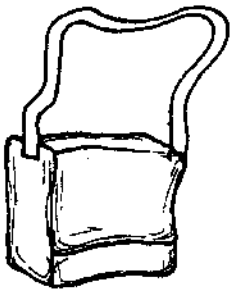
bag

28.



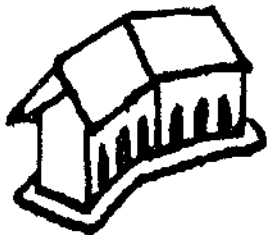
book

29.



cup

30.



baby



**002**

# SCHOOL BASED EVALUATION TEST

## [G1] ENVIRONMENTAL & RELIGIOUS ACTIVITIES

### GRADE ONE

### YEAR 2018

NAME: \_\_\_\_\_ SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

1. It is always hot on a \_\_\_\_\_ day.  
(cloudy, sunny, rainy)

Draw the following weather conditions:

2. Windy day    3. Rainy day

4. Cloudy day    5. Sunny day

6. A \_\_\_\_\_ is a source of water.  
(tap, river, pipe)

7. We can store water in a \_\_\_\_\_  
(tap, tank, river)

8. The best soil for modelling is \_\_\_\_\_  
(clay, loam, sand)

9. The best soil for planting crops is \_\_\_\_\_  
(clay, loam, sand)

10. \_\_\_\_\_ soil has very large particles.  
(loam, sand, clay)

Name the parts of the tree:



11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. Insects are \_\_\_\_\_ animals.  
(large, small, domestic)

16. Mosquitoes are \_\_\_\_\_ insects.  
(useful, harmful, large)

17. We get sound from a guitar by \_\_\_\_\_  
(hitting, shaking, plucking)

18. \_\_\_\_\_ sound can harm our ears.  
(Soft, Loud, Music)

19. A frog produces sound by \_\_\_\_\_  
(barking, croaking, hissing)

20. We care for plants by \_\_\_\_\_  
(uprooting them, watering them, burning them)

21. We should keep our houses \_\_\_\_\_  
(dirty, clean, untidy)

